

Our Curriculum Intent:

Our curriculum is driven by a strong sense of **identity, empathy, and exploration**; rooted in our **local community** while encouraging children to understand their impact on the **wider world**. Through the golden threads of **people, places and stories** - children learn to value themselves and others; celebrate diversity; and become responsible, aspirational citizens.

Our 'strap-line'- **Anchored in the community, a place to belong, a world to explore** - is woven through our curriculum and is central to our belief that we want our children to be proud and responsible members of our community; that they will have a true sense of 'self' and feel they belong; and that they will be curious about the wider world.

Our values - respect, resilience, pride, teamwork, empathy and aspirations - are intentionally taught and revisited. They develop in complexity as children mature. They support every child, regardless of background, to thrive socially, emotionally, and morally.

All our children are part of our 'house' system, which fosters a feeling of belonging, community and identity. Our houses are 'Trent', 'Mersey' and 'Waveney'. The Trent, Mersey, and Waveney are all classes of all-weather lifeboats operated by the Royal National Lifeboat Institution (RNLI). This is something respected and valued widely in our community and enhances our community links and fits in with our values.

Anchored in the community; a place to belong, a world to explore

Local stories-Pirates

/maps/ compass field work study

Our Values	Autumn 1 Respect	Autumn 2 Resilience	Spring 1 Pride	Spring 2 Teamwork	Summer 1 Empathy	Summer 2 Aspirations Fostering ambition, goal-setting, and hope for the future.
Learning Dispositions	We cultivate curious minds who investigate and experience different roles and perspectives, fostering an understanding of diverse emotions and situations through active play and exploration.	We nurture resilient learners who concentrate deeply and persist when collaborating, finding pleasure in shared achievements and understanding that collective effort leads to success.	We empower thoughtful problem-solvers who develop their own ideas about their responsibilities, making connections between their actions and their impact on the community and wider world.	We cultivate curious minds who investigate and experience different roles and perspectives, fostering an understanding of diverse emotions and situations through active play and exploration.	We develop resilient learners who concentrate deeply and keep trying even when faced with difficulties, finding satisfaction in overcoming challenges and knowing that their efforts will lead to success.	We inspire thoughtful problem-solvers who envision their future, developing their own ideas about what they want to achieve and making connections between their current efforts and their future goals.

	<p>Science Geography History Art and DT Computing RE Music PSHE / RSE MFL PE</p> <p>Anchored in the community; a place to belong, a world to explore</p>					
Nursery	I am special Love makes a Family.	Autumn treasures Sweep Leaf Man	The Wonder of Winter Peace at Last	Spring is coming. The Odd Egg Ten seeds	Lifecycles and growing Tad	Wonderful Water Once upon a raindrop

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	<p>Kindness makes us strong Full, full, full of love So much Lunch at 10 Pomegranate St</p> <p>Family, pets, likes and dislikes Friends names, Nursery resources, Rules,routines</p> <p>Home visits and family in Nursery settling</p>	<p>Little Glow Joy to the World</p> <p>Explore conkers, beech nuts, acorns, leaves, Diwali Bonfire Night Christmas around the world</p> <p>Visit- Holkham at Christmas</p>	<p>Whatever Next! Winter Sleep Moon,Isaac and Iris Winter Solstice Stars and constellations, ice and frost, moss and lichen, deer and local winter animals. Winter woodland adventures, cosy dens, hot chocolate, stories, baking</p> <p>Visitor-Holkham warden- winter in Holkham deer park</p>	<p>Lulu's Garden Goodbye Winter, Hello Spring Be a tree My mums hijab The Proudest Blue</p> <p>Signs of Spring, blossom, buds, birds, Ramadan and Eid</p> <p>Visitors -Norfolk Wildlife Trust -Imam Zubair from Norwich Mosque</p>	<p>Bird builds a nest Over and Under the Pond Oi Frog Busy Spring Animal Homes Tadpole life cycles</p> <p>Tadpoles, planting seeds, Spring flowers,</p> <p>Visit-Gressenhall Farm/local Wells Harbour lobster hatchery</p>	<p>Someone swallowed Stanley. The water princess Topsy and Tim Start School Starting School</p> <p>Purposes, washing, watering plants, sea creatures, looking after the oceans. Water cycle Summer Solstice, school transition</p> <p>Visit-Wells Beach day Visitor -RNLI</p>
<p>Reception /Year 1 (2025/26)</p>	<p>Marvelous Me! Houses and homes Where I live and my locality Human body You can! By</p>	<p>Fire and Light</p> <p>Fire and light celebrations around the world. Toys from the past Materials Little Glow by</p>	<p>Amazing Animals!</p> <p>Changing Seasons: signs of winter in our locality. Animals. Animals in our locality including</p>	<p>People Who Help Us!</p> <p>Roles within local community that help others Space</p>	<p>Beetles, Bugs and Butterflies!</p> <p>Life cycles-plants/trees (Extension-Butterfly /moth comparisons)</p>	<p>Seaside Adventures!</p> <p>Eco-recycling environment. Oceans/continents Sea creatures</p>

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	<p>Alexandra Strick and Steve Antony</p> <p>Self portraits My family</p> <p>Introduction to PE (R) Fundamentals (R&1)</p> <p>Local walk in Wells, features of our town, church, library, quay, shops.</p>	<p>Katie Sahota</p> <p>Christmas Play Christmas textile DT- food -tea party Dance (R/1)</p> <p>Visit-Holkham- exploring fire and light</p> <p>Digital painting (1)</p>	<p>migrating geese locations.</p> <p>The big book of beasts by Yuval Zommer</p> <p>Art-wildlife sketching</p> <p>Gymnastics (R&1)</p> <p>Visitor-Norfolk Wildlife Trust</p>	<p>DT-design and make a boat to rescue stranded toy -materials.</p> <p>Doctorsaurus Emi-Lou May & Leire Martin</p> <p>Ball skills (R&1)</p> <p>RNLI-visitor/visit lifeboat station -Veterinary nurse-visit Local Fairtrade person visit</p>	<p>The very hungry caterpillar by Eric Carle</p> <p>Eric Carle-illustrator study-paint/print/col lage -mixed media study</p> <p>Sending & Receiving (1) Visit-The Bug Park</p>	<p>Molly Rogers to the Rescue Cornelia Funke & Kasia Matyjaszek</p> <p>Art -transient-shells/drift wood. Athletics (1) Target Games (1) Visit- Wells Beach Pirate/Beach day</p>
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<p>Year 1</p>	<p>The human body Animals Naming the seasons Childhood My world: Wells and Fakenham Similarities and differences Creation Technology around us 'Hey you!' Hip hop Teaming building Fundamentals Visitors: Grandparents: our stories</p>	<p>Everyday Materials Exploring Space Special people Right and wrong Digital painting Christmas performance Christmas textile project Dance Fitness</p>	<p>Sorting Materials Seasonal changes Toys past and present Staying healthy Questions from religious stories Moving a robot 'In the groove' Blues Mitchell Wu Photography and toys Gymnastics Ball Skills Gressenhall</p>	<p>Animals Our School Our Town: mapping Money Easter Grouping data 'Round and round' -Bossa Nova Hilma af Klint-Painting feelings Striking and fielding Net / Wall skills Walk through Wells</p>	<p>Identify plants Our Royal Family: Local History Keeping safe Important symbols and artefacts Digital writing 'Your imagination' Pop DT-Making sandwiches Sending and receiving Invasion Games Sports Day Sandringham</p>	<p>Materials: Keeping things warm Hot and cold places in the world Seasonal weather patterns Looking after each other and the world Belonging to the Christian community Programming animations Reflect, rewind and replay - classical Athletics Target Games Wells Beach Visit</p>
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<p>Year 1/2 (2025/26)</p>	<p>Anchored in the UK, sailing the world. Comparing Materials- sorting (Yr1) Describing (Yr2) UK - capital cities and seas Continents and Seas- and our role in protecting them Friendship Christians beliefs about Information technology around us 'Hands, feet and heart' Afro-pop Maps of the UK- Rachel Dixon Teaming building Fundamentals</p>	<p>Fire! Living things- Humans Great Fire of London Bullying The story of Mary and Joseph? Digital photography Christmas performance Fire engine model Christmas textiles project The Great Fire of London- Emma Adams Dance Fitness Visitor: Firefighter</p>	<p>Local Legends Living things and Habitats- Animals Local History Heroes and Lifeboats- Henry Blogg Seas and Coasts- Human and Physical Features Jobs Questions from religious stories Robot algorithms 'I wanna play in a band' Rock A lighthouse Story- Holly James Gymnastics Ball Skills Henry Blogg Museum</p>	<p>Fabulous Fifties! Simple food chains Life in 1950- Toys (Yr1) Keeping safe Belonging to the Hindu community Pictograms 'Zoo time' - Reggae Healthy snacks Father's Day card- Pop up card Holi-Hai! - Chitra Soundar Striking and fielding Net / Wall skills Gressinghall: Life in the 1950s</p>	<p>Grow! Grow! Grow! Plants- identify plants/parts (Yr1) Comparing places in Wells to non EU place- link to plants Growing and staying safe Daily life of a Hindu Digital music 'Friendship song' -Pop Yumiko Goto How does nature inspire art?-nature inspired Yoto ceramics The extraordinary Gardener - Sam Boughton Sending and receiving Invasion Games Sports Day Pensthorpe- Discover Plants</p>	<p>Habitats at Holkham Habitats and microhabitats Local study- Holkham Hall Mapping skills Our feelings The universe Programming quizzes Reflect, rewind and replay - classical Hilma af Klint_How do you paint a feeling? Martha Maps it out - Leigh Hodgkinson Athletics Target Games Wells Beach Visit / Holkham Hall</p>
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	Norfolk Wildlife Trust- Wild art Visitor					
Year 2	Up, up and away! Comparing Materials Pioneers of Flight Continents and Seas Friendship Christians beliefs about Information technology around us 'Hands, feet and heart' Afro-pop Teaming building Fundamentals Visitor: KLM	FIRE! Living things and their habitats Great Fire of London London Bullying The story of Mary and Joseph? Digital photography Christmas performance Fire engine model Christmas textiles project Dance Fitness Visitor: Firefighter	Local Heroes Describing Materials Local history Heroes and Lifeboats: Henry Blogg Seas and Coasts Jobs Questions from religious stories Robot algorithms 'I wanna play in a band' Rock Gymnastics Ball Skills Henry Blogg Museum	Fabulous Fifties! Simple Food Chains Life in the 1950's. Keeping safe Belonging to the Hindu community Pictograms 'Zoo time' - Reggae Healthy snacks Striking and fielding Net / Wall skills Gressinghall: Life in the 1950s	Grow! grow! grow! Growing plants Growing and staying safe Daily life of a Hindu Digital music 'Friendship song' -Pop Yumiko Goto How does nature inspire art? Sending and receiving Invasion Games Sports Day	Habitats at Holkham Habitats and mico-habitats Local study: Holkham Hall Mapping Skills Our feelings The universe Programming quizzes Reflect, rewind and replay - classical Hilma af Klint_How do you paint a feeling? Athletics Target Games Wells Beach Visit / Holkham Hall
Year 3 Learning Discover y	Rocks and fossils The Stone Age	Light Italy: Volcanoes and Earthquakes	Nutrition The Roman Empire and its Impact on Britain	Forces and Magnets Mapwork: Coordinates and reading maps	Plant life cycles Life in Tudor Norfolk Ai Weiwei	Flowering plants

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	<p>Cave paintings of Lascaux The first drawings</p> <p>The Stolen Spear - Saviour Pirotta</p> <p>Warham: Iron-age fort</p>	<p>Design and create an earthquake safe building</p> <p>Vacation Under the Volcano (Magic Tree House) - Mary Pope Osborne</p>	<p>Food focus study-Italy</p> <p>My Family and Other Romans - Marie Basting</p> <p>Visit- Branodunum - Brancaster or visitor - Italian local</p>	<p>DT - making paper helicopters</p> <p>Brightstorm: 1 - Vashti Hardy</p> <p>Visit Pinewoods</p>	<p>Being a creative individual</p> <p>The Secret Diary of Thomas Snoop, Tudor Boy Spy - Philip Ardagh</p> <p>Walsingham visit</p>	<p>Baconsthorpe: Fieldwork - rivers and castles</p> <p>Observational drawing - sketching</p> <p>Bloom - Nicola Skinner</p> <p>Baconsthorpe Castle Norfolk Rivers Trust</p>
<p>Year 3 Discrete Subjects</p>	<p>Being a good friend</p> <p>Jewish beliefs about God</p> <p>Connecting computers</p> <p>OAA</p> <p>Tag Rugby</p> <p>'Let your spirit fly'</p> <p>-Pop music</p> <p>Spanish - introductions and greetings</p>	<p>Christmas textile project</p> <p>Keeping safe</p> <p>The Qu'ran</p> <p>Stop-frame animation</p> <p>Hockey</p> <p>Dance</p> <p>Christmas performance</p> <p>Spanish - Numbers to 20</p>	<p>Families</p> <p>Jewish beliefs in modern Britain and in Israel</p> <p>Sequencing sounds</p> <p>Gymnastics</p> <p>Netball</p> <p>'Three little birds'</p> <p>-Reggae</p> <p>Spanish - Colours</p>	<p>Community</p> <p>Muslim daily life</p> <p>Branching databases</p> <p>Fitness</p> <p>Basketball</p> <p>Glockenspiel</p> <p>Spanish - family members</p>	<p>Eating well and looking after our teeth</p> <p>How have religious groups contributed to society and culture in our local area?</p> <p>Desktop publishing</p> <p>Tennis</p> <p>Golf</p> <p>'Bringing us together'</p> <p>- Disco</p>	<p>Keeping active and sleeping well</p> <p>People's responses to issues of poverty</p> <p>Events and actions in programs</p> <p>Athletics</p> <p>Cricket / Rounders</p> <p>Reflect, rewind and replay - classical</p> <p>Spanish - animals</p>

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					Spanish - Body parts	
Year 4 Discover y learning	States of matter Ancient Greece Greek/Mediterranean/world food. Visitor -local chef Leo and the Gorgon's Curse Joe Todd Stanton Graphic novel	Environmental Changes Natural Habitats Sheringham Shoal Seas and Coasts The Mo, Sheringham The Girl Who Thought Her Mother Was a Mermaid Tania Unsworth Chapter book	Teeth Anglo Saxon Invasions and Settlements Villages Visitor: Dental Nurse Beowulf (Usborne) Rob Lloyd Jones & Victor Tavares	Digestion Comparing town and city Stephen Wiltshire draw a journey Wells and Norwich Faruq and the Wiri Wiri Sophia Payne & Sandhya Prabhat Picturebook	Electricity European Neighbours Cromer Lighthouse What we'll build Oliver Jeffers Environmentally friendly sculpture	Sound Raiders and Invaders (Vikings, Nelson) Coastlines Listen: How Evelyn Glennie, a Deaf Girl, Changed Percussion Shannon Stocker, Devon Holzwarth Water colour-coastline landscapes Visitor-local artist east quay Visitor: Local historian to talk about Nelson's childhood
Year 4 Discrete subjects	Our skills and interests The origins of religious groups	Treating others with respect Christian talk about God	Our feelings Making moral decisions Repetition in shapes	Growing and changing Being Sikh Data logging Lean on me -	How our choices make a difference to others and the environment	Managing risk in different places Our world Repetition in games

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	<p>The internet OAA Fundamentals Music partnership, whole class Instrumental Spanish - My town</p>	<p>Audio production Hockey Dance Christmas performance Christmas textile project Spanish - 'Let's go'</p>	<p>Glockenspiel Gymnastics Netball DT-Pop up card Spanish - Shopping</p>	<p>Basketball Fitness Soul/Gospel Spanish - The wider world</p>	<p>Sikh everyday life Photo editing Tennis Golf Mama Mia Spanish - My routine</p>	<p>Athletics Cricket / Rounders Reflect, rewind and replay - classical Performance Spanish - Free time</p>
<p>Year 5 Discover y learning</p>	<p>Lifecycles Reproduction Rainforest (South America) <i>Over and under the rainforest- Kate Messner</i> Visitor: Talk on South America</p>	<p>Human Life Cycle Rivers of the World Water Cycle Rhythm of the rain- Graheme Baker-Smith Visit: Glaven River (Glandford)</p>	<p>Experimenting with materials World War 2 - Evacuees in Wells The Lion and the Unicorn-Shirley Hughes Cooking food on a budget with low food miles/seasonal / Fairtrade? Fairtrade visitor from community</p>	<p>Reversible and irreversible changes Wells: The impact of the railway on Wells The Railway Children- Edith Nesbit Favianna Rodriguez Activism and Art Wells/ Walsingham Railway</p>	<p>Earth and Space Mountains of the World (North America) <i>How our choices make a difference to others and the environment</i> Counting on Katherine-Helaine Becker and Dow Phumiruk Visitor: Mountaineer</p>	<p>Forces Ancient Egypt The story of Tutankhamun-Patricia Cleveland-Peck. Castle Museum: Egyptian Gallery</p>

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			Visit: Poppyline Evacuee experience			
Year 5 Discrete subjects	<p>Our identity Being happy and our purpose in life Systems and searching OAA Tag Rugby 'Livin' on a prayer' Rock Kehinde Wiley The Power of Art Link with Holkham portraits. Spanish - All about me</p>	<p>Money Being human Video production Hockey Dance Christmas performance <i>The Story of Titanic</i> Christmas textile project Spanish - The way we look</p>	<p>Communicating safely with friends How music and art has been influenced by beliefs in God. Selection in physical computing Gymnastics Netball Classroom Instrumental Spanish - Eating out</p>	<p>Growing and changing The resurrection Flat-file databases Fitness Basketball Classroom Instrumental Spanish - My World</p>	<p>Sikh everyday life Introduction to vector graphics Badminton Dodgeball Classroom Instrumental Levers and pulleys - make a cable car Music partnership, whole class instrumental lessons Spanish - In the classroom</p>	<p>Managing risk in different places Religion - peace or conflict or both? Selection in quizzes Athletics Cricket / Rounders Reflect, rewind and replay - classical Performance Egyptian Art - masks Spanish - Our past</p>
Year 6 Discover y learning	<p>Light The Windrush Generation Mapwork: Jamaica 'Windrush child' by Benjamin Zephaniah</p>	<p>Electrical components Latitude and Longitude 'The girl of ink and stars' by Kiran Millwood Hargreave</p>	<p>Evolution and inheritance Climate Change: Threat to Biomes 'Darwin's dragons' by Lindsay Galvin</p>	<p>Classification 'Get your animals in order' by Michael Bright</p>	<p>Human Biology Kett's Rebellion Counties and Cities '</p>	<p>Human Biology Mayans - non-European society Salt Marsh 'Oh Maya Gods' by Maz Evans</p>

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	Residential National Windrush Museum	Visitor: KLM? Maps for aviation	Visitor: Norfolk Rivers Trust - impact of climate change on rivers	Visit; Banham Zoo (ZSEA)	Leonardo Da Vinci-Anatomy drawings (clay heart) Visit Wymonham Museum	Mayan temples, Sculptural Stela What did the Mayans carve? Visit-Houghton Hall comparison Sculpture Visit: Salt Marsh and Wells Harbour
Year 6 Discrete subjects	Keeping healthy as we grow What do we mean by religion? Communication and collaboration OAA Tag Rugby 'Happy' Pop Japanese focus-DT Spanish - Exploring a Spanish town	Keep healthy as we grow Christian explanations of suffering in the world Web page creation Hockey Dance Christmas Performance Christmas textile project Plant based food -chef study...	The influence of media on people? Life after death Gymnastics Netball Variables in games 'A new year carol' - urban gospel Artist study - Frida Kahlo. Self-portraits in the style of Frida Kahlo Spanish - Discovering Spain	Introduction to spreadsheets 'Classroom Jazz' The influence of media on people Creation and science Fitness Basketball Dt - electrical circuits Spanish - At what time	Changes as we become older Beliefs shaping identity for Sikhs 3D modelling Badminton Athletics Music and me' composition Spanish - Our wonderful world	Changing friendships The meaning of life from the world's great philosophers Sensing movement Cricket / Rounders Volleyball Reflect, rewind and replay' Learn songs for Leavers' service Spanish - To the next adventure

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		Spanish - At the shops				
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