

Our Curriculum – Wells Primary & Nursery School

		Respect	Pride	Resilience	Teamwork	Empathy	Aspiration
Values (linked to British Values)	Tolerance	Thoughtfulness	Perseverance	Fairness	Responsibility	Self-belief	
	Curiosity	Courage	Determination	Independence	Trust	Reflection	
INTENT	Our Wensum Trust aims	Mental Health & Wellbeing Mental health and wellbeing is at the foundation of all that we do. Prioritising mental health and wellbeing lays the foundations for future relationships, better health, positive engagement and successful learning.		Learning & Achievement We maintain high expectations of our children and we aim for every child to make excellent progress at every stage. A stronger foundation of mental health and wellbeing will enable more children who are less academically driven to engage with their learning and to achieve their potential in school and beyond.		Careers & Life Skills By giving each child a clear career trajectory, supported by our strategic partners, we lift their aspirations, give them a sense of belonging and help them to become learners for life. They gain a better understanding of the purpose of education and develop into high achieving individuals who are able to better support and contribute to the mental health and wellbeing of their own children or other young people in the future.	
	Our Wensum Trust vision	Our vision is to work together to help every child to develop into high achieving, confident, healthy, caring and resilient members of their family and community; creating a pathway to support their career aspirations, independence and contribution to society.					
	Our school aims	To strengthen community links by including local people and experiences into our curriculum helping our children to connect with and contribute to our community.		To inspire a love for the natural world by encouraging exploration and fostering a sense of responsibility for protecting the planet, while also providing rich childhood experiences for all.		To promote inclusion and celebrate diversity by embedding a variety of perspectives, cultures and experiences throughout the curriculum, ensuring everyone feels valued and respected.	
	Our school vision	Anchored in the community; a place to be, a world to explore.					

IMPLEMENTATION	Great teaching	A learning-focused climate, built on nurturing, positive relationships, enabling all to feel safe and succeed	Collective teacher efficacy	Natural curiosity and learning alongside the child	A learning-focused climate with unconditional positive regard	High expectations of conduct & learning behaviours	Clear modelling of key concepts: a well sign-posted learning journey	‘In the moment’ and purposeful feedback	Accurate assessment and evaluations inform next steps for planning	Teachers passionately model a relational approach, are trauma-informed and are trained in emotion coaching to then engage all, in life-long learning	Opportunities to link concepts into long-term memory; to recap, apply and make connections
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Great learning	Playing and exploring					Active Learning				Creating and thinking critically	
	Independence and personal expression			Perseverance and problem solving		Questioning and conjecturing		Reasoning and reflection		Resilience and adaptability	Risk taking and mistake making
	Communication & Language		Physical Development		Expressive Arts and Design		Personal, Social and Emotional Development		Literacy	Mathematics	Understanding the World
Breadth and Balance	English	Maths	STEM/Science		Art & Design	Relationships & Sex Education		Computing	Design Technology		
	History	Modern Languages	Music		Physical Education		Religious Education		Geography		
Inspiring contexts	Memorable, meaningful experiences in and around our community	Children's interests developed	Passionate, inspired teachers	Vocabulary rich & supportive Learning Environments	Wise About Words – providing active and interactive learning	Range of high quality texts which inspire a love of reading		Creative home learning opportunities	Reading within subjects and links made with Discovery Learning		
	Collaboration across the phases and Trust		Strengthening community links and broadening horizons, through enrichment days		Empowerment through child leadership		Community outdoor learning	Cultural awareness and diversity through visits, visitors, events & experiences and our curriculum			
The whole child	Inclusion, equality and aspiration at the heart		Celebration of individual achievement and success			Timely intervention and reasonable adjustments				Equity for all	
	Understanding their responsibility around ecological awareness		Building emotional literacy and resilience			Knowing their place within local, national and international communities				Equipped with skills for life	
Safeguarding	Drug Education	Health and first aid	Relationships and Sex education	Mental health	Online safety	Anti-bullying	Keeping safe in school, home and community	Preventing extremism	Anti-racism/zero tolerance of discrimination	Protected Characteristics: age, disability, gender reassignment, marriage, pregnancy, race, religion or belief, sex, sexual orientation	

IMPACT	Great outcomes	Children can express their emotions, hopes and desires. Children are happy, feel safe and enjoy coming to school.	Teachers receive focused and highly effective professional development leading to consistently improving and developing	Children have high levels of respect for others as well as positive attitudes and commitment to their education, leading to personal success.	Children's' work across the curriculum is consistently of a high quality. All groups of children achieve well. The school's intent and implementation of the curriculum are embedded securely across the school.
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		Community experiences are planned cohesively to allow for broadening horizons.		the teaching of the curriculum.			
Evaluation	Nationally generated performance data about pupil progress(IDSR)	Internal school self-evaluation and first-hand evidence of how children are doing.	Listening to a range of children read.	Discussions with children about what they have remembered about the content, both short-term and long-term.	External validation of judgements through school improvement partnerships and across the Trust.	Parents who are well-informed about their child's learning and are part of the learning journey and community of the school.	Local Advisory Board members who are well-informed and who challenge the improvement of the school each year.