

November Newsletter

Thank you all for your support during our very busy first half term! The children have settled in so well to their new classes and we have been impressed with how well they are doing and how much learning has been going on already! We hope you all had a lovely half term break and managed some well-deserved rest and relaxation.

I have enjoyed my first half term “at the helm” and, now that I have begun to get to grips with things, hope to be on the gate at the beginning and end of the day more regularly. Please do come and say hello.

I have been so proud to welcome so many prospective parents to open events last half term. I have been very impressed with how some of our children have wanted to share with our visitors what they like about Lodge Lane. Among their ideas were: “Children are really kind here”; “In Reception, I didn’t know much but now that I’ve been coming to school I know absolutely loads!” and “I love everyone here.” I thought this was a lovely endorsement of what a lovely school community we have.

We hope to welcome as many of you as possible to our parent open afternoons this week in which you can see your child’s work if they are in Y1 or Y2, or if they are in Reception, you can take part in some activities with them.

We also look forward to seeing you at our Parent/Teacher meetings next week, which are an excellent chance to get to know your child’s teacher a little better and for us to share your child’s successes and achievements and anything we think they could do with a little more support with at home. We know that parents are their children’s first educators and are keen to work with you effectively so that your child gets the most out of school.

Sarah Spears
Head of School

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POPPIES AND OTHER MERCHANDISE



Poppies and other merchandise will be on sale at school each day from Monday 3rd until Friday 7th November. We ask for a minimum donation of 20p for a poppy and £1 for all other merchandise. As I said in the email that went out before half term, most merchandise can be purchased in class from the Y2 representatives who will come round. However, if your child would like a slap band, please come and purchase this from Belinda in the office and take it home again afterwards! All proceeds go to The British Legion and children will be learning about Remembrance Day in assembly.

CHEEKY MONKEYS

For those of you who aren't aware, we run an extended school provision called Cheeky Monkeys. Breakfast Club runs from 7.15-8.30am. After School Club runs from 3-6pm.



The Breakfast and After School clubs are only open to children from Lodge Lane and a small staff team supervise the children in their play, both indoors and outside on the main playground. Children can also have breakfast and snacks if they wish.

If you would be interested in using any of these clubs for your childcare needs then please email cheekymonkeys@lodgeLANESCHOOL.CO.UK for more information. You can also follow Cheeky Monkeys on Facebook

ALL ABOUT FAMILY DIGITAL MAGAZINE

We have been asked to share the autumn edition of All About Family. The free digital magazine aimed at giving your parents valuable information for their children. There is exclusive content from NSPCC, St John Ambulance, plus more.

Within there is advice on; OFSTED, Cyber Bullying with NSPCC, Parental Controls on Devices, New Books, Child Protection in Sports with NSPCC, Halloween and Bonfire Night First Aid with St John Ambulance, Benefits of Outdoor Play, Family Law Advice from Dawson Cornwell, Encouraging More Girls to Play Football, Understanding ADHD, Healthier Packed Lunches, Plus more.....

[Here](#) is a link to the Autumn edition.

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ATTENDANCE AND PUNCTUALITY

Our overall attendance so far this school year is 97.2% which is really positive. Thank you everyone for your support in ensuring your child is attending school regularly. All the research shows that school attendance makes a big difference to children's long-term outcomes which is why attendance is something you'll hear us talking about quite a lot!



There are 15 children who fall into the persistently absent category (90% or lower) and staff will discuss this with parents at their parent/teacher interview. We know that at this point in the year, 90% can be because of illness or one holiday. We also know that 90% attendance sounds like it's really good! However, if a child's attendance is 90% over the whole school year, this means they've missed around 19 days of school which is nearly four weeks of learning. Every day in school really does make a difference — not just for learning, but for friendships, routines, and confidence too.

There are some children who are not persistently absent from school, but who are persistently late instead. This has a knock-on effect for both those who are late and on the rest of the class as well as on office and kitchen staff.

Children need to be in and ready for the register and dinner register at 8.50am and then as soon as they are done, learning starts. Children who arrive once the teaching and learning has started cause disruption to everyone including themselves, so we urge you to be on time for school.

If for any reason you cannot help being late one day, please make sure you sign your child in properly on the screen and select the correct lunch to avoid any upset with the kitchen staff.

PARKING

Following my email about my concerns about parking, I would like to thank the vast majority of you for your support and consideration with parking outside school. We've noticed a real improvement recently, and it's made a big difference to the safety of our children and families as well as to the wider community. We'll continue to monitor the situation to ensure this positive change is maintained.

Unfortunately, I have had a few concerning behaviours reported to me, including reports of children not strapped in when parents are driving away. This is obviously a significant safeguarding concern and I have made the appropriate reports to the police about this.

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Please remember that it is a legal requirement for all children to be properly strapped in when travelling by car, as failing to do so puts them at significant risk. Your cooperation is very much appreciated.

PARENT/TEACHER INTERVIEWS

If you haven't yet signed up on Scopay for a Parent/Teaching meeting, please do so now. If you cannot attend any of the times/dates offered, please ask your child's teacher if they can possibly see you at another time. Teachers will do their best to accommodate requests to see you at another time. However, if at all possible, please do your best to attend on the dates and times given as the teachers have lots of other tasks to attend to on other days and do not have infinite amounts of times to allocate to parent/teacher meetings.

CHILDREN IN NEED



We will be raising money for Children In Need on Friday 14th November - children can wear spots to school for a suggested donation of £1. Taking part in this is entirely optional but if children do not take part, they need to wear their school uniform as normal.

WINTER FAIR

As you know, the Friends of Lodge Lane work really hard to raise money to provide additional experiences for all the children in school as well as to provide events that bring the community together whilst raising money. Their first event this year takes place on Friday 21st November from 3pm – 5pm at school. There will be all cakes, refreshments, games, crafts, tombola and a raffle. Do you have a contact that could provide a raffle prize? If so, please let the Friends of Lodge Lane know via their email address llisfriendsof@gmail.com.

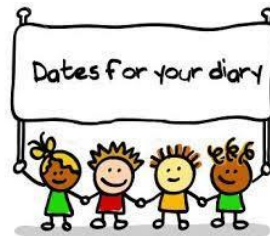
We will be holding a non-uniform day on Friday 7th November. In order to take part, children need to bring in donation for the tombola stall please. This can be a craft activity, a small soft toy, a book, a box of chocolates, a bottle of wine – anything really that can be used on the stall.

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END OF TERM

School closes for the Christmas Holidays on **Friday 19th December** and school starts again on **Tuesday 6th January 2026**.



NOVEMBER			
4 th	School photos		
4 th	Parent Open afternoon	2.20pm	In Classrooms
5 th	Parent Open afternoon	2.20pm	
6 th	Parent Open afternoon	2.20pm	
7 th	Non uniform day for Autumn/Winter Fair		
10 th	Panda parent/teacher interviews	8.40-11.40am	
10 th	Turtle parent/teacher interviews	1-5pm	
11 th	Hedgehog parent/teacher interviews	8.40-11.40am	
11 th	All classes – parent/teacher interviews	3.30-6.30pm	
12 th	Tiger parent/teacher interviews	8.40-11.40am	
12 th	Turtle parent/teacher interviews	4.00-6.30pm	
13 th	Owl parent/teacher interviews	8.40-11.40am	
13 th	Flu Immunisations – 2 nd catch up session		
14 th	Leopard parent/teacher interviews	8.40-11.40am	
14 th	Turtle parent/teacher interviews	3.30-4.30pm	

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14 th	Children in Need		Wear something spotty.
21 st	Friends of Lodge Lane Autumn/Winter Fair		After School
DECEMBER			
8 th	YR Nativity	Tiger and Panda	2pm
9 th	YR Nativity	Tiger and Panda	2pm
10 th	Y1 Christmas play	Owl and Turtle	2pm
11 th	Y1 Christmas play	Owl and Turtle	2pm
12 th	Friends of Christmas Shop		
12 th	Christmas Jumper Day		
16 th	YR Friends of Christmas Party		3.15-4.15pm
16 th	Y1 Friends of Christmas Party		4.30-5.30pm
17 th	Y2 Friends of Christmas Party		4.30-5.30pm
18 th	Y2 Christmas carols in the hall	Leopard and Hedgehog	2.30pm
19 th	Last day of term		
JANUARY			
6 th	School reopens		

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We are sharing an important health awareness campaign, the 4Ts from Diabetes UK, about the early signs of type 1 diabetes in children and young people.

Below are links to two posters highlighting the "4Ts" symptoms of type 1 diabetes:

- **Toilet** - going for a wee more often, especially at night
- **Thirsty** - being constantly thirsty and not being able to quench it
- **Tired** - being incredibly tired and having no energy
- **Thinner** - losing weight without trying or looking thinner than usual



DO YOU KNOW THE SIGNS OF TYPE 1 DIABETES?

TOILET

THIRSTY

TIRED

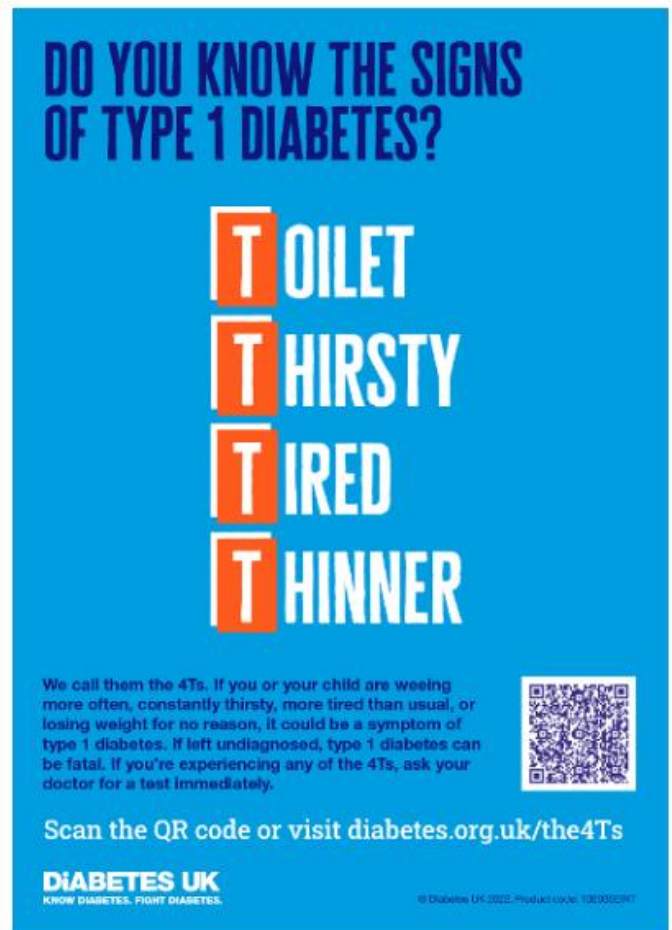
THINNER

We call them the 4Ts. If you or your child are weeing more often, constantly thirsty, more tired than usual, or losing weight for no reason, it could be a symptom of type 1 diabetes. If left undiagnosed, type 1 diabetes can be fatal. If you're experiencing any of the 4Ts, ask your doctor for a test immediately.

Scan the QR code or visit diabetes.org.uk/the4ts

DIABETES UK
KNOW DIABETES. FIGHT DIABETES.

© Diabetes UK 2022. Product code: 1020059121



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TOILET

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FOR CHILDREN, FAMILIES AND COMMUNITIES



Lodge Lane Infant School



Online Safety Newsletter

NOV 2025

CapCut

CapCut is a video editing app. Their services are intended for those over the age of 13 (those under the age of 18 must have consent from their parent/legal guardian). It is rated as 13+ on the App store.

What can I do on CapCut?

CapCut is used as a video and image editing tool allowing users to edit their videos/ images as well as add music, sound effects, text and stickers.

What should I be aware of?

- The templates are user generated, therefore they may not always be appropriate for your child to view, for example may contain adult themes.
- CapCut includes access to a library of music that can be used within videos that may include explicit lyrics.
- Premium content – CapCut does include in-app purchases/monthly subscriptions to allow users access to premium content.

Further information

Internet Matters have created this useful guide:
<https://www.internetmatters.org/advice/apps-and-platforms/skills-building/capcut/>

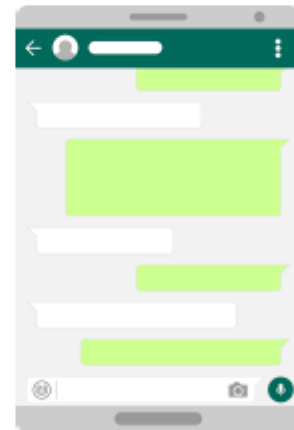
Would you like to read this newsletter in a different language? You can use the translate tool on our web version:
<https://www.knowsleycls.org.uk/november-2025-primary>

WhatsApp Update

School WhatsApp groups

Are you part of a parent WhatsApp group at your child's school? These groups can be useful for sharing information and reminders, but it is important to use them thoughtfully. Here are some tips on how we can ensure they remain positive and respectful:

1. Be considerate – we know messages can sometimes be misinterpreted so carefully think about what you share. These groups should not be used to share criticisms of the school, staff or other parents and children. Any concerns should always be discussed with the school directly.
2. Don't spread rumours – avoid sharing any gossip within the group.
3. Protect privacy - do not share photos or videos of other children.
4. Think before you send – be mindful of the time and if the message is necessary for everyone.



Our children watch how we communicate, so let's model healthy, online communication to them.

WhatsApp Channels

Users should be at least 13 years old to use WhatsApp. If your child is using WhatsApp, then you should be aware of WhatsApp Channels. Channels are a one-way broadcast tool used by companies and individuals to send updates to followers. WhatsApp Channels can be found on the Updates tab. From here you can view a whole host of channels, including channels that will not be age appropriate and may include adult content.



You cannot switch off access to channels and there is no age rating associated with the channels so you would have to access them to know what the content truly is. Klicksafe highlight what you should be aware of:
<https://www.klicksafe.eu/en/news/was-sind-whatsapp-kanale-und-was-muessen-eltern-beachten>

Find out more about WhatsApp channels in general here:
<https://faq.whatsapp.com/549900560675125>

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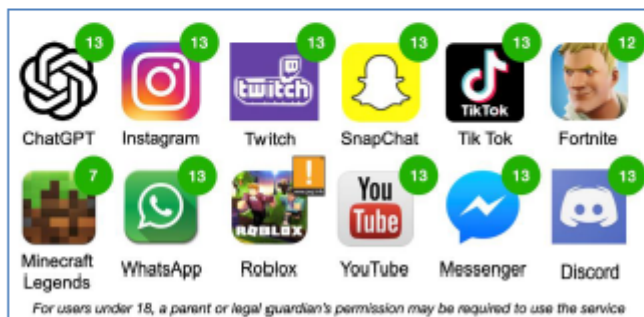
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Age Ratings

Age ratings exist to help protect your child by showing whether content is suitable for your child's age. Whether your child is viewing films, accessing apps, playing games online or using social media— make sure you check the age rating first to see if your child is old enough.

Popular apps and their age ratings

Here are the age ratings of some of the more popular apps that young people are currently accessing.



In addition to checking the age rating, the likes of PEGI (Pan European Game Information) provide further content descriptors, which will give you an indication of the type of content that your child might encounter e.g. violence or bad language within a game.

What else should I review?

It is important to note that whilst age ratings do allow you to see if something may be appropriate for your child, it is also vital to review the content yourself. This will allow you to make an informed decision as to whether it is suitable for your child to access and if it is necessary to apply further parental controls. For example, does it include the ability to communicate with others and are in game/app purchases available?

What else can I do?

- Explain the importance of age ratings to your child and how they protect them.
- Go online together to see what your child is accessing.
- Set up parental controls on your broadband, devices and on any individual apps that your child is using. This will reduce the chances of them accessing or viewing anything unsuitable.
- Chat to your child regularly about what they are doing online and remind your child that if anything is worrying them then they should talk to you or another trusted adult.

Further information

You can find out more here:

<https://parentzone.org.uk/article/age-ratings>

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date released 01.11.25. The inclusion of any links does not imply any affiliation with or endorsement of the linked websites, documents, or videos, nor are we claiming any ownership or copyright in the content of the linked materials.

Help to keep children safe online with Techosaurus

The NSPCC have created Techosaurus, a friendly dinosaur to assist you in having chats with your child about online safety. It is aimed at younger children and includes a book and activity pack (both chargeable). You can find out more here:

<https://www.nspcc.org.uk/advice-for-families/techosaurus/>

Online Roasting

Have you heard of this term? It has been around a while now, but Online Roasting refers to a form of cyberbullying. Roasting typically involves making fun and insulting somebody, sometimes with their consent and other times not.

What can I do?

- Talk to your child about what online roasting is, ask them if they have ever experienced it and what they think about it.
- If this has negatively impacted your child then save any evidence and involve the school (if appropriate). Childline also offer further advice and support in relation to cyberbullying.

Further information

Find out more here:

<https://www.bark.us/blog/online-roasting-signs-cyberbullying/>

What to do when...from CEOP

CEOP Education have published this poster directing you to the relevant information around six different situations, such as what to do to protect your child from online blackmail. You can access it here:

<https://www.ceopeducation.co.uk/globalassets/professional/resources/wtdw-round-up.pdf>

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White Woman Lane Junior School



Open Event – 4pm, 19/20 Nov.

Please email office@whitewomanlane.norfolk.sch.uk to confirm attendance.

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