

Reception Newsletter



Friday 5th December 2025

Our school values

We promise to be...

Respectful (look after everyone and everything), **Thoughtful and Caring** (be kind, listen to others and use good manners), **Friendly** (share, play together and be happy), **Enthusiastic** (be excited learners)

This week

Tree assembly - Reception joined with the rest of the school for a special tree dressing assembly. We welcomed visitors from the local community church who told the story of the first Christmas and then each child hung their own bauble on the enormous Christmas tree in the school hall. What a lovely way to start the advent month.

Christmas performance – We hope you enjoyed your child's first Christmas performance at school. We have been so impressed with the Butterflies as they learnt all the songs and everything, they needed to on stage so easily and quickly. We were very proud of the children, and their proud part was also very big.

Phonics – Our new **graphemes** (letters) and **phonemes** (sounds)

This week we have been reviewing all the sounds that we have learnt since we started Reception.

**s a t p i n m d g o c k c k e u r s s h b f f l l j v w x y z z z q u c h s h
ai ee igh oa**

Harder to read and spell words:

These are words that do not use a phonetic code - we cannot sound them out and blend to read. We just have to see them and read them.

***I the no put of is to go into pull as his he she buses we me be
push was her***

Next week:

We will..

be reading the story of The Cat in the hat and doing some Literacy work. We will also be watching this performed at the theatre on Friday 12th!

Start thinking about innovating the story to make our own version of it thinking about rhyme, character and the events of the story,

Important dates

11th Dec – Christmas jumper day

12th Dec - theatre trip to 'The Cat in the hat' at the Norwich playhouse.

Other bits:

Last week the children brought home a laminated name card in yellow writing. These name cards are in yellow so that your child can trace over the writing, so they learn how to form the letters in their names. It is important that they **start and end the formation in the right places – the red dots and arrows will guide them**. The card is laminated so that they can use the special black pen given to each of them and this can be wiped dry to allow more practise. Please add onto tapestry any practise your child does.

Phonics folders routines

Phonics folders – back into school on a **Wednesday** and home on a **Friday**

Reading books

Reading books to be returned to school on **Thursday** New book sent home on **Friday**.

Please sign our child's reading record to show us that the book is finished

**** words in red are new vocabulary that we have taught the children. Use this vocabulary at home to support your child's language development****