

Acle NEWS



Newsletter – December 2025



Introducing our new Junior Prefects

We are part of...

WENSUM TRUST

RESPECT, ASPIRATION AND DETERMINATION



Welcome to our end of term newsletter

Dear Parents, Carers, Students & Staff

As we approach the Christmas break, I would like to take a moment to reflect on what has been an exceptional term across our school community. It has been a season defined by hard work, determination, and a genuine commitment to learning—both inside and beyond the classroom.

Our students have demonstrated curiosity and enthusiasm in every corner of school life. They have embraced opportunities to take part in a wide range of trips, broaden their horizons through careers events, and showcase their talents in performances for family and friends. A particular highlight has been the outstanding dedication shown by our Year 7 students to the Merry Wanderers performance, as well as the remarkable teamwork and creativity displayed by the full cast and crew in our wonderful whole-school production of *Oliver JR*. Their energy, professionalism, and passion made it a production we will remember for years to come.

I would like to express my sincere thanks to our staff, families, and of course our students for all they have contributed to such a positive and fulfilling term.

As we now pause for a well-earned rest, I wish you all a peaceful, joyful Christmas break. May it be a time to relax, recharge, and enjoy time with loved ones. I look forward to welcoming everyone back in the new year as we continue our journey of progress and achievement in 2026.

With warmest wishes
Helen Watts
Executive Principal





ACLE ACADEMY'S

CANOPY Campaign

2025

We are launching a fundraising campaign to install a new canopy in the outdoor space for our students, providing them with a shaded and comfortable area for learning, socialising and outdoor activities. Every contribution, no matter the size, brings us one step closer to our goal. Join us in making this project a reality and improving the school experience for everyone!



Canopy Appeal

We're still fundraising to install a new canopy in one of our outdoor spaces for our students. Every contribution, large or small is very welcome.

Donations to the 'Canopy Campaign' can be made via the following link

[Canopy Campaign - Donate Here](#)





Junior Prefects Announcement

We are delighted to announce our new junior prefects!

After an inspiring training morning on Tuesday 7th October, where nearly 60 students took part in a series of team-building activities, Mrs Jacotine and Miss Pring had the difficult task of selecting our new junior prefects. The level of teamwork, communication, and positivity shown throughout the process was impressive, and we couldn't be prouder of everyone who applied.

A huge congratulations to all those who have been appointed as junior prefects - your hard work, leadership and commitment to our school community really stood out. We look forward to seeing you take on your new roles and make a positive impact around the school.

To those who were not successful this time, please remember how proud we are of your effort and enthusiasm. Stepping forward to apply already shows great courage and leadership - and there will be plenty more opportunities ahead!

Well done to all our students for making this such a successful and uplifting process.





Attendance Matters - Spring Term Attendance Drive

School attendance nationally has struggled to return to pre-pandemic levels and this is reflected at Acle Academy, with our whole school attendance figure being considerably lower than it used to be.

From January you will see a big push on attendance across the school, with the launch of a new Attendance Strategy. There will be targeted interventions, competitions and support, social media campaigns, incentives and more.

The Heads of Year have already started making daily calls home to follow up about pupils not attending, encouraging a quick return to school and offering support where needed. We are looking at ways to get pupils into school that day e.g if a child has missed the bus / is refusing school / is likely to feel better later etc.

WHY IS ATTENDANCE SO IMPORTANT?

We all want students to be as successful as possible in their time at school – hoping to see them thrive and gain good results. School should provide a springboard for future success. Ultimately one of the most significant factors in this is good school attendance, which is supported by statistics as follows:

- Y11 students with a good attendance (above 95%) are TWICE as likely to achieve a Level 5 In English & Maths compared to those with an attendance of 90-95%
- PERSISTENTLY ABSENT students (those missing 10% of sessions - 19 days across a school year) could earn a projected £10,000 less at age 28 compared to peers with attendance above 95%
- Missing just 10 days a year throughout years Y7-11 reduces the likelihood of achieving a Level 5 in English & Maths by 50%

POOR ATTENDANCE MATTERS

Every attendance mark counts - and we will be challenging ALL students to show an improvement in their attendance over the remainder of the school year.

EVERY DAY IN SCHOOL COUNTS.

Even small differences in attendance can make a BIG difference to learning.

Let's give every child their best chance.

Let's keep learning on track.

Every day in school builds your child's wellbeing

Worried about attendance?

You're not alone. School staff can support with worries, routines, and barriers.

Reach out. We're here to help.

Jane Bryant Attendance Manager jbryant@acle.norfolk.sch.uk



Celebrating Black History Month: Standing Firm in Power and Pride

This October, as our school joined the nation in recognising Black History Month, we embraced this year's UK-wide theme "**Standing Firm in Power and Pride**". This theme invites us not just to remember the past but to actively honour people who, through their lives and work, exemplify leadership, resilience, cultural identity and excellence.

The theme talks about two key ideas:

- **Power** — the capacity to influence, lead change, break barriers in any field, and shape a more equitable future.
- **Pride** — the confidence in one's heritage, the celebration of identity, the recognition of Black excellence across disciplines.

Against this backdrop, our students rose to the challenge in our Black History Month competition, creating impressive pieces of work that reflect the theme. We had **lots of excellent entries**, and it was truly inspiring to see so many thoughtful and creative submissions that helped us celebrate and commemorate this important month.

All pupils who entered received 🎉 **Pride Points** 🎉 and a small prize — a recognition that every entry was valued and contributed to our community's celebration.

Our Winners

We are delighted to announce three winners who stood out for their imagination, effort and alignment with the theme:

- **Georgia (Year 7)** created a striking **poster** about author Malorie Blackman, showing why she is a perfect example of the theme — power in her voice and pride in her identity and impact.
- **Stanley (Year 7)** produced a fantastic **stop-motion animation** about athlete Jesse Owens, capturing his courage, determination and enduring legacy.
- **Joseph (Year 7)** designed a beautiful **mural** of Lewis Hamilton, accompanied by thoughtful explanations for why he is such a positive role model—demonstrating both pride in his roots and power through his achievements.

Why This Matters

The fact that so many students engaged shows how committed our school community is to our core values of **respect** and **hard work**. The deep thought that went into these pieces — whether poster, animation or mural — reflects more than artistic effort: it reflects understanding, research, and personal reflection. By celebrating this month together, we aren't just learning about history — we're recognising how the themes of power and pride play out in our lives today. Whether it's being confident in our identity, challenging ourselves to do our best, or appreciating the achievements of others, each of us can stand firm in our power and pride.

A Big Thank You

To every pupil who took part: thank you for your creativity, your time and your willingness to contribute. You've helped enrich our school's learning and community spirit.

And to Georgia, Stanley and Joseph — congratulations on your brilliant work! Your pieces serve as wonderful examples to us all.

Let's carry the spirit of this competition forward. Let's continue to show respect for all histories, work hard to achieve our goals, and be proud of who we are and where we come from.

Congratulations once again to all our participants and winners — keep up the amazing work!

Mr Sayce





Reading for Pleasure and 15 by 15

Pupils who read for enjoyment daily perform significantly better in reading tests than those who rarely read — equivalent to more than a year's additional schooling. Research has found that reading for pleasure predicts improvements in vocabulary, spelling, and even maths. Regular readers develop stronger comprehension, empathy, and problem-solving skills.

To assist with this vital skill acquisition, we have our rewarding 15 by 15 reading strategy. Each student in years 7-10 selects a book from a wide selection of fiction and non-fiction texts, colour-coded according to their level of challenge, with the aim being to complete at least 15 by the end of year 10. Students are encouraged to read their chosen book daily and a dedicated form time is in place to assist with this. When books are finished, students can complete a detailed review and are rewarded with 5 PRIDE points. Celebration assemblies each term further recognise exceptional reading achievements.

The 15 by 15 book will count as part of students' equipment and will be checked alongside other items during the weekly form time check after each class has had the opportunity to choose a book during an upcoming English lesson. Avid readers can still borrow other books from the library that are not on the list, but they must still have, and be reading, a 15 by 15 book.

Mr Carrier
English Progress Tutor





A big festive thank you to our kitchen team for a delicious Christmas lunch on Tuesday 9th December.



Year 11 Reunion – Class of 2025

On Thursday 4th December, we were delighted to welcome back our Year 11s, the wonderful Class of 2025, for their reunion event. It was a truly special evening and so uplifting to see how much our former pupils have grown, achieved and experienced since leaving Acle.

During the event, pupils received their GCSE certificates, and we were proud to present a wide range of special awards and prizes recognising exceptional achievements across all subjects, as well as additional awards celebrating their remarkable successes and contributions.

Most of all, it was a joy to talk, catch up, reminisce, and hear about the exciting paths they are taking.

We are incredibly proud of every single member of the Class of 2025 and look forward to welcoming them back to Acle again in the future.



Goodbye to Mrs Halls

At the end of this term, we say a heartfelt goodbye to a very special member of our school team. After much thought, Mrs Halls will be leaving us to take up an exciting new opportunity that is closer to home, she will be greatly missed by us all.

Mrs Halls has been an inspirational presence within Acle Academy. Her passion for teaching, commitment to our children, and belief in every learner have made a lasting difference. Mrs Halls has not only helped pupils achieve academically, but has also nurtured confidence, kindness, and a love of learning that will stay with our students long after they leave the classroom.

As headteacher, I have been incredibly proud to work alongside someone who embodies our school values so consistently. Mrs Halls has been a trusted colleague, a role model, and a source of encouragement to both students and staff. Her dedication and care have helped shape the positive culture of our school, and her impact will be felt for years to come.

We wish Mrs Halls every success and happiness in her new role. On behalf of staff, students, and families, I would like to say a sincere thank you and farewell. We will welcome Mr Bowes in January who will take up the position of English teacher in the new term.

Faculty News



As the longest and often most tiring term comes to an end, we have so many things to reflect on.

All year groups have taken their first assessment with results going out this week, please do contact class teachers in the first instance if you have any questions on these. We will be doing our next set of assessments quite early in the Spring term with a view to some potential class changes to support students in their learning.

Year 7 have made an excellent start to their time at Acle. I am sure many are tired and deserving of a well-earned break. It is a massive step up from Primary expectations and we are very proud of how well they have done. This term we have been studying some algebra which for many is the first time they have seen this notorious subject. I have been highly impressed with the enthusiasm and curiosity that they have shown.

Year 8 and 9 have settled into their new classes which have often looked very different from last year. We hope to continue to support the learning of these year groups as we progress through key stage 3 by adapting how we structure the classes going forward.

Year 10 has settled into Key stage 4 in brilliant fashion. They have done their first real GCSE paper-which is the results you have received. We do not expect them to achieve their target grades yet but will hopefully see them steadily progress throughout the years ahead. Many are already focussed on what grade they would like/need for their future and I have been pleased with the conversations I have had on tiers of entry with so many of them.



We will continue to support this next term with a few changes to some classes to help all students achieve what they are aiming for.

Year 10 further maths students have shown great resilience this term with their after school studies, it has been great to witness.

Year 11 have taken their first set of mocks and all have access to Google classroom and Maths watch to use the feedback we have done in class to prepare for the next wave. We have parents evening the first week back and we look forward to discussing next steps with you all. The Christmas holidays are always a fine balance in year 11 to make sure we look after our wellbeing, rest-up and prepare for the term ahead.

Year 11 further maths students have been working hard after school and it has been great to see how they have grown in confidence and independence over the past year. There will be mock exams for this coming up, so we can track their progress and support them further.

The D and D club continues with great enthusiasm from many students and I would like to thank Mr Sturdy and Mr Knight for setting this up. So many students stay after school and enjoy this activity. New members are always welcome- no experience needed!

Overall, a fantastic term. Have a great holiday.

Mrs Lee and the Maths team.



It has been a busy and exciting term in the Science department, with students across all year groups engaging enthusiastically in their learning.

Year 7 students have been exploring *Forces*, learning about *cells*, and developing their practical skills through *food tests experiments*.



Year 8 have completed a unit on respiration and investigated how the body responds to pathogens, building a strong understanding of human biology.

Year 9 students have been learning about acids and alkalis, alongside completing practical investigations to support their understanding.

Year 10 have made an excellent start to their GCSE Science courses—keep up the fantastic effort!

Year 11 have recently received the results from their first wave of mock exams and are working hard to act on the feedback provided by their teachers. Their next wave of mocks begins on 9th February 2026.

Well done to all our students for their hard work and commitment this term.

Have a fabulous Christmas and a Happy New Year from the Science Department!



It has been a busy month in the English Department and students across all year groups have been making great progress. At Key Stage three year seven have been continuing their study of 'Trash' and 'His Dark Materials'; year eight have been using their oracy skills during their study of 'Hamlet', writing and performing news reports on the death of Ophelia and year nine have been coming to the end of their study of 'Macbeth'. At Key Stage four, following their study of language paper one, year ten have moved on to their first Literature text, 'A Christmas Carol'. We have enjoyed the festive feel of this text on the run up to Christmas. Year eleven have worked hard on some post mock work, fine tuning their language paper one skills. After Christmas they will be moving on to the study of Language Paper two and of course should be revising their literature texts at home, using their google classroom resources to help them. Form time intervention for year eleven continues to go well and we have seen some excellent focus on the language paper skills.

All year 7-10 classes should by now have visited the library to choose a 15 by 15 book and will be expected to have this with them as a piece of equipment after the Christmas holidays. Mrs Cullen has also started her silent reading lunchtime group, this runs on Mondays, Thursdays and Fridays and gives students the opportunity to read silently over lunchtime if they choose to.



National
Language
Competition

In November a group of year 9 linguists took part in a competition held by the British Intelligence Agency, GCHQ. They spent the week solving puzzles and cracking codes and riddles. All teams involved did an amazing job and accumulated a great deal of points. The team with the most points from our school were James S, James L and Harrison B, who came a very impressive 425th out of the 2734 teams who took part across the country and 67th out of the 270 teams in the region. Well done to everyone who took part!

Year 7 - Year 7 CC have been learning First Aid this term and have been absolutely awesome during our lessons on hygiene, sleep, diet, and safety too. Their enthusiasm and maturity have shone through, and they should all be incredibly proud of themselves.

Year 8 - In CC, Year 8 have been designing their own islands and civilisations, using creativity and teamwork to build unique societies from scratch. In RS, they have been exploring Buddhism, looking closely at its teachings, practices, and significance around the world.

Year 9 - Year 9 have taken on some big and thought-provoking questions this term. In RS, they have been exploring "**Is there a God?**", while in CC they have been considering "**Why do people commit crimes?**" and engaging with challenging discussions.

"Our Views" from Year 9 - *Do Christians do enough to protect animals in the 21st century?*



I think many Christians don't do enough to protect animals in the 21st century as 36% ranked animals being mistreated as their bottom priority. However, an entire religion of people cannot be generalised as in a different survey 76% of religious leaders said that Christians should care for animals" – Nancy

Explain The Teleological Argument to a Philosophy Newbie

The Teleological Argument is the idea that the world works too well so it has to be designed, a landscape needs a gardener. This idea was created by William Paley, an English philosopher and theologian. He describes the world as complex and explains that like a watch is complex, someone had to design it. He says the same thing about the earth, that the world is too complex and needs a watchmaker (God). The counter argument to this is evolution; that the world design is so perfect after generations of trial and error. This idea was created by Charles Darwin, a biologist. He describes the world's design by saying animals and plants who were more successful years ago passed on their good genes. (Those who are best suited to survive). After generations this process repeated, those who were successful passed on their traits and those who didn't died off. Both ideas explain the complexity of the earth. Some people believe in both because there is clear evidence of evolution but there still needs to be a cause to the start of the world. They say God designed the beginning of the world and nature changed over time. - Amber

Year 10 - Year 10 have been focusing on Health, diving into topics such as the body, wellbeing, and careers linked to healthcare. We definitely have some future nurses, doctors, and emergency

services workers in the mix-their dedication has been brilliant to see.

Year 11 - Year 11 have been preparing for the next steps in their futures. They have been learning key interview skills, understanding workplace performance, using 'Help You Choose', and exploring a range of potential career paths. Their hard work and determination are really starting to shine as they move towards life beyond Year 11.

Villiers Park - Our Villiers Park pupils have been getting to know their mentor, Amy, and have started thinking about exciting projects they can work on to make the school even better. Next year, they will be heading out on enrichment days to Anglia Ruskin University and Bath University-an amazing opportunity to experience university life and broaden their horizons.

History

Students across all year groups have been making great progress in history. In Y7, the Norman Conquest has been the main focus; students have explored the key battles of 1066, the methods used by William the Conqueror to secure control of England and the extent to which England was changed by the Norman Conquest. In Y8, students have been assessing the causes, events and consequences of the English Civil Wars of the 17th century and are working towards a judgement on the legacy of Oliver Cromwell. Y9 students have explored the British Empire, its influence and impact and have made links between this and the causes of the First World War, our next crucial unit of learning. At KS4, Y10 students are coming to the end of their unit on Medicine through time and are beginning to look toward the Historic Environment component, focused on medicine in the trenches of the Western Front during WWI.

As we get closer to the WWI Battlefields tour in January, these key topics are ever more relevant. As Y11s embarked on their first round of PPEs, they also bring their focus on Weimar and Nazi Germany to a close before we begin our final unit on Superpower Relations and the Cold War.





Year 10 & 11 Construction: Site Visit to Acle Co-op and Morrisons Daily

Our Year 10 and 11 Construction students recently visited Acle Co-op to deepen their understanding in preparation for their upcoming Unit 3: Construction in Design assessment.

As part of the task, students have been challenged to design a mini convenience store for a new housing estate. During the visit, they were given exclusive behind-the-scenes access to explore how the Co-op is laid out and how it incorporates sustainability features into its design.

Students also visited Morrisons Daily, where they observed a plot similar in size to the one they'll be designing for. The staff were incredibly welcoming, even providing everyone with a complimentary packet of crisps and bottle of water.

The final stop was another Co-op store located near a new housing estate, giving students valuable insight into how retail buildings can complement and enhance their local surroundings.

Overall, the trip provided an excellent opportunity for students to gather inspiration and practical knowledge to help them succeed in their upcoming assessment.





Year 9 Computer Science Trip

The visit began with a guided tour of East Norfolk Sixth Form College, where students explored the computer suites, server rooms, lecture cinema and even an animation space. They completed a workbook activity, tried their hand at a coding game, and then enjoyed a short break before moving into group work. Each team was challenged to design a piece of technology in response to a creative brief, putting their problem-solving and collaboration skills to the test.

A special well done to Nancy and Tilly for their warm welcome to the visiting school, Enzo and Harrison for producing a precise and well-developed response to their brief, and Jack for delivering an excellent presentation on behalf of his group. The whole group thoroughly enjoyed the session.





A particular highlight was the recent production of Oliver JR from our amazing students and Mr Frost, assisted by Mrs Green, Ms Gilbert, Miss Woodhouse, Mrs Mackie. which was nothing short of outstanding. From the amazing performances on stage to the professionalism shown backstage, the cast and crew demonstrated exceptional commitment, creativity and teamwork. The energy, confidence and talent displayed throughout the performances were a credit to everyone involved, and the show was thoroughly enjoyed by audiences. The faculty would like to congratulate all students who took part for their hard work and dedication.

Alongside drama, our music clubs have continued to thrive this term. Students have shown real enthusiasm and progress in rehearsals, performances and trips. These opportunities not only develop musical skills but also build confidence, collaboration and a strong sense of community.

Sport has also played a major role this term, with students competing in a wide range of football, netball and rugby fixtures. Teams have shown determination, sportsmanship and resilience, whether playing at home or away. The commitment of students has been fantastic, and it has been great to see such strong participation across year groups.

This is not the end of the action, however. When students return after Christmas, there will be many more fixtures to look forward to, including cross country, netball, football and rugby. We are excited to see our students continue to challenge themselves, develop their skills and represent the school with pride in the new term.

Well done to everyone who has contributed to making this such a successful and memorable term. We look forward to even more achievements in the year ahead.

Hippodrome

Year 7 students had an incredible time at the Hippodrome last week. Pure magic from start to finish - a perfect start to the festive season.



STUDENT *Spotlight*

Alesha recently travelled to Paris with her cheerleading team, where they competed and achieved an excellent result - 1st place in their division with a standout 95% score. A great experience and a strong finish for the team.

ALESHA MOWLE



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STUDENT *Spotlight*

After a six-month break from tennis, Joseph returned to competition at the Eastern College tournament in Norwich. He played three matches, winning one and coming very close in another. Joseph was incredibly proud of his performance, and rightly so – the standard of play in the U12 category was high, with many strong competitors.

A great start to his return to the court.

JOSEPH FISHER



Acle Academy
Respect, Aspiration and Determination

STUDENT *Spotlight*

22nd November marked a huge milestone for The Pulse as they celebrated their impressive performance at the Open 18s event at The Guild House.

The performance provided an opportunity for the team to demonstrate their growing confidence and gaining the edge after their intensive and intensive training.

It's worth noting that these incredible victories are only the start of what has been a journey for The Pulse to reach this level. We are excited to see what the future holds for them.

As a competitive team, it is always their strength to challenge to reach to the top of the podium, as well as their commitment to their training and their passion for the sport. Adding to the challenge, they also face the task of staying motivated and the way to a better, stronger, and more competitive future. We are proud to support an outstanding performance.

THE PULSE



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STUDENT *Spotlight*

Last month, Joseph competed in his first-ever chess tournament, achieving an impressive result by winning 2 of his 3 matches at the Norfolk and Norwich Chess Club Junior Chess Challenge 2025.

JOSEPH FISHER



Acle Academy
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STUDENT *Spotlight*

Amber recently completed a two-day short course in human osteology, specializing in human osteology, at Anglia Ruskin University in Cambridge. This is a remarkable achievement and demonstrates clear dedication and commitment to her learning and success in this area. She has further courses coming up in the new year, and we know that she'll continue to develop her passion for osteology.

AMBER DIXON



Acle Academy
Respect, Aspiration and Determination



Protect your festive season with a flu vaccine

The NHS is making it easier than ever to get vaccinated

Clinics available across Norfolk

Call **0300 555 5055** or email

hct.csaisnorfolk@nhs.net to book your child's flu vaccination at a clinic near you today.



ACLE UNITED

GIRLS U12'S WARRIORS

**We are looking for girls in school
Years 6 and 7 to be part of our team.**

**Competing in NWGFL Division 2
Training Thursday's
Matches on Saturday's
Highly Trained Coaches**

Interested? Contact: Jessica 07456441370

Big Norfolk Holiday Fun

The Big Norfolk Holiday Fun activity programme provides holiday activities for children and young people aged 5-16 (or 4 if your child is slightly younger but in school) throughout the holidays.

Those who claim means-tested free school meals can claim free spaces on the activities, whilst paid spots are available on many activities for those who don't. Find out more on [the difference between universal infant school meals and means-tested free school meals](#).

For more programme information, such as FAQs, case studies, safeguarding, and key contacts, please refer to [Active Norfolk's webpage on the programme](#).

To be eligible for Big Norfolk Holiday Fun activities you must be registered on the Norfolk County Council's database for means-tested free school meals.

Winter bookings for the Big Norfolk Holiday Fun programme are now open, with activities taking place over 6 days throughout 22 December to 5 January (excluding weekends and bank holidays).

[Explore and book local activities for your child via our Every Move activity finder.](#)





“I can’t change the world, but I can change a child’s life.”

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Norfolk County Council.
Together we can help
children flourish**

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Winner of
**SEP/OCT
LEARNER
OF THE
MONTH**

Tilly Morris

The winner of Learner of the Month is Tilly Morris in Year 11 who was nominated in English for pushing herself at every possible opportunity, asking to access additional interventions, asking for work to be checked, emailing her teacher for check details and happily sharing work in class. She is clearly aiming high and has set her sights on the next possible grade, and her attitude is resulting in the determination, keep going, Tilly!



Nominee for
**SEP/OCT
LEARNER
OF THE
MONTH**

Karis Watling

Karis demonstrated outstanding effort with a home learning task about a fantastic place. Excellent work, Karis. Keep it up!



Learner of the Month



Nominee for
**SEP/OCT
LEARNER
OF THE
MONTH**

Enzo Barratt

Enzo in year 9 was nominated in English for making an exceptional start to the year. He was proactive, resilient, independent, creative and diligent in every task he turned to, taking every possible opportunity to contribute to class learning. Well done, Enzo!



Nominee for
**SEP/OCT
LEARNER
OF THE
MONTH**

Kimberly Ironside

In history, Kimberly in Year 7 put together an amazing revision resource, with 9 whole pages full of information on the Invaders of Britain pre 1066. It was an incredibly informative piece of work and she should be very proud of her efforts!





Useful
Resources/Activities &
links can be found
[Here](#)



More Acle Academy
News can be found
[Here](#)



Dates for your diary

Friday 19th December – Early
Closure for the Christmas Break
@1pm

Tuesday 6th January 2026 – All
students return after the
Christmas break

Thursday 8th January – Year 11
Parents' Evening – 4.30-7.30pm

Thursday 22nd January – Year 9
Parents' Evening – 4.30-7.30pm

Thursday 29th January – Year 8
Engagement Evening – 6-7.15pm

Thursday 5th February – Year 9
Options Evening – 6-8pm

Thursday 12th February – Year 7
Pastoral Engagement Evening 4.30-
7.30pm

Our Rural
Hub Term
Dates can
be found
[Here](#)

Our
School
Calendar
can be
found
[Here](#)



Please find Wensum Trust vacancies advertised via

<https://www.wensumtrust.org.uk/acleacademy/about-us/our-vacancies>



Our online preloved uniform shop includes school uniform and sportswear and is accessed via our SumUp Shop by following this link:

<http://acle-academy-parent-teacher-association.sumupstore.com>

Items can be paid for online with suggested donations per item. The item can then be collected at a prearranged time with the PTA. If you have any uniform donations, please drop these off to the school office.

If you would like to join the PTA please contact them by email

pta@acle.norfolk.sch.uk



Please remember to check ClassCharts

ClassCharts is our main form of communication to keep up to date with daily progress, updates, and messages. ClassCharts is used to communicate pride points, behaviour points and interventions. We also use this platform for parent announcements. As part of the home school agreement, we ask parents to check this regularly, at least on a weekly basis. If your child has lost their log in, please ask their form tutor or the school office who will be able to provide child and parent login details. Parents and students can view a child's timetable via ClassCharts.

Scan the QR code to visit our website and follow us on Facebook and Instagram



Contact details



The majority of our communication is electronic so it is really important that we maintain accurate records of parental contacts. If you change your email address or phone number, please inform the school office so we can ensure you receive important information.

We are part of...

WENSUM TRUST

FOR CHILDREN, FAMILIES AND COMMUNITIES