

Year 9 Options Booklet



2026

**Options to be selected by
23 February 2026**

Curriculum at Hellesdon High School



Welcome to the beginning of your child's 'Journey to Excellence' which begins with the Key Stage 4 Options Process. The options process is a chance for your child to shape their future in education, training, and employment. It is a defining moment and one that they should take with careful thought and consideration.

As a school, our vision is to provide a broad range of choices that enable all our learners to achieve academic excellence and educational fulfilment. In other words, we want all students to achieve outstanding grades across a curriculum that they find stimulating, engaging and enjoyable.

Our expectations are that all students will take at least 8 level 1/2 qualifications. All students continue with English, Mathematics, Science, Physical Education, PSHE and Religious Education as core subjects through to Year 11. In addition to this, students study four subjects, leading to appropriate qualifications. The first of their choices must be a subject from the English Baccalaureate block: Computer Science, Geography, History, French, Spanish or Triple Science.

Students will then have three free choices from all subjects.

Key Definitions:

GCSE (9-1)

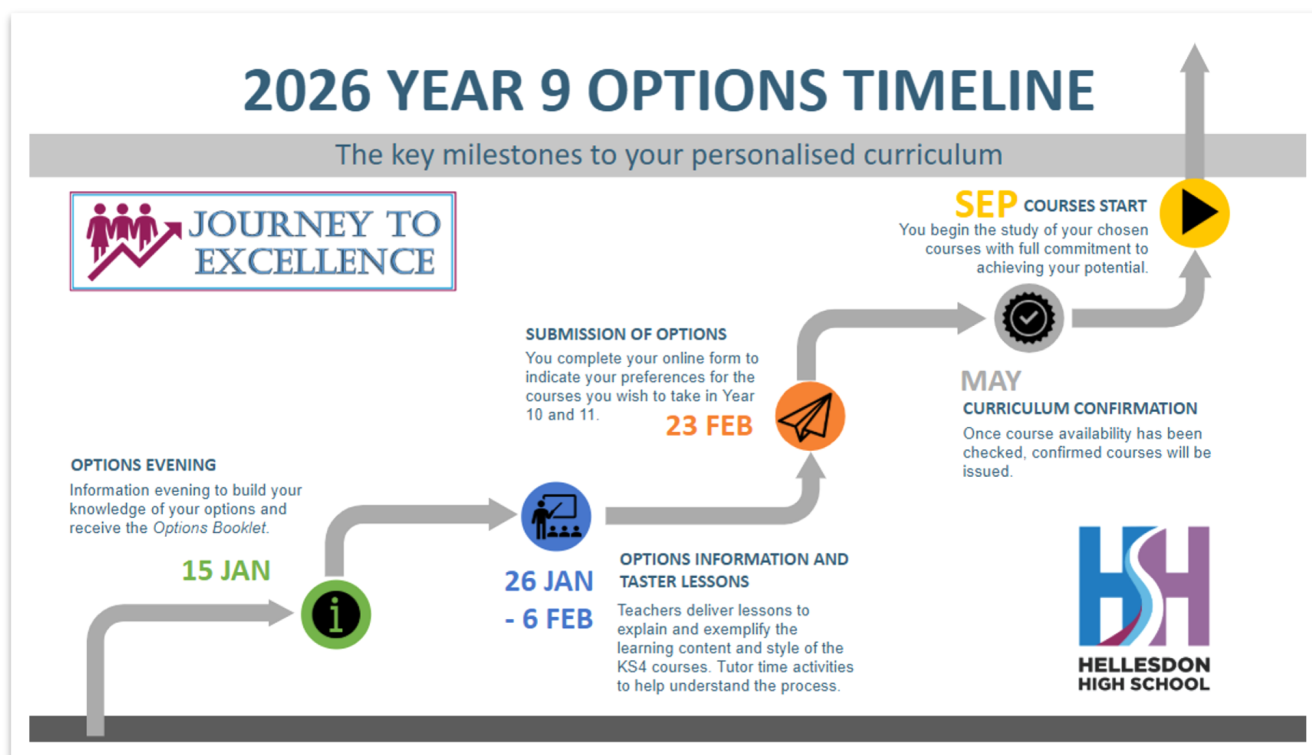
The majority of the courses we offer are GCSEs. These are mainly assessed through examinations at the end of the courses and you are awarded a grade ranging from 9 – 1.

BTEC and Vocational Courses

These courses are equal to GCSEs in the level of qualification, however they provide some form of practical/internal assessment throughout the course as well as an examination. You are awarded a grade ranging from Level 1 Pass to Level 2 Distinction*.

The English Baccalaureate (EBacc)

The EBacc is a measure of success in a range of academic subjects. To meet the EBacc measure, students need to achieve a grade 4 or higher in: English, Mathematics and two Sciences, Geography **or** History, **and** a Language. Meeting this criteria does not gain students an additional qualification as such, therefore there is no requirement to take this exact selection of subjects. However, success across these EBacc subjects carries with it **academic prestige** and has been linked to a **wider range of options** at university for students.



What Options are on Offer?

WHAT SUBJECTS WILL I TAKE?

Core Subjects

- English language
- English literature
- Mathematics
- Science (double award)

English Baccalaureate (EBacc) Subjects

- Computer Science
- Geography
- History
- French
- Spanish

CORE SUBJECTS

English Language, English Literature, Mathematics, Combined Science

1 x EBACC SUBJECT

Triple Science, Computer Science, French, Spanish, Geography, History

3 x EBACC & OPTIONS SUBJECTS

Any subjects from our EBACC and Options list

Option Subjects

- Art: Art & Design
- Art: Fashion & Textiles
- Art: Graphic Communication
- Art: Photography
- Business Studies
- Design & Technology: Construction
- Design & Technology: Engineering
- Design & Technology: Hair & Beauty
- Design & Technology: Hospitality & Catering
- Design & Technology: Resistant Materials
- Drama
- Film Studies
- Health & Social Care
- ICT (Creative Media)
- Media Studies
- Music
- Physical Education
- Religious Studies
- Sociology

Overall students must select 4 option subjects with at least 1 from the EBacc subjects

Aspire Programme

Where the school believes a student would benefit from fewer examined subjects, an Aspire programme is also available. A member of staff will contact parents/carers and students where this may be appropriate.

Additional Entitlement

You will also continue to access Physical Education, Religious Education and Personal Social Health Education (PSHE), although these are not part of an awarded qualification. Development of skills and knowledge related to information technologies will be embedded throughout the curriculum.

How to Submit Options & Useful Advice about Choosing GCSEs

Options Submission

We build the options blocks around the preferences of our students. This makes meeting the deadline very important; those preferences that come in after the deadline may be too late to be considered in the process.

Whether a subject can run or not depends on the number of students choosing it. Subjects which do not have enough interest will be unable to run. If a subject is oversubscribed, we will review the allocation on an individual basis and consult with parents/carers.

When the submission window opens, your child will receive an email to their school email account providing a link and instructions for how to submit their preferences. This should be completed at home with the support of a parent/carer. If you and your child require support completing this, staff will be available to help on request.

Options Submission Window

Opens: 15 January 2026

Closes: 23 February 2026

Choosing Options

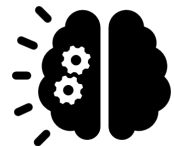
Enjoyment

Choose subjects you think you will enjoy. This means researching content closely and asking teachers and others who know you well for advice.



Aptitude

Choose subjects which you think you will be good at - you will be more likely to enjoy them as well. Think about why you might enjoy particular subjects and how committed you feel – e.g. Drama: have you enjoyed performing previously? Do you like working collaboratively? Are you committed enough to rehearse for GCSE performance work in the evenings and maybe at weekends?



Prospects

Think seriously about future ambitions. If you already have a university course in mind, check entry requirements for specific courses at university and work back from there.



Balance

If you have no idea what you want to do in the future make sure that your options provide a broad and balanced programme.



Independence

Don't choose on the basis of what friends are doing or on the basis of favourite teachers. Make your own decisions.



Core Subjects

All students study **English Language**, **English Literature**, and **Mathematics** up to GCSE level. These subjects are foundational, providing you with essential skills that are vital for success in all other areas of study, future careers, and daily life.

English Language

Why is it Core? **English Language** is about developing your ability to **read, understand, and communicate effectively** in both written and spoken forms. These skills are fundamental to your success in every subject, university, and the workplace. You learn to analyse non-fiction texts, articulate your ideas clearly, structure arguments, and write persuasively and creatively.



What will I study? You will focus on analysing **non-fiction and literary prose texts** from the 19, 20, and 21 centuries. You'll also develop your creative writing and transactional writing skills (e.g. letters, articles) and participate in a formal speaking and listening assessment.

How is it Assessed? The course is assessed via **two written exam papers** at the end of Year 11. Your speaking and listening skills are assessed separately, often via a presentation, and result in a pass/merit/distinction grade, but this **does not count towards your final GCSE grade**.

English Literature

Why is it Core? **English Literature** encourages you to explore human nature, society, and culture through reading and analysing a variety of high-quality fiction texts. It develops your ability to **think critically**, understand different perspectives, and **express sophisticated interpretations** with textual evidence. This fosters empathy and a deeper appreciation of the world around you.

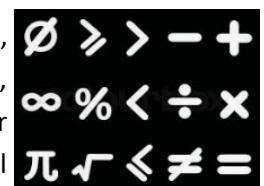


What will I study? You will study a range of texts, including a **Shakespearean play**, a **19th-century novel** (e.g. by Dickens or Shelley), a selection of **poetry** (usually an anthology on a specific theme), and a **modern text** (e.g. a play or novel from 1900 onwards).

How is it Assessed? The course is assessed via **two written exam papers** at the end of Year 11. These are **closed-book exams**, meaning you **do not** take your copies of the set texts into the examination room. You must memorise key quotations and plot points.

Mathematics

Why is it Core? **Mathematics** gives you the essential skills to **solve problems, think logically**, and handle numbers, data, and measurements. It is the language of science, technology, finance, and engineering. A strong grade in Maths is often a **mandatory requirement** for colleges, apprenticeships, and university courses because it demonstrates sharp, analytical thinking.



What will I study? The curriculum is split into key areas: **Number, Algebra, Ratio, Proportion and Rates of Change, Geometry and Measures**, and **Probability and Statistics**. These build on the skills you have learned so far and apply them to increasingly complex real-world and abstract problems.

How is it Assessed? The course is assessed via **three written exam papers** at the end of Year 11: **one non-calculator paper** and **two calculator papers**. You will be entered for either the **Foundation tier** (grades 1–5) or the **Higher tier** (grades 4–9), depending on your progress throughout the course.

Combined Science

Combined Science is also a core subject, please turn the page to see more details and the different entry requirement for Triple Science.

Core Offer: Combined Science



DOUBLE GCSE (AQA)

All students are automatically entered for this course as part of their core curriculum

Content of the Course

This course is the equivalent of **two GCSEs** and covers the foundational knowledge across **Biology, Chemistry, and Physics**. It is a balanced course designed to give all students a strong scientific literacy for modern life and further study.

Skills students will learn:

- **Practical Skills:** Planning experiments, collecting data, and safely using equipment
- **Analytical Skills:** Interpreting graphs, evaluating data, and drawing valid conclusions
- **Mathematical Skills:** Using equations, standard form, and ratios in scientific contexts
- **Critical Thinking:** Applying scientific models to explain real-world phenomena

Assessment

Students sit **six exams** at the end of Year 11 (two for each subject: Biology, Chemistry, and Physics). Each exam is **1 hour 15 minutes** long.

- **Practical Work:** Practical activities are assessed within the written exams.
- **Grading:** You receive two grades (e.g. 9-9, 7-6, 5-5) which count as two of your GCSE results.



Optional Choice: AQA GCSE Separate Sciences (Triple Award)

Students must choose this as one of their option subjects. It replaces Combined Science

Content of the Course

This course results in **three separate GCSEs**: GCSE Biology, GCSE Chemistry, and GCSE Physics. It covers **significantly more content** than Combined Science and explores all three scientific disciplines in greater depth and breadth.

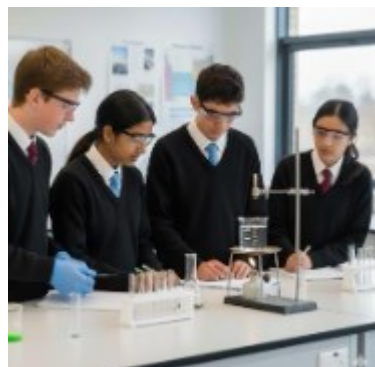
Skills students will learn:

You will learn the same skills as Combined Science but develop them to a **higher level of sophistication and complexity**.

Assessment

Students sit **six exams** at the end of Year 11 (two for each subject: Biology, Chemistry, and Physics). Each exam is **1 hour 45 minutes** long.

- **Practical Work:** Practical activities are assessed within the written exams, but there are more required practicals.
- **Grading:** You receive **three separate grades** (one for Biology, one for Chemistry, one for Physics).



Triple or Combined Science: Making Your Choice and Career Pathways



Pathways to a Science Career (A Note for Students and Parents)

It is a common misconception that students must take Triple Science to pursue a career in science. **This is not true!**

Many successful scientists, engineers, and healthcare professionals started their journey with a Combined Science GCSE. The most important factor for success is **achieving the best possible grade** in the science qualification you choose, whether it is two GCSEs (Combined) or three GCSEs (Triple).

Your Future Science Career Could Be:

- **Healthcare:** Doctor, Nurse, Paramedic, Physiotherapist
- **Engineering:** Civil Engineer, Aerospace Engineer, Software Developer
- **Environmental Science:** Ecologist, Conservation Scientist, Climatologist
- **Research:** Biochemist, Pharmacologist, Data Scientist.
- **Education:** Science Teacher, Lab Technician.

The Bottom Line: A strong Combined Science grade (e.g. 6-6) will unlock almost any A-Level or Level 3 BTEC Science course, setting you up for a fantastic future. Triple Science is for those who are passionate about the subject and thrive on extra content.

Which Science Pathway is Best For You?

Consideration	Choose COMBINED SCIENCE if...	Choose TRIPLE SCIENCE if...
Interest & Time	Science is one of your many interests, and you want to dedicate your option choices to other subjects.	Science is your favourite subject, and you want to study the maximum amount of content possible.
Academic Target	You are working towards grades 4-6 in Science.	You are working towards grades 7-9 in Science.
A-Level Plan	You are planning to study Arts, Humanities, or non-science-specific subjects post-16, or only one A-Level Science.	You are planning to study multiple A-Level Sciences and/or pursue a highly academic science pathway.
Teacher Advice	Your end-of-Year 9 prediction is below a grade 5.	Your end-of-Year 9 prediction is a minimum of a grade 5 or higher.
Workload	You prefer the standard amount of Science content to cover for the two GCSE grades. In total, this will make up 10 hours of your lessons over a 2 week period.	You are prepared for a significant increase in the volume and complexity of the material to secure three GCSE grades. In total, this will make up 15 hours of your lessons over a 2 week period.



ART

Art & Design

GCSE (EDEXCEL)

Content of the course

Year 9/10: Summer Holiday Project forms a student's baseline assessment

Unit 1 - Personal Portfolio on a given theme

Year 10 Exam: thematic exam paper received by students who then do eight weeks preparatory work followed by a two day exam in the art room where they produce a final piece of artwork.

Year 11: Unit 1 on a given theme such as Transformation

Unit 2 - Externally Set Assignment (exam).

The exam board sets a theme e.g. "Structures or Contrast". The externally set paper contains suggestions for possible starting points. Students have twelve weeks to develop preparatory work and two days in the art room to produce a final piece of artwork.

Skills students will learn:

- To record ideas and observations (drawing/photography/notes)
- To develop ideas by investigating the work of artists
- To refine ideas through experimenting with materials and techniques
- To present a personal and meaningful response.

Assessment

Coursework 60%

Exam 40%

Exam details: Externally Set Assignment: students receive exam paper in February and start work on preparatory studies with a two-day exam in the art room during April/May (final piece of art).

Careers and next steps

Film/television and photography, web design, floristry and hairdressing, landscape gardening, theatre and stage design, product design, furniture design, interior design, architecture, illustration, graphic design, textile and fashion design, teaching/lecturing, Fine Art: sculptor/painter/printmaker, museums and gallery work.





ART

Fashion & Textiles

GCSE (AQA)

Content of the course

- How to create a personal response using a wide range of mixed media
- Use sources to inspire the development of ideas.

Skills students will learn:

- Fabric manipulation and surface embellishment
- Fashion drawing
- Dyeing techniques, felt making and printing
- Knowledge and understanding of garment and accessory construction techniques
- The development for critical evaluation skills as a means to process ideas.



Assessment

- 1- 2 sustained projects resulting in a comprehensive portfolio of practical work including personal, informed and meaningful written responses to what has been produced. 50% of the marks.
- An external set task with a variety of starting points from which to choose. 50% of the marks.
- **Assessed against four objectives: developing contextual ideas; refining ideas through experimentation; recording ideas and observations and presenting responses.**

Careers and next steps

Vocation in the Fashion and Design Industry:

- Fashion journalism
- Museum work - History of Fashion
- Window display
- Designing and making for retail outlets
- Self employed Seamstress/alterations
- Fashion buyer
- Fashion Illustration
- Surface print designer





ART

Graphic Communication

GCSE (AQA)

Content of the course

During the Autumn and Spring terms of Year 10 students will complete their first portfolio project. This project will focus on Branding and packaging and is designed to teach students how to respond to a brief and develop the skills needed to produce successful graphic outcomes. Students will learn to: develop ideas by experimenting with physical techniques such as printmaking and collage, explore scanning, image manipulation and editing photography using Adobe Photoshop. A strong focus will be on developing Adobe Illustrator drawing methods to create imagery and typography. Studying and analysing the work of artists and designers will help students to become aware of past and contemporary design styles.

During the Summer term of Year 10 and continuing into Year 11 students will produce their second portfolio project: Magazine. Students will explore a personal theme using the skills developed in project one. A strong focus of this project will be on how to use layout, scale, visual hierarchy and typography to create a magazine front cover and internal double page spreads.

Skills students will learn:

Students will learn how to create their own visual language using the formal elements of colour, composition, imagery and typography to convey information with meaning and emotion in response to a given brief. Using Adobe Illustrator software programme is key to this course. Areas of study include, branding and advertising, packaging, typography design and illustration.

Assessment

There are two components:

- **Component 1 Portfolio:** Students will produce a portfolio of work made up from 2 projects completed in lesson time and homework tasks throughout Years 10 and 11. This is worth 60% of the overall course marks.
- **Component 2 Externally set assignment:** Students will complete a body of work that responds to an externally set assignment from the exam board. The assignment features seven tasks for students to choose and complete **one** from. They will have around 9 weeks to prepare ideas within their lesson time and then complete ten hours of supervised time to produce a final outcome. This is worth 40% of the total course marks.



Careers and next steps

You can continue your Graphic Communication studies at A-Level and then apply for specialist degree courses at university in design related areas such as: graphic design, graphic communication, illustration, video game designer/ animator, publishing, advertising and media and marketing related courses. There are also apprenticeships available working for a graphic design company.

If you don't want to take your creative studies any further, the transferable skills you gain will still be valuable. You will develop problem solving, creative thinking, investigation, research, communication and teamwork skills, and gain the ability to develop, refine and present ideas. Employers and universities regard all of these highly.





ART

Photography

GCSE (EDEXCEL)

Content of the course

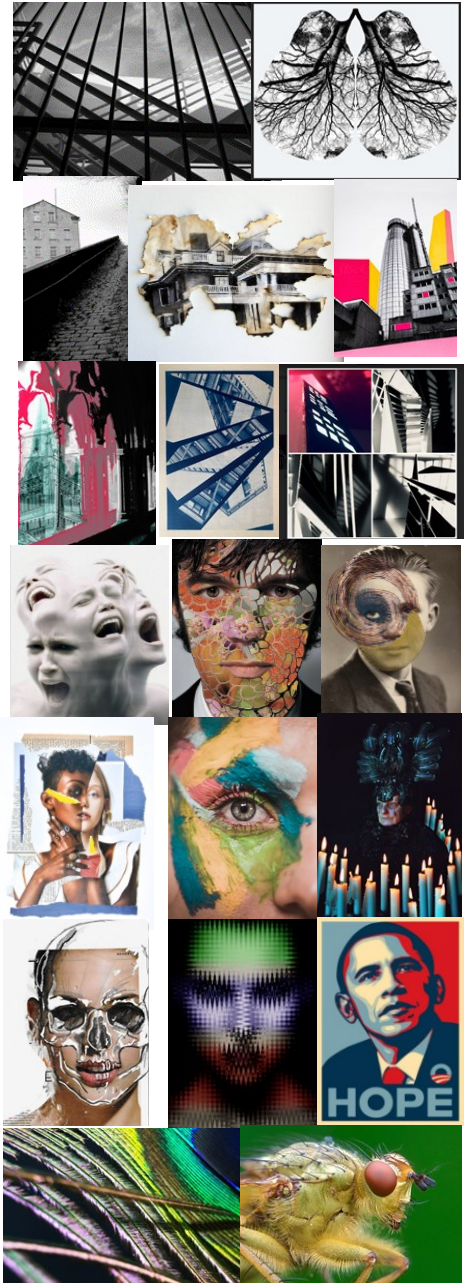
Year 9/10 Summer Holiday Project. This project will introduce the first theme and provide the starting point for Year 10.

Unit 1 - Personal Portfolio

Part 1 Location - Investigating the world around you. Location photography. Introduction to the camera and how to take and upload images, camera settings, Image manipulation using Photoshop, cyanotypes, zines.

Part 2 Self-Identity - Studio shoots with lighting, mixed media, Photoshop manipulation, filters, distortion, double exposure, hidden messages & portraits with text, Surreal portraits, darkroom techniques.

Part 3 A Bugs Eye view - Macro Photography—Using a box studio, product photography, tubing and macro lens, image manipulation. PPE exams in year 10 & 11: Students are given a thematic exam paper followed by a period of preparatory work during lessons. They then complete a two-day exam in the classroom where they produce a final photographic outcome/series of outcomes.



Skills students will learn:

- To record ideas and observations (A variety of different photoshoots)
- To develop ideas by investigating the work of artists
- To refine ideas through experimenting with materials and techniques
- To present a personal and meaningful response.

Assessment

Coursework 60%

Exam 40%

Exam details: Externally Set Assignment students receive exam paper in February and start work on preparatory studies with a two-day exam in the classroom during April/May (final piece of art).

A-Level Course this leads to: Photography, Art and Design, Textiles, Graphics, Media and many other creative subjects at all levels.

Careers and next steps

Architect, Graphic Designer, Illustrator, Web Designer, Animator, Concept Artist, Software Developer, Product Designer, Product Photographer, Production Artist, Film maker, Film Editor, Photojournalist, Commercial Photographer, Photographic Re-toucher, Lighting Specialist Camera Operator, Cinematographer, Fashion Photographer, Police Photographer, Wedding Photographer and more.

You do not need to own a camera to study this course. It is useful to be able to take photographs outside of school but a good camera phone will work if you do not have access to a digital camera



Business Studies

GCSE (EDEXCEL)

Content of the course

- Year 10 Theme 1 - Investigating small business
- Year 11 Theme 2 - Building a business

Skills students will learn:

This course gives students an introduction into the world of business. Over the two years we cover a range of topics, such as marketing, finance, enterprise skills, legal issues, operations management. The exams require students to develop written answers and complete typical business calculations, such as profit, percentages, cash flow. These skills will be practised throughout the course and will help anyone considering starting their own business or who wants to work in finance, sales, marketing or management.

- Practical skills - action planning, developing concepts
- Presentation skills - addressing audiences, organising work
- Interpersonal skills - communication, presentations
- Cognitive skills - calculations, group work, reflection.

Assessment

Two written examinations at the end of Year 11 which assess Theme 1 (investigating small business) and Theme 2 (building a business).

Both papers are 1 hour 45 minutes long and are equally weighted. The questions are a mixture of multiple choice, short answer, calculation and longer essay-style questions.

Careers and next steps

There are so many careers that involve Business Studies that it would be impossible to list them all. It is fair to say that an understanding of basic business concepts would be useful for anyone in employment or seeking to start their own business. The first year of the course is spent looking at new businesses and entrepreneurs and would be ideal for those considering starting their own venture in the future. The course then investigates larger businesses and would be ideal for those seeking a career in:

- Management
- Accounting and finance
- Retail
- Events organisation
- Not-for-profit organisations, such as charities and government
- Marketing.

The Business Studies-related courses available in the Sixth Form are:

- A Level Business Studies
 - A Level Economics
 - BTEC Business Studies
- } *N.B - No prior knowledge of Business Studies is needed*





Computer Science

GCSE (OCR)

What is Computer Science and how is Computer Science different from ICT?

Many people are surprised to learn there is actually a difference between ICT and Computer Science. In fact, they are two distinctly **different subjects**. However, ICT and Computer Science share many common characteristics and approaches, a bit like Biology and Chemistry.

ICT involves learning to understand and use a wide range of computer systems to efficiently and creatively solve problems, while **Computer Science is concerned with logical thinking, computer design and computer programming.**

Students often take A-Level Computer Science and/or Computing Application Development

To be accepted onto this course, it is recommended that students achieve a professional prediction of a grade 5 or higher in Maths

Skills students will learn:

During the course students will gain an in-depth understanding of how the computer works and what they can make it do, exploring networks and systems development.

Students will study a mixture of theory (learning the principles and concepts of computer science) and of computational thinking and practice (learning how to solve problems, write efficient code and build working systems).

Students may learn how to create software like computer games, using different programming languages including Python, Scratch, and even testing game engines like Unreal Engine 4.

Assessment

You will be studying the OCR GCSE in Computer Science.

Exams

There are 2 written exam papers

Computer systems

50% of GCSE

1 hour 30 minutes

Computational thinking, algorithms & programming

50% of GCSE

1 hour 30 minutes

Careers and next steps

Currently, Computer Science is part of the fastest growing career sectors in the UK. Computer Science careers include: science, engineering, software development e.g. game design.

Students often take A-Level Computer Science and/or BTEC IT.

Is Computer Science suitable for me?

Will I enjoy Computing? YES if
you:

- Like solving problems (whether these are game-puzzles or real life situations)
- Like making things that actually do something
- Good at lateral thinking
 - Creative
- Want to know how computers and computer related technology works
- Like the sound of writing computer programs



Careers and next steps

Currently, Computer Science is part of the fastest growing career sectors in the UK. Computer Science careers include: science, engineering, software development e.g. game design.

Students often take A-Level Computer Science and/or BTEC IT.



ICT

Creative iMedia (OCR)

Content of the course

Cambridge Nationals in Creative iMedia is a media sector focused course, including aspects of film, television, web development, gaming and animation and has IT at its heart.

It provides students with knowledge in a number of key areas, from pre-production skills to designing and creating video games and has a motivating, hands-on approach.

The qualification structure, including the range of units available, allows students the freedom to explore the areas of creative media that interest them, as well as providing good opportunities to enhance their learning in a range of curriculum areas.

Skills students will learn:

OCR Level 2 Cambridge National Certificate in Creative iMedia consists of two mandatory units and one optional unit:

1 - R081: Pre-production skills:

The iMedia industry is vast, covering both traditional and new media sectors and providing work for individual freelance creatives as well as large teams in design houses and multinational companies. In this course students are introduced to a range of essential pre-production techniques used in the creative and digital media this includes a client brief, time frames, deadlines and preparation techniques.

2 - R094: Visual identity and digital graphics:

Identity is a vital component of any business, product or brand. A visual identity communicates values and core principles to the consumer, user or customer. During this unit students will be building on the skills and understanding that they have developed in the previous unit and will explore where and why digital graphics are used and the techniques that are involved in their creation in order to create or develop visual identity. Students will apply the skills and knowledge in creating digital graphics against a specific brief.

Assessment

R093 — External Exam (40%)

R094 — Internal Controlled Assessment (25%)

R099 — Internal Controlled Assessment (35%)

One unit is assessed externally with a written examination, the other two units are internally assessed through coursework tasks.

Careers and next steps

This qualification provides a broad and solid foundation for further study of various aspects of creative computing such as **graphic design, web design, computer games design and interactive media**. It also enhances young people's overall digital literacy and gives them a solid base for **further study and employment**.

Students frequently take the following sixth form subjects:

BTEC IT, Computer Science, All careers use IT! Some IT specialist career examples include: Project Management, Web Developer and IT Consulting.



Construction & The Built Environment

WJEC Level 1/2 Vocational Award



Content of the course

In Year 10, students are introduced to the fundamental concepts of construction and the built environment. They learn about the different sectors within the industry, including residential, commercial, and infrastructure projects.

Year 11 builds on the foundation laid in Year 10, focusing on more advanced topics such as project planning, sustainability and the built environment's impact on society. Students undertake three trades where they apply their knowledge to complete practical and written assessments.

Skills students will learn:

Gain practical skills and knowledge through:

Unit 1: Introduction to the Built Environment

- Understand the **life cycle of buildings**, from raw materials to demolition and recycling
- Explore sustainable construction methods and materials
- Learn about career roles such as architect, site manager, and quantity surveyor.
- Develop knowledge of **health and safety regulations** in construction.

Unit 3: Constructing the Built Environment

- Gain hands-on experience in trades such as **bricklaying, electrical installation, and plumbing**
- Use tools safely and effectively to complete projects
- Learn to calculate material quantities and costs
- Evaluate completed tasks against success criteria and safety standards.

Assessment

Unit 1 (40%): On-screen exam (1 hour 30 minutes)

Unit 3 (60%): Controlled assessment based on real-world scenarios

Careers and next steps

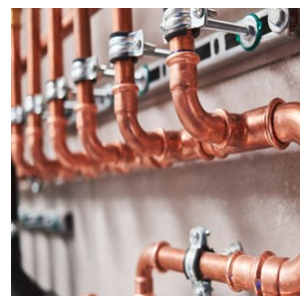
In the UK, career progression in the construction and built environment sector typically starts at Level 1 or 2, which often involves foundational skills and knowledge. From this entry point, individuals can advance to Level 3 qualifications, which may include roles like site supervisor or technician. Further progression can lead to Level 4 and 5 qualifications, such as higher apprenticeships or degrees in construction management. Individuals can also consider specialised pathways in areas like project management, quantity surveying or civil engineering. Networking through industry events and gaining practical experience via internships or apprenticeships are vital next steps to enhance career opportunities.

What do students think?

"I want to work in the construction industry when I leave school and this has really helped me to decide which area to choose".

"I have learnt construction skills which have allowed me to help my Mum with jobs around the house and will help with my house in the future".

"I have really enjoyed the course because I like working with my hands in a practical way".





DESIGN & TECHNOLOGY

Engineering

Technical Award Level 1/2 Vocational Award

Content of the course

Year 10

Unit 1: Manufacturing engineering products practical preparation/skill building

Unit 2: Designing/drawing engineering products theory and preparation

Year 11

Unit 1: Manufacturing controlled assessment (internally assessed 40%)

Unit 2: Designing controlled assessment (internally assessed 20%)

Unit 3: Solving engineering problems (externally assessed exam 40%)

Students will learn how to interpret different types of engineering information in order to plan the manufacture of engineering products. They will develop knowledge, understanding and skills using a range of engineering tools and equipment, explore how an engineered product is adapted and improved over time, and apply their knowledge and understanding to re-design an engineering outcome that they have made for Unit 1. Study for the exam introduces a range of considerations that impact on engineering design and how modern engineering has had an impact on modern day life at home, work and in society in general.

Skills students will learn:

- Designing and modelling ideas set by the exam board
- Using hand tools, the lathe, pillar drill and various other workshop machinery
- Drawing and interpreting engineering drawings and data
- Researching to identify material properties, processes and systems
- Researching engineering sectors, materials and processes in the wider world.

Assessment

- In the first assessed units you will be expected to produce an outcome in response to assignments set by the exam board. You will complete a given examined task over several hours in class.
- The externally assessed exam unit will be set and marked by 'eduqas' and will make up 40 marks towards the final grade.

During the course, students will have a series of assessments in which they are expected to show that they have the requisite knowledge and understanding.

Careers and next steps

Apprenticeship in a related field, further study at college. Apply the skills learnt in the course to other courses, applications and life skills.

Vocational units are portable - any unit you pass will be given credit by employers.

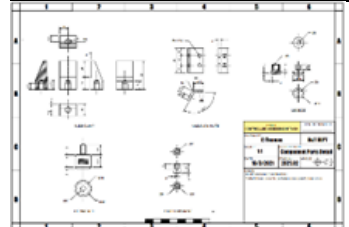
What do students think?

I really enjoy studying a hands-on subject".

[

"Engineering is my favourite subject because I enjoy using modern technology".

"I have really enjoyed Engineering, even though it is hard work. I particularly enjoy the subject because you get to learn some designing skills and I can now apply for apprenticeships with confidence".



DESIGN & TECHNOLOGY

Hair & Beauty

VTCT



Content of the course

Year 10

- Unit UCO90 - Business and entrepreneurship in the hair and beauty sector
- UCO91 - Anatomy, physiology and cosmetic science
- Practical skills - shampooing and styling.

Year 11

- UCO92 - Design in the hair and beauty sector
- Practical skills - manicure, make-up and creating a total look.

Skills students will learn:

Designed to build on interests and passion for the Hair & Beauty Industry, a Level 2 Certificate in Hairdressing & Beauty Therapy provides students with an ideal practical introduction to prepare them for further learning and training.

Students will develop their skills in a whole range of hair and beauty techniques that will give them a head start in their chosen career. This course is ideal to obtain an understanding of the industry in order to succeed in a job in the area or to move on to further study at college, or an apprenticeship.

Assessment

- In each year, students will do a number of units based around the Hair & Beauty Industry.
- The qualification is made up of one assignment and one Exam unit.
- During Year 11 there will be a written piece of coursework and a written exam.
- The Level 2 Certificate in Hairdressing & Beauty Therapy is equivalent to 1 GCSE with a grade of Pass, Merit or Distinction.

Careers and next steps

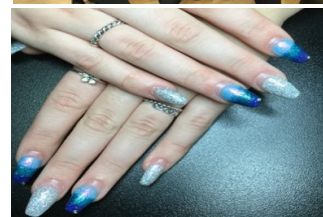
Apprenticeship in a hair or beauty salon.

Further Level 2 study at college in a variety of related subjects.

What do students think?

"I want to work in the hair and beauty industry when I leave school and this is really helping me to decide which area to choose".

"Our hair and beauty salon is like a real life working environment".





DESIGN & TECHNOLOGY

Hospitality & Catering

WJEC Level 1/2 Vocational Award

Content of the

The WJEC Hospitality and Catering course is an exciting opportunity to develop practical skills, industry knowledge, and a strong understanding of hospitality and catering practices. The course is divided into two key components: Unit 1 (Theoretical Knowledge) and Unit 2 (Practical Application and Coursework). This also allows students to build and develop a range of skills and knowledge which could support employability. This course has an expectation of students providing ingredients and cooking set dishes to reach full potential in skills to complete Unit 2 successfully. The Coursework components are: to plan, prepare and cook a two-course meal with a given brief, demonstrate practical skills, time management and presentation techniques, complete a portfolio documenting your research, planning and evaluation.

Unit 1: The Hospitality and Catering Industry

Focus: This unit develops your understanding of how the hospitality and catering industry operates.

Key Topics:

- The structure of the industry (e.g., hotels, restaurants, event catering)
- Job roles, responsibilities and working conditions in hospitality and catering
- Health and safety requirements, including food safety legislation
- Food safety in hospitality including Environmental Health and food related illness.

Assessment:

- Written examination at the end of year 11 (40% of the overall qualification). This will be a 80 minute online or written exam worth 80 marks comprising of short and extended questions
- Questions cover industry knowledge, food safety principles, and problem-solving scenarios.

Unit 2: Hospitality and Catering in Action

Focus: This unit emphasizes hands-on learning and applying your skills in practical settings.

Key Topics:

- Practical cooking techniques and methods
- Preparing and presenting dishes to professional standards
- Nutritional needs for different groups and menu planning
- Environmental sustainability in the catering industry
- Menu planning based on dietary needs and preferences
- Evaluating the success of dishes in meeting customer expectations.

Assessment:

Non-Examined Assessment (NEA) task (60% of the overall qualification)

This will be written and practical assessment totalling 12 hours where students will be expected to produce dishes using a range of high level skills and knowledge to suit customer needs.

Skills students will learn:

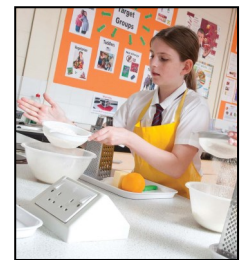
Hands-On Learning: Develop skills through practical cooking sessions and real-world scenarios

Life Skills: Learn essential cooking techniques, nutrition knowledge and safety awareness

Creative Freedom: Experiment with recipes and presentation while understanding customer needs.

Careers and next steps

- Further learning for Level 3 courses or apprenticeships.
- Career possibilities such as: chef, product developer, food critic, nutritionist, restaurant/kitchen manager, food and beverage operations and many more.
- You also develop the generic problem solving and technological skills which you can use in any pathway that you decide to follow.



DESIGN & TECHNOLOGY

Resistant Materials

GCSE (EDEXCEL)



Content of the course

This course is intended for students who are interested working with a range of materials to design and manufacture creative and marketable products. It will particularly appeal to those who are looking for a practical course that can prepare them for further study and employment in related industries.

Learners will study materials and their working properties and learn about processes and manufacture. They will gain knowledge of the application and characteristics of a range of woods, metals and plastics. They will also learn about possible careers in the industry.

Skills students will learn:

- Materials and their working properties
- Processes and manufacture
- Joining, components, adhesives and finishes
- Commercial practice and sustainability
- Sketching, design development and technical drawings
- Computer aided design and manufacture
- Career opportunities.

Assessment

Component 1: Students will produce a practical project based on an exam board theme. This will consist of a design portfolio and final product. 50% of overall qualification.

Component 2: Written Examination; Students will be tested on their knowledge of design technology practices and specialist knowledge of woods, metals or plastics. 50% of overall qualification.

Year 10 Unit 1: Skills Demonstration: Small projects will be produced to demonstrate competence in **core skills**. Beginning of Non- Examined Assessment (NEA).

Year 11: Extended Making Project - Continuation and completion of NEA. Revision of core content and specialist knowledge in preparation for end of year exam.

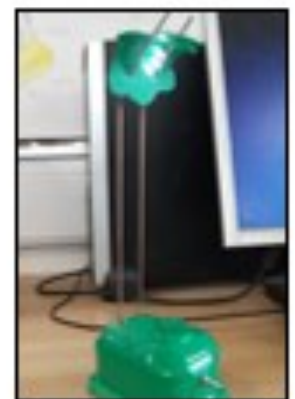
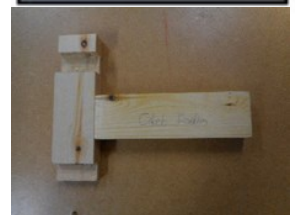
Careers and next steps

GCSE Resistant Materials leads into our newly introduced A-Level Product Design

Apprenticeships in a related field

Further study at college or Hellesdon Sixth Form

Careers such as: product designer, engineer, civil engineer, engineering technician, constructional engineer, carpenter, fabricator, welder, maintenance technician, architect and many more.





Drama

GCSE (AQA)

Content of the course

This course is designed for students to do what they like best, participate in performance. GCSE Drama is an exciting practical exploration of performance, literature and communication skills. Students are able to work collaboratively to develop their own theatre as well as studying the work of prominent theatre practitioners.

Skills students will learn:

- Understanding Drama – you will learn about the characteristics of performance texts, and how meaning is communicated to an audience, as well as roles and responsibilities in the theatre, and how to correctly use theatre terminology
- Devising Drama – you will learn how to create and develop ideas to communicate meaning in a devised theatrical performance
- Texts in Practice – you will learn how to contribute to a text-based drama in a live theatre context for an audience
Written exam: you will be assessed on your knowledge and understanding of how drama and theatre is developed and performed, including in connection to a set play and on your ability to analyse and evaluate the live theatre work of others. (40%).



Assessment

- You will complete 1 piece of coursework in Year 10: You will be assessed on the performance of an original devised duologue or group piece.
- You will also be required to produce an individual devising log documenting the devising process and an analysis and evaluation of your contribution. (40%).
- You will complete 1 practical exam and 1 written exam in Year 11: Practical exam: you will perform 2 extracts from 1 play in a live performance to an invited examiner. (20%) .



Careers and next steps

GCSE Drama is not just for those students who wish to pursue a career in acting. It provides a wealth of opportunities, from directing to costume designing to film and television production. The skills developed in Drama are also invaluable across a wide range of other sectors, due to the confidence, teamwork and communication skills it will equip you with.



Film Studies

GCSE (EDUQAS)

Content of the course

This exciting GCSE course allows you to study a wide range of films and film production. You learn how to make and analyse a range of films, genres and styles. Students will use this knowledge and understanding to make their own films and write screenplays.

Skills students will learn:

Cinematography, Mise-en-scene, Editing & Sound

How do these elements of film create meaning?

Genre and narrative

How are these constructed?

Aesthetics & Representation

What is the film's style and how does it portray gender, age, ethnicity, and nationality?

Contexts

Assessment

Component 1: Key Developments in US Film

Written exam: 1.5 hours (35%)

Students will answer questions about mainstream and independent American films. They will be examined on film developments and film technology.

Component 2: Global Film (Narrative, Representation and Film Style)

Written exam: 1.5 hours (35%)

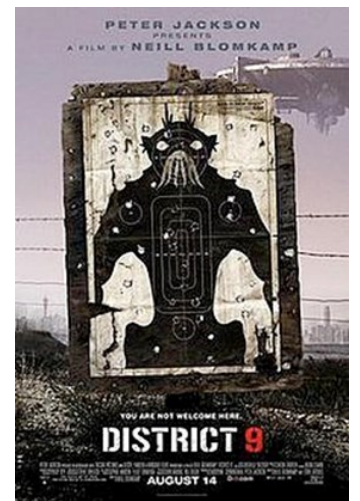
Students will answer questions on British and global films from around the world.

Component 3: Production (30%)

Students create a short film or write a screenplay and an evaluative analysis.

Careers and next steps

GCSE Film is excellent preparation for many A Levels offered at Hellesdon Sixth Form Film Studies, Media Studies, Drama, Photography, English Literature and English Language. It can also lead to more vocational courses and careers in creative industries, including marketing, directing, producing, writing and editing. Many former Hellesdon High School students have also gone on to study film at university.





Geography

GCSE (EDEXCEL B)

Content of the course

Component 1: Global Geographical Issues

- Topic 1 Hazardous Earth
- Topic 2 Development dynamics
- Topic 3 Challenges of an urbanising world

Component 2: UK Geographical Issues

- Topic 4 The UK's evolving physical landscape
- Topic 5 The UK's evolving human landscape
- Topic 6 Geographical investigations

Component 3: People and Environment Issues: Making Geographical Decisions

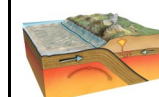
- Topic 7 People and the biosphere
- Topic 8 Forests under threat
- Topic 9 Consuming energy resources

Skills students will learn:

This is a new and exciting course. Each of the components is taught through a series of enquiry questions so, for example, in Component 1 we study how the world's climate system functions, why it is changing and whether our weather systems bring increased hazard risks. Continuing the theme of managing hazards, we go on to ask why we manage the risk from tectonic processes differently across the world. Some of the course builds on ideas touched on in Years 7, 8 and 9 whilst in topics such as the UK's evolving physical landscape, we introduce students to geology maps, rock samples, glacial processes that shaped our landscape in the past and how we identify contrasting landscapes from maps, photographs and satellite imagery. In Topic 6, at the end of Year 10, we will design and develop two coursework investigations, one based around the processes at work along a river or stretch of coast and the other within the urban landscape of the UK - these are focused around two fieldtrip days to Cromer and Stratford, London. Every topic comes with a skill set which is examined through the written papers in Year 11.

Assessment

Component 1	37.5% of the qualification. Multiple choice, short and longer answers.
Component 2	37.5% of the qualification. Multiple choice, short and longer answers, some of which will be on the fieldwork we undertake.
Component 3	25% of the qualification. Students will be given a resource booklet in the examination and will use their knowledge and skills to answer questions on the



Careers and next steps

As a subject, Geography sits with Sciences, Humanities, Maths and Social Sciences. It is a very broad subject. A key strength is that someone with Geography in their qualifications portfolio can say "I have a huge range of skills and a good understanding of how the world works".

This course prepares students for A-Level Geography, which can be selected in combination with a whole range of subjects and is a facilitating subject for Russell Group Universities.



Health & Social Care

Cambridge National

Content of the course

Students will study four units over two years:

- Principles of care in Health & Social Care
- Supporting individuals through life events
- Creative and therapeutic activities

Skills students will learn:

This is a vocationally-related qualification that takes an engaging and practical approach to learning. Students will take part in hands-on activities in Health & Social Care settings.

The course provides learners with essential knowledge, transferable skills and tools to improve their learning with the aim of enhancing their employability when they leave education, thus contributing to both their personal development and future economic well-being.

Assessment

Exam 40%

Coursework 60%

Careers and next steps

A-Levels in:

- Health & Social Care
- Sociology
- Psychology

Careers in:

- Nursing
- Childcare
- Physiotherapy
- Occupational therapy
- Social work
- Care assistant
- Activities co-ordinator
- Community outreach work
- Advocacy
- Paramedic (and over 250 NHS careers)

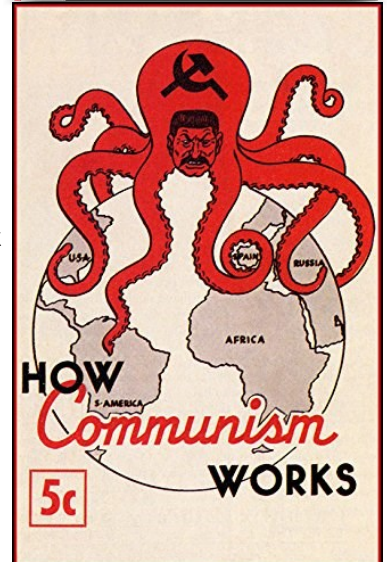
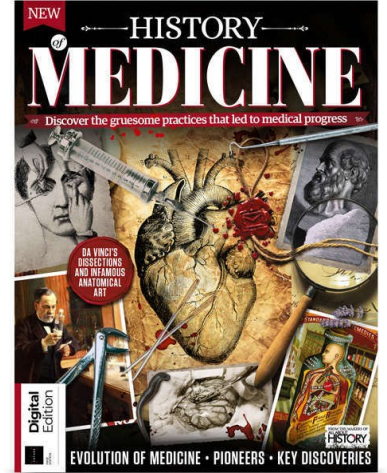
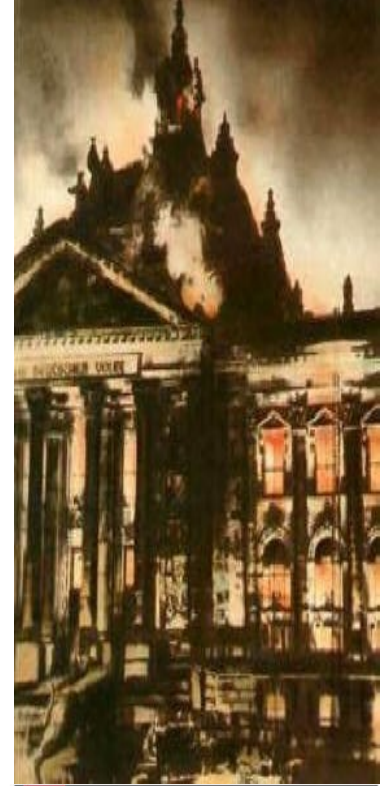
Plus many more apprenticeship opportunities





History

GCSE (EDEXCEL)



Content of the course

Paper 1 British Thematic Study with Historic Environment

Medicine in Britain, c1250-present and The British sector of the Western Front, 1914-18: injuries, treatment and trenches.

Paper 2 British Depth Study and Period Study

Early Elizabethan England, 1558-88, Superpower Relations and the Cold War, 1941-91.

Paper 3: Modern Depth Study

Weimar and Nazi Germany, 1918-1939.

Skills students will learn:

Students will develop their independent learning, critical and reflective thinking and their knowledge and understanding of History. Students will learn to ask relevant questions about the past and investigate them critically using a range of sources in their historical context. They will be able to organise and communicate their historical knowledge and understanding to reach substantiated judgements. They will recognise that their historical knowledge, understanding and skills can help them understand the present and provide them with a basis for their role as responsible citizens, as well as allowing further study of History.

Assessment

Paper 1: 30%

Paper 2: 40%

Paper 3: 30%

Careers and next steps

History graduates build careers in a range of occupations, including: Law, the media, commerce, industry, the civil service, teaching, museum work, archive work and tourism.

A-Levels in History, Law, Social Sciences.



Media Studies

GCSE (EDUQAS)

Content of the course

Fancy making your own media products? Enjoy analysing media and exploring the its messages and meanings? If you care about how people are represented or stereotyped in the media, this could be the course for you! GCSE Media Studies is 30% practical work (film and photography) and 70% written examinations. You will study film, television, radio, newspapers, magazines, video games and digital media.

Skills students will learn:

Media Language:

How the media communicate meanings using different forms, codes and conventions.

Representation:

How the media portrays events, issues, individuals and groups.

Media industries:

How companies produce, distribute and circulate media texts.

Audiences:

How audiences are targeted, addressed, and respond to media texts.

Assessment

Component 1: Exploring the Media

Written exam: 1.5 hours (40%)

You will study newspapers in-depth, and texts in the following forms: magazines, film, online, advertising, video games and radio.

Component 2: Understanding Media Forms

Written exam: 1.5 hours (30%)

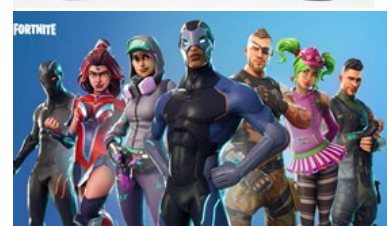
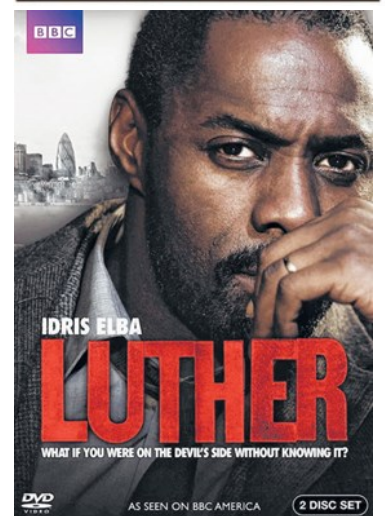
You will study television crime drama in-depth, music videos and online media.

Component 3: Creating Media Products

Non-exam assessment: production (30%) You will create a TV sequence, music video, or posters/DVD cover for a new film.

Careers and next steps

GCSE Media Studies equips students for a range of subjects at Hellesdon Sixth Form: including A-Level Film Studies and A-Level Media Studies. It combines well with most subjects. Lots of our students have gone on to do vocational courses and careers in creative industries in the media industry.





Content of the course

Theme 1: People & Lifestyle (Topic 1: Identity and relationships with others, Topic 2: Healthy living and lifestyle, Topic 3: Education and work).

Theme 2: Popular culture (Topic 1: Free-time activities, Topic 2: Customs, festivals and celebrations, Topic 3: Celebrity culture).

Theme 3: Communication and the world around us (Topic 1: Travel and tourism, including places of interest, Topic 2: Media and technology, Topic 3: The environment and where people live).

Skills students will learn:

Learning a foreign language develops the following skills:

- Communication skills
- Interpersonal and presentation skills
- Problem solving
- Team working
- Organisational skills
- Independence



Assessment

Listening Exam - Foundation: 35 minutes / Higher: 45 minutes

Speaking Exam - Foundation: 7-9 minutes / Higher: 10-12 minutes

(both Foundation and Higher involve: a role play, reading aloud task and short discussion, a photo card and conversation and 15 mins preparation beforehand with the resources).

Reading Exam - Foundation: 45 minutes / Higher: 1 hour

Written Exam - Foundation: 1 hour 10 mins / Higher: 1 hour 15 minutes.

Careers and next steps

People with language skills are highly thought of in the modern world. They stand out as talented and successful people, with broad and exciting horizons. GCSE French will add an extra dimension to a skills profile and always looks positive on a CV. Students will be in a stronger position to get a job in a company with international links, and this improves employability for those who would like to work abroad.

Banking, engineering, marketing, selling, tourism, business, journalism, the media, insurance, manufacturing, importing and exporting, teaching, translating, interpreting - amongst many others.



MODERN FOREIGN LANGUAGES

Spanish

GCSE (AQA)

Content of the course

Theme 1: People & Lifestyle (Topic 1: Identity and relationships with others, Topic 2: Healthy living and lifestyle, Topic 3: Education and work)

Theme 2: Popular culture (Topic 1: Free-time activities, Topic 2: Customs, festivals and celebrations, Topic 3: Celebrity culture)

Theme 3: Communication and the world around us (Topic 1: Travel and tourism, including places of interest, Topic 2: Media and technology, Topic 3: The environment and where people live)

Skills students will learn:

Learning a foreign language develops the following skills:

- Communication skills
- Interpersonal and presentation skills
- Problem solving
- Team working
- Organisational skills
- Independence

Assessment

Listening Exam - Foundation: 35 minutes / Higher: 45 minutes

Speaking Exam - Foundation: 7-9 minutes / Higher: 10-12 minutes (both Foundation and Higher involve a role play, reading aloud task and short discussion and a photo card and conversation) and 15 mins preparation beforehand with the resources.

Reading Exam - Foundation: 45 minutes/ Higher: 1 hour

Written Exam - Foundation: 1 hour 10 mins / Higher: 1 hour 15 minutes.

Careers and next steps

People with language skills are highly thought of in the modern world. They stand out as talented and successful people, with broad and exciting horizons. GCSE Spanish will add an extra dimension to a skills profile and always looks positive on a CV. Students will be in a stronger position to get a job in a company with international links and this improves employability for those who would like to work abroad.

Banking, engineering, marketing, selling, tourism, business journalism, the media, insurance, manufacturing, importing and exporting, teaching, translating, interpreting and much more.





Music

BTEC Tech Award in Music Practice Level 2

Content of

This course is designed for students to explore, develop skills and respond to all styles of music.

Studying a BTEC Tech Award will prepare students to progress into further study and prepare musicians to enter the music industry. Career paths following this course include performer, songwriter, roadie, stage crew, venue staff, music promotion and teacher.

Skills students will learn:

Component 1:

- Practically explore a range of musical styles and genres
- Develop skills in music theory
- Develop skills in instrumental/production techniques
- Practical solo and ensemble performances
- Create a portfolio containing evidence for all of the information above.

Component 2:

- Develop personal and professional skills, such as self-discipline, cooperation and health and safety aspects of the music industry
- Develop **two** disciplines from either performance, composition or production
- Regularly review progress and set targets for improvement
- Share work and collaborate with others
- Perform, compose or produce in front of **or** for a variety audiences
- Create **two** written / digital portfolios containing evidence for the information above.

Component 3:

- Develop and present music in response to a given commercial brief.
- Create a piece of music on instrument of choice or using computer sequencing software.
- Performing, creating or producing stylistically using a given starting point.

Assessment

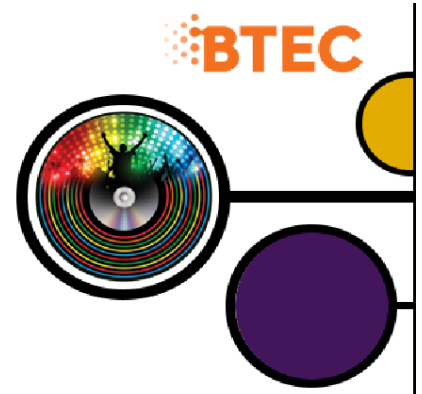
Component 1—Task 1: A portfolio of evidence that demonstrates their understanding of four different styles of music using musical examples related to a theme—**Task 2:** Create three 30–60 second examples of ideas for music products related to a theme, using a range of realisation techniques .

Component 2—Task 1: Plan and create a 2-4 minute original composition with commentary and audio files to support—**Task 2:** Plan and create a 2-4 minute music production piece with commentary and audio files to support.

Component 3—Students will respond to a music brief either as a music creator or producer creating a cover of a song from a prescribed list.

Careers and next steps

You will work with independence throughout all aspects of this course, developing and refining your musical skills. You do not necessarily need previous musical experience but you do need to be committed to improving and practicing. You also need to be willing to take part in extra curricular lessons and opportunities and we also highly recommend that you have individual instrumental or vocal lessons alongside this course. Typically students who study BTEC Music go on to do the Level 3 BTEC in Music Performance alongside other A-Levels or a full time Level 3 Music course.





Physical Education

GCSE (OCR)

Content of the course

The course involves looking at the human body, how it responds to exercise and how we can improve fitness to improve sporting performance. We also look at the performance of skills, how we learn skills and how we can improve this element of sport. Finally we look at social-cultural aspects of sport; participation, commercialisation, ethics and violence in sport.

Skills students will learn:

- Location of major bones
- Functions of the skeletal system
- Types of synovial joint
- Types of movement
- Location of major muscle groups
- Effects of exercise
- Components of fitness
- Principles of training
- Prevention of injury
- Planes of movement/axes of rotation
- Goal setting
- Mental preparation
- Guidance and feedback
- Drugs in sport
- Diet and nutrition

Not only will you have the chance to perform in 3 different sports through the non exam assessment component, you will also develop wide ranging knowledge into the 'How and why' of physical activity and sport.

Assessment

- (40%) Non-exam assessment with three practical performances and one performance analysis task.
- (60%) 2x 1 hour examination papers (Question types including: multiple choice, single mark, short answer, and extended response questions).

Careers and next steps

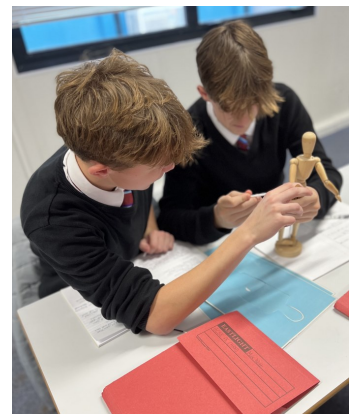
GCSE PE is not just an excellent base for the OCR A-Level in Physical Education, it can take you much further:

- For those students fascinated by the human mind, why not carry on to **Psychology?**
- For students interested in the why of the human race - this carries them through to **Sociology.**
- This is also an excellent additional qualification for those undertaking the **Sciences** with the intention to move through into medicine or physiotherapy routes.
- Beyond A-Level, the study of Physical Education can lead onto university degrees in sport science, sports management, health care, or exercise and health.
- Physical Education can also supplement further study in biology, human biology, physics, psychology, nutrition, sociology, teacher training and many more.

Is PE suitable for me?

Will I enjoy PE? **YES** if you:

- Want to become a personal trainer, sports coach, physiotherapist, or PE teacher
- want to learn how to keep yourself fit and healthy for an active life
- want to learn how to train SMART not just train hard
- Want to find out how to go from being a good athlete to being in Olympian





Religious Studies

GCSE (AQA)

Content of the course

What is assessed - Paper 1

Beliefs, teachings and practices of **two** of the following religions: Buddhism, Christianity, Hinduism, Islam, Judaism and Sikhism.

What is assessed - Paper 2

Either four religious, philosophical and ethical studies themes **or** two religious, philosophical and ethical studies themes and two textual studies themes.

Religious, philosophical and ethical studies themes are:

- Theme A: Relationships and families
- Theme B: Religion and life
- Theme C: The existence of God and revelation
- Theme D: Religion, peace and conflict
- Theme E: Religion, crime and punishment
- Theme F: Religion, human rights and social justice.

Skills students will learn:

- Cognitive, research based skills
- Independent learning
- Debating skills
- Skills concerned with listening and respecting the opinion of others
- Presentation skills
- Literacy (with specific reference to writing balanced arguments)
- Skills of analysis and evaluation of modern global, political and religious viewpoints.

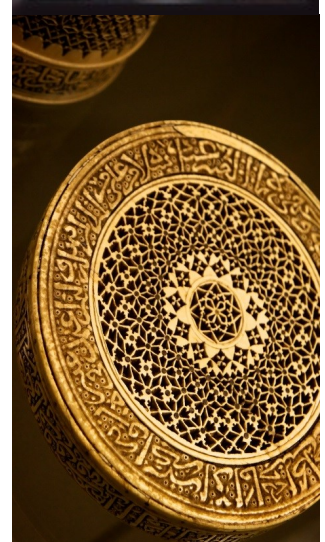
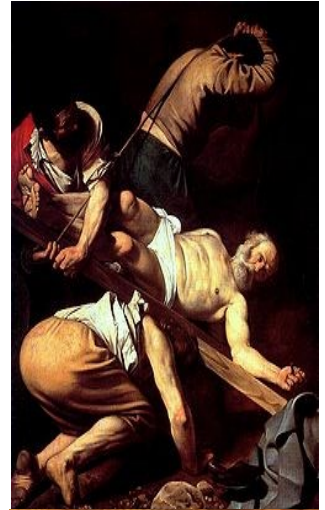
Assessment

Two 1 hour and 45 minutes exams (100% exam)

Careers and next steps

Any job that requires social skills such as: care assistant, counsellor, mediator, social worker and probation officer. Any job concerned with law, barrister, court clerk, politicians and solicitors. Jobs that require personal and communication skills such as: employment consultant, HR manager, receptionist. Also other jobs connected with the media and education: teaching, author, journalist, researcher, editor, broadcaster, teaching assistant or adult education advisor.

Religious Studies, Sociology, Citizenship, Law, English, History and Geography.



Sociology

GCSE (AQA)



Content of the course

Paper 1

- The sociology of families
- The sociology of education
- Relevant areas of social theory and methodology.

Paper 2

- The sociology of crime and deviance
- The sociology of social stratification
- Relevant areas of social theory and methodology.

Skills students will learn:

- To recall, select and communicate knowledge and understanding of social structures, procedures and issues.
- How to apply knowledge and understanding in a range of contexts both familiar and unfamiliar.
- To select, interpret, analyse and evaluate information from different sources.
- How to organise and communicate their knowledge and understanding in different and creative ways and reach substantiated judgements.
- To develop as effective and independent learners.

Assessment

Exam is 100% of final grade

Two Exams. 1 Hour 45 minutes. Each worth 50%

Possible grades: 9 - 1

Careers and next steps

Sociology provides a strong basis for progression to further studies, including A-Level Sociology and Psychology, Health & Social Care and Religious Studies. As well as A-Level, this is a popular subject to study at university. Careers related to sociology are: public administration/services, law, education, health & social care, business and research, media and journalism to list but a few. This subject combines very well with other subjects in Social Sciences and Humanities.