

# Reception Newsletter



Friday 9<sup>th</sup> January 2026

## Our school values

### We promise to be...

**Respectful** (look after everyone and everything), **Thoughtful and Caring** (be kind, listen to others and use good manners), **Friendly** (share, play together and be happy), **Enthusiastic** (be excited learners)

### This week

**Understanding the world (UW)** – We been reflecting on the **traditions and celebrations** that took place over Christmas and have been sharing our experiences. We then learnt about the start of a new calendar year and the **traditions and celebrations** associated with this time of year. We learnt that in Japan they write new years wishes and hang them from a tree. The children were encouraged to write their own wishes for the year to hang from our wishing tree.

We have been talking a lot about writing this week and have introduced some new resources into the classroom to help us develop mark making and writing skills.

**Phonics** – Our new **graphemes** (letters) and **phonemes** (sounds)  
**oo** – the book nook

#### **Harder to read and spell words:**

*These are words that do not use a phonetic code - we cannot sound them out and blend to read. We just have to see them and read them.*

*No new words this week but please remember to practise the ones in the phonics folders that the children have already been taught!*

### **HAPPY NEW YEAR!**

We hope you all had a restful Christmas break and we are looking forward to a 2026 of fantastic learning!

### **Next week:**

On Friday the children will be getting changed for PE so will need a PE kit in school. This should consist of a **white t shirt and navy blue / black shorts**. You may also wish to put a pair of joggers or leggings as the hall can sometimes be a bit chilly in the mornings! PE kits should be left in school and washed at each half term break. Please ask if you have any questions!

### **Other bits:**

**Thank you!** – We would like to say a thank you for all of the lovely cards and very kind Christmas gifts we received.

#### **Phonics folders routines**

Phonics folders – back into school on a **Wednesday** and home on a **Friday**

#### **Reading books**

Reading books to be returned to school on **Thursday** New book sent home on **Friday**.

Please sign our child's reading record to show us that the book is finished

*\*\* words in red are new **vocabulary** that we have taught the children. Use this vocabulary at home to support your child's language development\*\**