

Firside Junior School Year 4 curriculum overview



	<i>Progressive from the beginning to the end of the year</i>									
Science <i>Following the White Rose Science scheme</i>	Biology: • Group and classify living things • Data collection 'A'	Chemistry: • States of matter	Physics: • Sound	Biology: • Data collection 'B'	Physics: • Electricity	Sustainability: • Energy	Biology: • Data collection 'C' • Habitats	Sustainability: • Deforestation	Biology: • The digestive system • Food chains	
History/Geography	Wider world: Europe including Russia	The Roman Empire and its impact on Britain		Dynamic: Hills and mountains	Britain's settlement by Anglo Saxons and Scots		Local history study: VE Day project	Local: Coasts		
	Whole school remembrance project									
DT <i>Following the Kapow scheme</i>	Textiles: Fastenings		Cooking and nutrition: adapting a recipe		Mechanical systems: Torches		Mechanical systems: Making a slingshot car			
Art <i>Following the Kapow scheme</i>	Drawing: Exploring tone, texture and proportion.			Sculpture and 3D: Mega materials			Painting and mixed media: Light and dark			
Music <i>Using the Charanga scheme (Please see KT for updated planning)</i>	Music History and Exposure (3 sessions)	Performance (Nativity) (14 sessions)		Recorders Charanga – Instruments – Recorder (5 sessions)	Composition (on Recorders) (1-3 composition sessions)		Recorders (10 sessions) <i>Sessions may need to be repeated, move forward with pace of class.</i>	Performance (Royal Norfolk Show)		
Philosophy and beliefs <i>Using the Norfolk SACRE scheme to support</i>	Where do religious beliefs come from? Christian Theology		Why us there so much diversity of belief within Christianity? Christian Human/social sciences	What does sacrifice mean? Multi-faith/Humanist Philosophy	What do we mean by truth? Is seeing believing? Multi-faith including Sikh views on God as truth Philosophy		Drop down day (to be taught where suits): How do/have religious groups contribute to society and culture? Hindu/Christian Human/social sciences			
Computing <i>Following the Kapow condensed scheme</i>	Computing systems and networks: Collaborative learning		Programming 1: Further coding with Scratch		Data handling: Investigating weather		Programming 2: Computational thinking		Online safety: Year 4	
PHSE	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me				
Languages: French <i>Following the Kapow scheme</i>	Portraits – describing in French	Clothes – getting dressed in French	French numbers, calendars and birthdays	French weather and the water cycle	French food – miam miam!	French and the Eurovision Song contest				
PE <i>Following the Real PE scheme</i>	Personal cog: Unit 1	Social cog: Unit 2	Swimming Creative cog: Real Gym	Swimming Social cog: Real Dance	Creative cog: Unit 4		Health and fitness: unit 6			
Games	Cross country	Football	Netball	Tag rugby	Cricket	Athletics				