

Firside Junior School Year 5 curriculum overview

	<i>Progressive from the beginning to the end of the year</i>						
Science <i>Following the White Rose Science scheme</i>	Sustainability: Plastic pollution	Sustainability: Global warming	Physics: • Forces • Space	Chemistry: • Properties of materials	Biology: • Animals including humans • Life cycles • Reproduction 'A'	Chemistry: • Reversible and irreversible changes	Biology: Reproduction 'B'
History/Geography	Anglo Saxons and Vikings	Local: Norwich vs. ?	Dynamic: Rivers and the water cycle	Wider world: North America	Ancient Greeks	Local history study: VE Day project	
	Whole school remembrance project						
DT <i>Following the Kapow scheme</i>	Electrical systems: Doodlers		Textiles: Stuffed toys		Structures: Bridges		
Art <i>Following the Kapow scheme</i>	Drawing: I need space		Sculpture and 3D: Interactive installation		Painting and mixed media: Portraits		
Music <i>Using the Charanga scheme (Please see KT for updated planning)</i>	Ukulele Basics (3 sessions) <i>Sessions may need to be repeated, move forward with pace of class.</i>	Ukulele (10 sessions) <i>Sessions may need to be repeated, move forward with pace of class.</i>	Ukulele and Singing (10 sessions)	Performance (Panto) (3 sessions)	Music History and Exposure (3 sessions)	Composition (on Ukulele) (5-7 sessions)	Ukulele Basics (3 sessions) <i>Sessions may need to be repeated, move forward with pace of class.</i>
Philosophy and beliefs <i>Using the Norfolk SACRE scheme to support</i>	How do Hindus make sense of the world? Hindu Theology	What difference does the resurrection make to Christians? Christian Theology	Is believing in God reasonable? Multi-faith/Humanist Philosophy	What can we learn about the world/knowledge/meaning of life from the great philosophers? Buddhist/Christian Philosophy	Drop down day (to be taught where suits): How as belief in Christianity/Muslim impacted on music and art through history? Christian/Muslim Human/social sciences		
Computing <i>Following the Kapow condensed scheme</i>	Computing systems and networks: Search engines	Data handling: Mars Rover 1	Creating media: Stop motion animation	Programming: Programming music	Online safety: Year 5		
PSHE	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me	
Languages: French <i>Following the Kapow scheme</i>	French monster pets	Space exploration in French	Shopping in France	French speaking world	Verbs in a week	Meet my French family	
PE <i>Following the Real PE scheme</i>	Swimming Personal cog: unit 1	Swimming Social cog: unit 2	Health and fitness cog: real gym	Creative cog: Real Dance	Cognitive cog: unit 3	Physical cog: unit 5	
Games	Cross country	Football	Netball	Tag rugby	Cricket	Athletics	