

Firside Junior School Year 6 curriculum overview



Progressive from the beginning to the end of the year							
Science <i>Following the White Rose Science scheme</i>	Biology: <ul style="list-style-type: none"> Living things and their habitats 	Physics: <ul style="list-style-type: none"> Electricity 	Sustainability: <ul style="list-style-type: none"> Renewable energy 	Physics: <ul style="list-style-type: none"> Light 	Sustainability: <ul style="list-style-type: none"> Light pollution 	Biology: <ul style="list-style-type: none"> The circulatory system Diet, drugs and lifestyle Variation Adaptations Fossils 	Themed projects: Year 7 ready
History/Geography	Crime and Punishment	Wider world: South America	Local: Norwich vs. Cambridge	Dynamic: Coasts and oceans	The Ancient Maya	Local history study: 80th anniversary VE Day project	Whole school remembrance project
	Whole school remembrance project						
DT <i>Following the Kapow scheme</i>	Electrical systems: Steady hand game		Textiles: Waistcoats		Cooking and nutrition: Come Dine With Me!		
Art <i>Following the Kapow scheme</i>	Drawing: Make My Voice Heard		Painting and mixed media: Artist study		Sculpture and 3D: Making Memories		
Music <i>Using the Charanga scheme (Please see KT for updated planning)</i>	Music History and Exposure (3 sessions)	Glockenspiel (5 sessions) <i>Sessions may be repeated for pupil confidence.</i>	Composition (on Glockenspiel) (5 sessions)	Singing (10 sessions)	Performance (Musical) (3 sessions)		
Philosophy and beliefs <i>Using the Norfolk SACRE scheme to support</i>	How and why does religion bring peace, conflict or both? <i>Multi-faith Human/social sciences</i>	Creation or science: conflicting or complementary <i>Humanist/Christian Theology</i>	What does it mean to be human? Is being happy the greatest purpose in life? <i>Humanist/Christian Philosophy</i>	Drop down day (to be taught where suits): How do beliefs shape identity for humans? <i>Muslim/Multi-faith Human/social sciences</i>	Drop down day (to be taught where suits): How do Buddhists explain suffering in the world? <i>Buddhism Theology</i>		
Computing <i>Following the Kapow condensed scheme</i>	Computing systems and networks: Bletchley park	Data handling: Big data 1	Creating media: History of computers	Programming: Intro to Python	Online safety: Year 6		
PHSE	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me	
Languages: French <i>Following the Kapow scheme</i>	French sport and the Olympics	French football champions	In my French house	Planning a French holiday	Visiting a town in France		
PE <i>Following the Real PE scheme</i>	Personal cog: Unit 1	Social cog: Unit 2	Cognitive cog: Real Gym	Social cog: Real Dance	Swimming Swim 25 metres 3 strokes Self-rescue Creative cog: unit 4	Swimming Swim 25 metres 3 strokes Self-rescue Health and fitness cog: Unit 6	
Games	Cross country	Football	Netball	Tag rugby	Cricket	Athletics	