

Maths

We are learning.

- Adding and subtracting numbers to 100
- Counting in 2s, 5s and 10s
- Sorting odd and even numbers
- Telling o'clock and half past times
- Exploring fractions of shape and number including halves and quarters
- Naming and describing 3D shapes
- Making decisions about which apparatus to use to help solve problems

You can help at home by...

- Recognising odds and evens
- Talking about how many tens and ones there are in a two-digit number
- Naming and recognising 3D shapes
- Adding and taking away using toys or objects.
- Counting in 2s, 5s and 10s
- Telling o'clock and half past times



Please read your child's reading book with them as often as possible (preferably 10 minutes each day) helping them to build up fluency and read with expression.

Please help your child to be able to do up their own zips and laces.

Tricky Words

We have been revising these tricky words from reception. Please practise reading and spelling these words.

I	sure
the	pure
and	he
of	we
as	me
is	she
has	be
are	go
her	no
they	so
today	like
out	when
our	were
says	friend
said	
all	

Writing

This term we will be starting a writing unit using Little Red Riding Hood as inspiration.

We will be using adjectives, verbs and nouns.

We will be learning how to write words as plurals.

We will be learning how to extend sentences using connectives.

Things you could do at home

Go on a season or weather walk. What can you find?

Find things which are made from different materials – how could you sort and describe them?

Read lots of fairytales and talk about them? Which is your favourite? Which characters do you like/dislike? Why?

We need some boxes please. Different sizes but no bigger than a cereal box!

Happily Ever After

Value: Teamwork

Inquiry

We have been trying to help the three little pigs sort out their problems with the wolf.

We will be designing and building different houses to make a fairytale village.

We will be learning about fairytales and the characters in them. We will be thinking about whether characters are good or bad.

Science

We will be naming and grouping different types of materials using science vocabulary to describe them.

We will be thinking about why certain materials are used for specific purposes.

We will be carrying out simple investigations using materials.

Geography

We will be making maps and adding simple keys.

We will be exploring winter and starting to look for signs of spring.