

**Acle Academy Provision 2025 – 2026:**

Area of need:		Provision:
<b>Cognition and Learning</b>	General learning:	<ul style="list-style-type: none"> <li>• Home learning club – Tuesdays and Thursdays after school (R9) and lunchtimes (Inspire)</li> <li>• Specific subject intervention based on tracking data</li> <li>• Period 6 for Y11s</li> <li>• Academic mentoring for KS4</li> <li>• In class support from Teaching Assistants</li> <li>• Access arrangements for tests and assessments</li> <li>• Scaffolded lesson outcomes in all lessons</li> </ul>
	Literacy specific:	<ul style="list-style-type: none"> <li>• English progress tutor</li> <li>• ‘Catch up group’ bespoke small English set (<i>y7 and y8</i>)</li> <li>• Dyslexia Support and reading groups</li> <li>• 15 by 15 reading sessions</li> <li>• Reading sessions in form</li> <li>• Literacy co-ordinator</li> <li>• Whole school literacy and oracy strategies introduced by progress tutor/ Principal designed to support dyslexic students</li> <li>• Targeted support in class from English progress tutor</li> <li>• Targeted intervention sessions led by progress tutor</li> <li>• Peer readers</li> <li>• Lexonik / Lexonik Leap</li> <li>• Laptop provision in class</li> <li>• Key vocabulary taught in all lessons</li> <li>• Coloured exercise books</li> <li>• Dyslexia screener test</li> <li>• Handwriting intervention</li> </ul>
	Numeracy Specific:	<ul style="list-style-type: none"> <li>• Lead maths practitioner</li> <li>• Numeracy Ninjas sessions in form</li> <li>• Maths leaders</li> <li>• MathsWhizz software</li> </ul>

		<ul style="list-style-type: none"> <li>• MyMaths software</li> <li>• Targeted intervention sessions led by maths practitioner</li> </ul>
<b>Communication and interaction</b>	Speech and language:	<ul style="list-style-type: none"> <li>• ELKLAN trained English teacher / assistant SENDCo</li> <li>• Access to Norfolk local offer resources</li> </ul>
	Social / Communication difficulties:	<ul style="list-style-type: none"> <li>• 'Sanctuary' rooms (Inspire / The Nest / Reflection)</li> <li>• Social skills group</li> <li>• Social skills / autism specialist TA</li> <li>• Autism friendly whole school approach</li> <li>• Support with friendships / other social focused clubs at lunch and break in Inspire and The Nest</li> </ul>
	EAL:	<ul style="list-style-type: none"> <li>• EAL specialist</li> <li>• EAL bespoke sessions where required</li> <li>• iPads to support EAL students</li> </ul>
<b>Social, emotional and mental health difficulties</b>	General:	<ul style="list-style-type: none"> <li>• 'Sanctuary' rooms (Inspire / The Nest / Reflection)</li> <li>• School counsellors</li> <li>• Head of Year mentoring / wellbeing check ins</li> <li>• Wellbeing support group</li> <li>• All staff trained in emotion coaching</li> <li>• Keyworker allocation within SEND team</li> <li>• Emotional Literacy sessions</li> <li>• Draw and Talk sessions</li> <li>• Therapy dogs</li> <li>• Any student can request a timeout</li> <li>• Wellbeing and Mental Health TA</li> <li>• Referrals to Mental Health Support Team (external)</li> <li>• Whole school emotion coaching approach</li> </ul>
<b>Physical and sensory</b>	Physical:	<ul style="list-style-type: none"> <li>• School nurse (off site)</li> <li>• Sensory support (Norfolk)</li> <li>• Various appropriate medical equipment available</li> <li>• Toilet cards (electronic) where required</li> <li>• Wellbeing and Medical needs Assistant</li> <li>• Medical Needs Team referrals (where appropriate)</li> <li>• Sensory circuits equipment in Reflection room</li> </ul>

		<ul style="list-style-type: none"> <li>• Fiddle toys available</li> <li>• Ear defenders / loops available</li> </ul>
	Hearing and Visual impairment :	<ul style="list-style-type: none"> <li>• Specialist TAs in VI</li> <li>• School site has yellow markings for VI students</li> <li>• Sensory support input for both VI and HI students (Norfolk)</li> <li>• VI bespoke area</li> <li>• Staff training for VI and HI students</li> <li>• Overlays available</li> </ul>
<b>Other:</b>	General:	<ul style="list-style-type: none"> <li>• SEND passports for all SEND students</li> <li>• SEND Monitoring register with strategies attached to all student entries</li> <li>• Referrals to Inclusion team</li> <li>• Attendance support via Attendance Manager</li> <li>• Flexi timetables in Inspire (<i>– at discretion of Executive Principal / AP Inclusion</i>)</li> </ul>