

Acle NEWS



Newsletter – March 2026



Tonale, Italy

We are part of...

WENSUMTRUST

RESPECT, ASPIRATION AND DETERMINATION



Welcome to our latest newsletter

Dear Parents, Carers, Students and Staff

As the Easter holidays begin, I would like to take this opportunity to thank our entire school community for the hard work, commitment, and resilience shown throughout the term. It has been a busy and productive period, and our students have continued to demonstrate determination and growth in their learning.

The Easter break provides a valuable opportunity for everyone to rest, recharge, and spend time with family and friends. I encourage all of our students and staff to use this time to relax, look after their wellbeing, and return refreshed and ready for the final stretch of the academic year.

When we return, we begin an important period. This is the final push of the year, and it is a time when focus, effort, and consistency make a significant difference. We will be placing a strong emphasis on **excellent attendance, active engagement in lessons, and participation in school events and opportunities**. Every lesson counts, and being present and fully involved helps students achieve their very best.

We also look forward to seeing many students taking part in the wide range of activities, trips, celebrations, and enrichment events that will take place over the coming months. These experiences are an important part of school life and help build confidence, teamwork, and lasting memories.

As always, we believe that the strongest support for our students comes from working together as a partnership between school and home. If you have any questions, concerns, or would like to discuss your child's progress, please do not hesitate to get in touch. Contact information for teachers, heads of year, exams officer and the attendance manager are available on the school website via <https://www.wensumtrust.org.uk/acleacademy/about-us/our-staff> and we warmly encourage parents and carers to reach out so we can continue to support every student's success together.

Thank you again for your ongoing support of our school community. I wish you all a safe, restful, and enjoyable Easter break, and we look forward to welcoming our students back refreshed, motivated, and ready for a successful final term.



Warm regards
Helen Watts
Executive Principal

SKI TRIP – PASSO DEL TONALE – FEBRUARY HALF TERM

It's incredible how quickly time flies. What feels like yesterday was actually November 2024, when the Ski Trip was launched. In total, 71 students signed up, joined by 9 members of staff- over 10% of the school!

We set off for Tonale on two coaches, beginning a 25-hour journey via Dover. Students and staff looked fantastic in their ski hoodies, and behaviour throughout was excellent. The ferry gave an early glimpse of the week ahead, with several "lost" dinner tickets within minutes—just the start of a week featuring forgotten gloves, boots, and even ski passes. A special mention goes to Oliver-Jack, who managed to lose his phone three times in one day!

After a smooth arrival and ski fitting, excitement built quickly despite the early 6:15am starts. The hotel food was excellent (we may have finished the largest jar of Nutella imaginable—twice!), and the first day on the slopes saw students grouped by ability and introduced to real snow—some more closely than others (Mr Marrison included!).

Conditions varied dramatically. One day brought over 50cm of snow and near-blizzard conditions, making for some of the toughest skiing I've experienced—almost everyone took a fall! Yet by the next day, sunshine returned, and the progress was clear. By the end of the week, all groups were tackling challenging runs, with the top group even skiing a black run from the 3000 metre glacier.

The highlight for many wasn't the skiing, but the hotel's fancy-dress evening. Staff fully embraced it, much to the students' delight- Ms King dressed as me and Mr Marrison's Vector costume were standout moments.

My thanks go to the staff for their incredible effort throughout the week, who gave up their half term holiday for 17-hour days and to the students, who represented the school brilliantly. Hotel staff and instructors all commented on what a fantastic group we were.

Who knows... we may even plan another trip. Any takers?

Mr McCombe – Trip Leader

Canopy Appeal

We're still fundraising to install a new canopy in one of our outdoor spaces for our students. Every contribution, large or small is very welcome.

Donations to the 'Canopy Campaign' can be made via the following link

[Canopy Campaign - Donate Here](#)





Faculty News



Holocaust Memorial Day Competition – Celebrating Student Commitment

We would like to congratulate the students who submitted entries for this year's Holocaust Memorial Day competition. Working independently in their own time, they explored the '80 Objects/80 Lives' digital exhibition and produced thoughtful responses that demonstrated genuine empathy and reflection.

Holocaust Memorial Day is an important opportunity to remember the millions of people who suffered and lost their lives, and to reflect on the lessons history teaches us about respect, dignity, and humanity. The students who took part showed outstanding character by giving up their own time to learn more about these experiences and engage so meaningfully with this important history.

First prize went to **Joseph F in Year 7** for his wonderful paintings and detailed booklet exploring a variety of the objects from the exhibition. Joseph truly went above and beyond to further his knowledge and develop his understanding of the experiences of individuals who lived through the Holocaust.

Well done to everyone involved—your dedication, maturity, and compassion make our school very proud.





Faculty News



Students Inspired by Award-Winning Author

Ashley Hickson-Lovence spent the day with Year 8 students at Acle Academy, where he spoke to the aspiring writers about his verse novel *Wild East*, which tells the story of a black teenager who moves from London to East Anglia and has to adjust to a dramatically different new life.

“The visit was arranged as part of our partnership with Ashley, as the English Department introduce the teaching of *Wild East* to Year 8,” said Amy Nethersell-Webb, English Teacher at our school, which is a member of the Wensum Trust.

“The whole year group were given the opportunity to listen to Ashley talk about his journey to writing, his motivation, and the writing process, before having time to enjoy creative writing workshops with him.

“They all had an hour’s workshop with him, being given their own creative writing notebook, and being allowed the time, space, and inspiration to produce their own writing. Many were so enthused that they carried on writing into their breaktime, lunchtime, and even the next day.”

Students also had the chance to put their questions to Mr Hickson-Lovence, who has received the Young Adult Diverse Book Award 2025, the Two Cities Book Award 2024, the Mal Peet Children’s Award 2024, and the East Anglian Book of the Year 2024, as well as a nomination for the 2025 Carnegie Medal for Writing. The former teacher was also happy to sign copies of *Wild East*.

Later, it was the turn of the students to share their work, when the different workshop groups came together to showcase the results of the day’s creative endeavours.

“Luckily, Ashley was with us for the whole day, meaning we could come together as a year group at the end of the day to celebrate and share the work we had produced,” continued Mrs Nethersell-Webb.

“We were all moved to see the scale of the students who wanted to share their work in front of the rest of the year group – we had anticipated maybe five or six students would be willing to do this, but the number of hands that shot up was significantly more.

“Ashley chose six students, who all performed their work with pride and enthusiasm, some even voluntarily taking to the stage. Each was awarded a signed copy of *Wild East*.”

The inspiration lasted beyond the workshops, with many students continuing to write – including composing poems of thanks to Mr Hickson-Lovence.

“After sessions, many students took the opportunity to wait and ask Ashley their questions, or simply ask him to sign their book, and it’s been lovely to see these writing booklets in school since then, with students clearly proud of them and keen to continue their writing or share their creations with teachers and peers,” added Mrs Nethersell-Webb.

“Afterwards, in English lessons, students even had the opportunity to use an approach to poetry they had used in the workshops to write their own poems of thanks to Ashley.

“We are so proud of all the wonderful work of our students, and are looking forward to building on this experience as we start to study *Wild East* in English lessons.” [Article & Gallery link here](#)



Need some extra support?

We're the Mental Health Support Teams in Schools. We offer early support if you're feeling low, worried, or finding it hard to manage your emotions. If things are feeling tough at home or in school, speak to your school's Mental Health Lead or SENCO to find out how we can help.

Upcoming Webinars for Parents and Carers

We also run a series of **free online webinars** designed to help parents and carers better understand and support their child's emotional wellbeing. These sessions are relaxed, informative, and open to all families in our partner schools.

Our upcoming topics include:

- **Understanding anxiety**
- **Helping your child manage big emotions**
- **Support with sleep**

Please find below the dates and times of the upcoming webinars:

Friday 17th April at 10:00am- Child Anxiety

Wednesday 22nd April at 6:30pm- Managing big emotions

Friday 1st May at 10:00am- Sleep

Wednesday 6th May at 6:30pm- Child Anxiety

Friday 15th May at 10:00am- Managing big emotions

Wednesday 20th May at :30pm- Sleep

Please click on the link to join our webinars: <https://nhs.vc/norfolk-waveney-mhst-webinars>



We're back for 2026! Big Norfolk Holiday Fun activities will continue to run during the school holidays over Easter, **between 30 March and 13 April**.

Children aged 5-16 (or 4 if in Reception) receiving benefits-related free school meals can enjoy free activities including a free, nutritious lunch.

The scheme is run in partnership with Norfolk County Council and is funded by the UK Government.

Bookings will now be taken via the Eequ activity finder! Choose from dozens of activities, from multisports, to drama, to outdoor adventure and more. **Bookings will become live on the afternoon of 3 March.**



Book through the Eequ booking system

Following feedback from parents, carers and providers on what would make their Big Norfolk Holiday Fun booking experience easier, we've decided to make use of the Eequ booking system.

This system is already used by councils across the country delivering their own version of the Holiday Activities & Food (HAF) programme, and has received some excellent feedback.

With the Eequ system, you'll be able to keep track of your bookings, amend and cancel them online. You'll also be able to stay in touch with providers through the system, and the new system has a built in eligibility checker, to make it easier for those eligible to claim their free space.

You can either go straight to the website to browse activities (bookings open 3rd March at 4pm) or view the user guide for help making your booking below.

[Book Big Norfolk Holiday Fun Activities](#)

[Eequ user help guide](#)

LEARN TO KAYAK

Norwich Canoe Club - Easter Courses

NORWICH
CANOE
CLUB

All
ages

Saturday 4th, Sunday 5th and
Monday 6th April from 10:00 to 12:00

Junior

Wednesday 8th, Thursday 9th and
Friday 10th April from 10:00 to 12:00

Family

Wednesday 8th, Thursday 9th and
Friday 10th April from 13:00 to 15:00

Our 3-session courses cost £60 and include coaching, equipment, and use of club facilities.

To book onto a course, visit www.norwichcanoeclub.co.uk or email learntokayak@norwichcanoeclub.co.uk



Reminder – Student Drop off & Collection

We have noticed an increase in the number of cars dropping students off in the mornings. We request students are dropped off away from the main school gate and they walk in. The school driveway is exceptionally busy with buses and taxis and for student safety we would appreciate everyone dropping off and collecting a child do so away from the main school gate.

Reminder for all students who use County transport buses

Students can only travel on the bus they have a bus pass for, friends who don't normally travel on the same bus cannot use the service to meet up after school.

Lost PE Kits

We are experiencing a high-volume of reports regarding lost PE kits. Please could you remind your child to check in the PE department and then with student reception. The main lost property box is located near the main hall entrance doors.



Why Does Attendance Matter?

Some interesting data that might surprise you.

95% attendance (missing only 10 days) is our minimum expectation but...

Missing just **10 days** a year in Year 7-11 reduces the like lihood of achieving a **Grade 5** in English and Maths by **50%**

Acle Academy

Report	Rreport
Grade 5+	Grade 5+
<5 5+	<5

Report	Report
Grade 5+	<5
<5 <5	<5

80% might be a good result in a Maths test but 80% attendance is the equivalent of missing 1 day per week.

If a child has 80% attendance every year from year 7 to year 11 they will miss A WHOLE ACADEMIC YEAR by the time they sit their GCSEs.

Please support your child to attend school every day unless they are too ill to do so. Please reach out for support if your child is anxious and avoiding school. The Attendance Manager and your child's Head of Year will be pleased to work with you to provide support.

More Faculty News



Billy is part of Great Yarmouth district athletics club. After becoming county champion at his indoor sports hall athletics competition, Billy was selected to represent Norfolk. He won his individual events (running, jumping) and his Team Norfolk have now progressed to the national event which takes place in Stoke on 16th May. He works incredibly hard to challenge himself, training up to six hours a week. Well done and Congratulations Billy!





We are pleased to share an update on what students have been learning in Art this term.

Year 7 students are currently exploring a new project inspired by the artist Yayoi Kusama, focusing on the technique of Pointillism. They are developing their understanding of pattern, repetition, and colour through creative and engaging work.

Year 8 students have begun an exciting new project based on Day of the Dead and Mexican art, featuring the work of Frida Kahlo. As part of this project, they will be designing and creating a colourful clay tile as their final outcome, showcasing their understanding of cultural influences and decorative techniques.

Year 9 students have recently completed their impressive mythical creatures clay sculptures and should be very proud of their outcomes. They are now moving on to a vibrant new project inspired by Pop Art and the work of Roy Lichtenstein, where they will design and decorate their own tote bags.

At Key Stage 4, Year 10 students have been developing their skills in portraiture, focusing on mixing and applying accurate skin tones using acrylic paints. They are now starting a new project titled "Natural Forms," taking inspiration from seasonal blossoms and foliage, making the most of the recent sunny spring weather.

Year 11 students are continuing to work hard on their final exam coursework, refining their ideas and developing their personal responses in preparation for assessment.

We are very proud of the creativity and dedication shown by all students and look forward to seeing their projects progress further over the coming weeks.





We're excited to share the creative work students have been doing this term. Across all year groups, they've been developing skills, exploring design and technology, and producing some impressive work.

Year 7 Textiles students have been working incredibly hard on designing and creating their own pencil cases, and they have now successfully completed the sewing stage of their projects. Throughout this unit, students have developed a range of practical skills, including marking out, pinning and cutting fabric, as well as confidently using sewing machines. They have also learned how to insert zips, an important and often challenging technique, which they approached with determination and growing independence.

It has been a pleasure to see their ideas develop into unique, finished products. Students should feel proud of both their progress and the quality of work they have produced.

Year 8 in Product Design have been developing their practical and creative skills through an exciting project designing and making wooden door signs. In the workshop, they have been using coping saws to carefully cut out letters and shapes from remolded high-density polypropylene (a type of recycled plastic), which they then incorporated into their designs to add a personal and decorative touch.

Year 9 Computer Science As part of their Python learning, students have also been designing environmental awareness posters using Turing Lab, a platform developed by Amazon. This has enabled them to combine creativity with technology.



It has been fantastic to see students engage so positively, developing a wide range of skills across digital disciplines, and producing work that reflects both innovation and awareness of the world around them.

Year 10 Construction students demonstrated excellent teamwork and collaboration during the Lovell Skills Day, where they took part in building a brick wall. Throughout the day, they worked incredibly hard, showing determination, focus, and a positive attitude towards the task.

By supporting one another and applying their practical skills, they were able to produce an impressive and well-constructed wall. The quality of their work reflects both their effort and their growing confidence in construction techniques, and they should be very proud of what they achieved.

Year 11 Product Design Students are currently focusing on their evaluation, where they are reflecting on their design process, decision-making, and the overall outcome of their work to complete their NEA coursework.

On the 4th of May students will be rotating onto their final subject of the carousel.





Food Tech - We are delighted to share an update on what students have been learning in Food Technology this term as we begin our new Key Stage 3 Technology rotations.

Year 7 students have made a fantastic start, developing their basic food preparation skills by making Cous cous salad, followed this week by delicious fruity Flapjacks. They have shown great enthusiasm and creativity as they build confidence in the kitchen.

Year 8 students have been focusing on developing more advanced techniques. They began with homemade Burgers, learning about shaping, seasoning, and safe handling of ingredients, before moving on to baking carrot cakes, where they explored accuracy in measuring and cake-making methods.

Year 9 students have been working on more complex dishes, starting with Penne fiorentina, which allowed them to practise combining flavours and working with sauces, and then moving on to Chocolate Brownies, where they refined their baking skills and understanding of texture.

At Key Stage 4, Year 10 students have produced some exceptional work. They prepared Stuffed Chicken breasts wrapped in bacon, served with rich, creamy Dauphinoise potatoes, demonstrating high-level skills in preparation, timing, and presentation. They finished the term on a high with beautifully made hot cross buns.

Year 11 students have now completed their practical examinations and are focusing on revising and consolidating their knowledge in preparation for their written exams.

We are incredibly proud of the effort and progress all students have made and look forward to seeing their skills continue to develop.



Billy is part of Great Yarmouth district athletics club. After becoming county champion at his indoor sports hall athletics competition, Billy was selected to represent Norfolk. He won his individual events (running, jumping) and his Team Norfolk have now progressed to the national event which takes place in Stoke on 16th May. He works incredibly hard to challenge himself, training up to six hours a week.

Next Gen Project

We kicked off a new project with Norwich Theatre with an inspirational trip to see Dear England and then a thoughtful workshop with the amazing Ashley Hickson-Lovence. During the project, we will explore the themes of identity, culture and connection to promote positive male role models.



East Norfolk Debate Competition

We are so proud of both of our teams who were amazing at the second round of the East Norfolk Debate Competition. Competition was fierce with 10 teams overall, however, we are excited to share that one of our teams has progressed to the Grand Final!

Powerful arguments, sharp rebuttals and serious stage presence. Amazing!



Anti-Social Behaviour Workshops

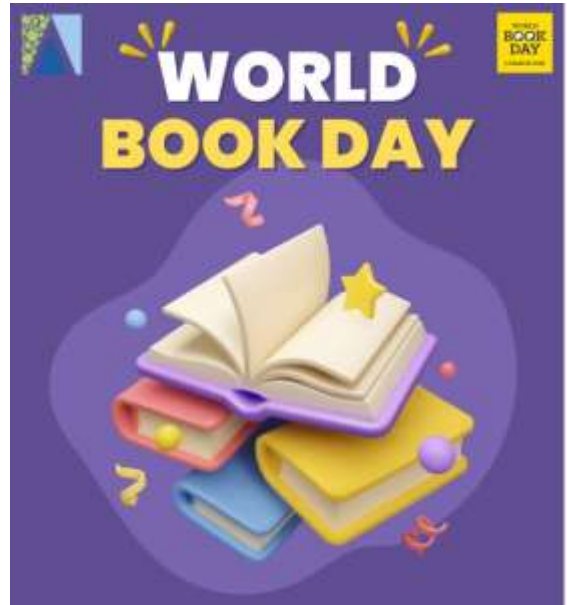
Last month, we hosted ASB workshops in school, opening up important conversations about awareness, prevention and support and giving students the chance to learn, reflect and understand how we can all play a part in creating a safer environment.



Chinese New Year at East Norfolk Sixth Form College



The students from Year 9 enjoyed Chinese themed craft activities, and tasted a mini buffet of Chinese food to celebrate Chinese New Year.



We celebrated World Book Day across the school with a range of activities designed to promote a love of reading in every subject and every classroom.

Students were encouraged to take part in World Book Day competitions, and each form received their book tokens, which can be used to get one of this year's free World Book Day books. It was fantastic to see so many students excited about choosing their next read!

Throughout the day, teachers across the curriculum shared their favourite books with their classes at the start of lessons. From well-loved classics to modern favourites, staff talked about the books that inspired them, and some even brought in copies to read a short excerpt to their classes.

It was a great opportunity to show students that reading isn't just a hobby – it's a key part of learning, curiosity and personal enrichment, no matter what subject you study.

Thank you to all the staff and students who helped make the day such a success!

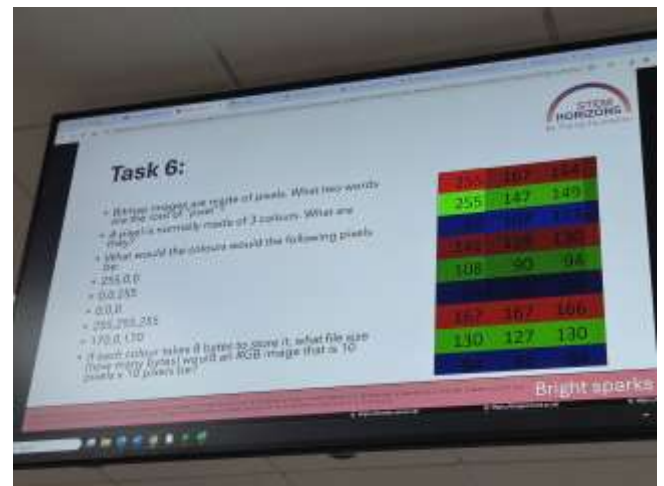
Bright Sparks - UEA

Some of our students attended a Bright Spark morning session earlier this month at UEA.

They explored how bitmap images work and used Python to edit photographs through code - a great mix of creativity and computing skills.

During the break, they also enjoyed a short visit to the Sainsbury Centre, taking in some of the fantastic artwork on display.

Well done to all the students who attended - a brilliant effort throughout!



Year 11 Debate team success

We are incredibly proud of our fantastic Year 11 debate team – Jack, Millie and Tilly – who delivered an outstanding performance this afternoon at the Norfolk inter-school debating competition!

Debating the topic “*Should zoos be banned?*”, the trio spoke with impressive enthusiasm and passion, which ultimately secured them the win.

After a brilliant final against Charter Academy, our students were crowned tournament champions – a huge achievement!

The judging panel praised both teams but in the end our team's passion, research and oratory skills won out.

A huge well done to Jack, Millie and Tilly for representing Acle so brilliantly – we are so proud of you all!



HEALTH & SOCIAL CARE CAREERS DISCOVERY EVENT

Book
Here



18 APRIL 2026, 10:30 - 12:30
UNIVERSITY OF EAST ANGLIA
NORWICH

23 APRIL 2026, 17:00 - 19:00
QUEEN ELIZABETH HOSPITAL
KING'S LYNN

25 APRIL 2026, 10:30 - 12:30
BURRAGE CENTRE, JAMES
PAGET HOSPITAL, GORLESTON

HEALTH
& CARE
ACADEMY

Parents/carers and students are welcome to attend and meet Health & Social care professionals to hear about a variety of career pathways, real-life experiences of working in the Health & Social Care sector, and learn about early career opportunities such as Apprenticeships and Work Experience.

Careers present at the events will include Allied Health Professions, Pharmacy, Nursing, and Healthcare Science.



Improving lives together
Norfolk and Waveney Integrated Care System

Careers

Understanding Post-16 Pathways: A Guide for Parents

As students approach the end of Year 11, many families begin thinking about what comes next. The good news is that there are several different routes available after age 16, and each one can lead to successful futures in higher education, apprenticeships or employment. The most important thing is choosing the pathway that best suits how a young person learns and what they are interested in.

One well-known option is **A Levels**, which are academic qualifications usually studied at a sixth form or college over two years. Students typically take three subjects and are assessed mainly through exams. A Levels are a common route for students who may wish to progress to university, although they can also lead to apprenticeships or employment.

Another route is **T Levels**, which are technical qualifications developed with employers. These courses combine classroom learning with a substantial industry placement, giving students practical experience alongside their studies. T Levels are designed to prepare students for technical careers, higher apprenticeships, university or skilled employment.

Students may also consider **V Levels**, these are a new qualification due to start in 2027. They focus on vocational learning linked to particular industries. These courses emphasise practical skills and applied knowledge, helping students develop experience that is valued by employers. They can lead to further study, apprenticeships or employment in a chosen sector.

Many colleges also offer **Applied General qualifications**, such as BTEC courses. These combine coursework, projects and some exams, and can be equivalent to one, two or three A Levels depending on the size of the course. Students who complete these programmes often progress to university, apprenticeships or employment.

Finally, some students choose **apprenticeships**, where they work for an employer while completing training and gaining recognised qualifications.

It is important to remember that there is no single “best” route. Different pathways can lead to the same destinations. Supporting your child to think about their interests, strengths and preferred learning style will help them choose the option that is right for them.



Recently our Year 10 students visited the Norfolk Showground to take part in the exciting Future Careers Expo - an inspiring event featuring stalls and interactive displays from over 80 businesses across Norfolk.

From creative and digital industries to science, engineering, business and green energy, there were opportunities to spark every interest and ambition. It was a fantastic event and a valuable opportunity for our students to reflect on their strengths, explore future pathways, and consider their next steps beyond school.

Well done, Year 10! You behaved impeccably throughout the morning and were a real credit to our school. We are incredibly proud of you.





SUPPORT

ASSISTANCE

GUIDANCE

SEND CAFÉ ACLE ACADEMY

An opportunity to speak with Miss Frary (Assistant Principal and SENDCo), Miss Plane (Assistant SENDCo), Mrs. Bryant (Attendance Manager), Mrs. Kinnarney (Head of Year for Year 7) and Mrs. Pointer (TA - Mental Health and Wellbeing) about anything related to SEND.

We hope to see you there.

14th

April 2026

3:45-5:00pm
in the canteen

Learner of the Month – February 2026

This month we would like to recognise a number of students who have demonstrated excellent effort, creativity, and commitment across a range of subjects. Their work reflects not only strong academic engagement but also a willingness to explore ideas, develop practical skills, and take pride in producing high-quality outcomes.

These students have shown enthusiasm for their learning and have gone above and beyond expectations in both classwork and independent tasks. Their projects highlight creativity, thoughtful research, technical skill, and perseverance, and they should be commended for the effort they have put into their work.

Our year 7 students Martha L, Hardy C and Charlie M demonstrated excellent effort in French. They produced a detailed piece of extended writing about their school, demonstrating strong vocabulary, accurate grammar, and clear organisation of ideas. Their work showed real commitment to improving their language skills and a willingness to challenge themselves by writing at length in French. They approached the task with a positive attitude and took pride in producing a thoughtful and well-presented piece of work - well done!

Lizzie D in year 10 produced excellent home learning on contextualising Elizabethan England. She demonstrated independent thinking while exploring the historical background of the period. Her work showed strong effort, thoughtful research, and a clear attempt to deepen her understanding of the topic beyond what was covered in lessons - well done, Lizzie.

Year 8 student Maisie produced a highly imaginative and detailed design on her custom tote bag. Her incredible doodle art design was inspired by the iconic style of Mr Doodle! Her creativity and dedication were evident here - well done, Maisie.

Charlotte Y in year 9 produced a high-quality cushion inspired by musical themes. Using precision and creativity, she carefully developed her ideas resulting in a fantastic final outcome - well done, Charlotte!

Year 9 students Adam C and Finley D-G have both shown outstanding commitment to their practical work. They were consistently helpful in supporting their peers, clearly demonstrating techniques for cutting, shaping, and finishing metals. Their final outcomes were some of the strongest their teacher has ever seen at the school - well done!

Year 10 students are developing their CAD design skills using 2D Design and Google SketchUp and Parker P has demonstrated a strong understanding of the software and is confidently applying design tools to create accurate and detailed models. He showed great confidence in using digital design tools and carefully translated his ideas into a successful final product - well done Parker!



The winner of Learner of the Month in February is Jacob W-B in year 9. He completed an impressive number of tasks on the WW1 enrichment grid demonstrating strong research skills and a clear interest in the topic, presenting his findings thoughtfully and creatively. The work showed careful effort and attention to detail, as well as a willingness to explore different aspects of the First World War beyond what had been covered in the classroom - well done Jacob, keep up the excellent effort!

Congratulations to Jacob, who has been selected by Mrs Jacotine as the Winner of Learner of the Month for February, Jacob will receive a £10 Amazon voucher.





Useful
Resources/Activities & links can be found [Here](#)



More Acle
Academy News can be found [Here](#)



Dates for your diary

Friday 27th March – school closes at 3.30pm for the Easter holiday

Tuesday 14th April – all students return to school after the Easter holiday

Thursday 16th April – Year 8 Parents' Evening 4.30-7.30pm

Thursday 23rd April – Year 11 English and Maths Revision Evening

Thursday 30th April – Year 7 Parents' Evening – 4.30 -7.30pm

Friday 22nd May – school closes at 3.30pm for the half term holiday

Monday 1st June – all students return to school after the half term holiday

Our Rural
Hub Term
Dates can
be found
[Here](#)

Our
School
Calendar
can be
found
[Here](#)



Please find Wensum Trust vacancies advertised via

<https://www.wensumtrust.org.uk/acleacademy/about-us/our-vacancies>



Our online preloved uniform shop includes school uniform and sportswear and is accessed via our SumUp Shop by following this link:

<http://acle-academy-parent-teacher-association.sumupstore.com>

Items can be paid for online with suggested donations per item. The item can then be collected at a prearranged time with the PTA. If you have any uniform donations, please drop these off to the school office.

If you would like to join the PTA please contact them by email

pta@acle.norfolk.sch.uk



Please remember to check ClassCharts

ClassCharts is our main form of communication to keep up to date with daily progress, updates, and messages. ClassCharts is used to communicate pride points, behaviour points and interventions. We also use this platform for parent announcements. As part of the home school agreement, we ask parents to check this regularly, at least on a weekly basis. If your child has lost their log in, please ask their form tutor or the school office who will be able to provide child and parent login details. Parents and students can view a child's timetable via ClassCharts.

Scan the QR code to visit our website and follow us on Facebook and Instagram



Contact details



The majority of our communication is electronic so it is really important that we maintain accurate records of parental contacts. If you change your email address or phone number, please inform the school office so we can ensure you receive important information.

We are part of...

WENSUM TRUST

FOR CHILDREN, FAMILIES AND COMMUNITIES