



Summer 1: Ticket to Ride!

2026 Medium Term Planning - Seals



Local Memories, Broadening Horizons

Subject	Objectives Covered
Literacy	<p>Key texts: Mr Grumpy's Outing Oi! Get off our Train Beegu The Way Back Home Snail and the Whale Lost and Found Farmer Dale's Red PickUp Truck (Ivan) Machine Poems There's a tiger on the train</p> <p>I can participate in writing a class poem. I can write a postcard. I can write a list. I can write a speech bubble. I can write a letter. I can create a set of instructions.</p>
Maths	<p>I can identify more complex patterns. I can copy and continue patterns. I can build numbers beyond 10. I can count beyond 20. I can add more objects. I can take away objects.</p>



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	<p>I can use shapes for a purpose.</p> <p>I can rotate and manipulate shapes.</p> <p>I can explain shape arrangements.</p> <p>I can compose and decompose shapes.</p> <p>I can find 2-D shapes within 3-D shapes.</p>
UTW	<p>I can make and use simple maps, discussing Earth's position in the solar system.</p> <p>I can discuss modes of transport including how I get to school.</p> <p>I can talk about my home and amenities nearby.</p> <p>I can discuss the changes to the weather.</p> <p>I can explore features of the local environment and compare them to other countries.</p>
Physical Development	<p>I can focus on developing fundamental movement skills (running, jumping, throwing, balancing) through inclusive, fun, and competitive activities to prepare for Sports Day 2026.</p>
PSED	<p>I can understand our school value, resilience.</p> <p>I can look after myself and my friends.</p> <p>I can talk about how to be safe near the road.</p>
EAD	<p>I can design and make objects used in space thinking about form and function.</p> <p>I can build modes of transport out of junk modelling.</p> <p>I can sing songs about transport such as The Wheels on the Bus.</p> <p>I can explore role playing a ticket office.</p>
C+L	<p>I can learn and use transport vocabulary.</p> <p>I can participate in daily storytime.</p> <p>I can read and discuss stories and relate to my own life.</p> <p>I can ask how and why questions.</p> <p>I can describe events in detail.</p>
Woodland	<p>I can use crushed flowers/leaves/berries to make a natural picture.</p> <p>I can make a brush using sticks and twigs.</p> <p>I can play the WAW game - It's not a stick...</p>



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I can create tree clay faces.
I can follow directional language.

Links to: Local memories, Broadening Horizons

- RNI Visit
- Police Visit
- Wells and Walsingham Light Railway