

Autumn 1

Personal, Social and Emotional Development

Home visits – take photographs of the children with their families to create a family tree in the classroom.

Making new friends.

Learning new rules and routines.

Communication and Language

Discuss the danger of wild berries.

Retell the story of the Gruffalo

Listen to the rain.

Discuss likes and dislikes.

Maths

White Rose Maths

W2 - Comparison 1: More than, fewer than, same

W3 - Shape, space and measure 1: Explore and build with shapes and objects

W4 - Pattern 1: Explore repeats

W5- Counting 1: Hear and say number names

W6 - Subitising 1: I see 1, 2, 3

Physical Development

Fundamentals: Unit 1

W1 - Body Parts: To develop balancing whilst stationary and on the move.

W2 – Feelings: To develop running and stopping.

W3 - Our Senses: To develop changing direction.

W4 - Looking After Ourselves: To develop jumping and landing.

W5 - My Favourite Things: To develop hopping and landing with control.

W6 - It's Good to be Me: To explore different ways to travel.

My Special Self

Expressive Arts and Design

Make a berry smoothie.

Create fruit kebabs.

Drawing themselves and their families.

Colour mixing.

Create emotion faces.

Use junk modelling to build their homes.

Decorate letters of their name.

Literacy

Phonological Awareness

Stage 1 – Speech Detection

W1 - Listening walk & a listening moment

W2 - Drum outdoors & listen for the sound

W3 – Mrs Browning has a box & describe and find it

W4 – Socks and shakes & which instrument?

W5 – Adjust the volume & Grandmother's footsteps

W6 – Matching sound makers & matching sounds

Understanding the World

Make blackberry and lavender tea in the mud kitchen.

Go for a walk-in search of wild berries.

Plant a fruit bush.

Walk barefoot under trees.

Create a dry river bed in your outdoor area and explore how water moves.

Crush blackberries with bare feet.

Explore changes in season from Summer to Autumn.

Make potions and perfumes.

Explore the seeds inside a pumpkin.

Autumn 2

Personal, Social and Emotional Development

Participate in the production of the nativity.

Discuss fire safety.

Decorate the class Christmas tree together.

Communication and Language

Create a fairy garden.

Touch, smell and taste mushroom.

Walk barefoot on Autumn leaves and listen to the sounds it makes.

Listen and discuss the noises fireworks make.

Maths

White Rose Maths

W1 - Comparison 2: Compare and sort collections

W2 - Shape, space and measure 2: Explore position and space

W3 - Pattern 2: Join in with repeats

W4 - Counting 2: Begin to order number names

W5 – Subitising: Show me 1, 2, 3

Physical Development

Dance: Unit 1

W1 - Head, Shoulders, Knees and Toes: To explore different body parts and how they move.

W2 - Head, Shoulders, Knees and Toes: To explore different body parts and how they move and remember and repeat actions.

W3 – Transport: To express and communicate ideas through movement exploring directions and levels.

W4 – Transport: To create movements and adapt and perform simple dance patterns.

W5 - Morning Routine: To copy and repeat actions showing confidence and imagination.

W6 - My Journey to School: To move with control and co-ordination, linking, copying and repeating actions.

Literacy

Phonological Awareness

Stage 1 – Speech Detection

W1 – Hidden instruments & noisy neighbour one

W2 – Noisemakers on or off & sound Simon says...

W3 – Making and repeating sounds & action songs

W4 – Don't wake the puppet & Simon Says

W5 – Distinguishing sounds & jumping game

W6 – Speech detection track game

Woodland Wonderland

Expressive Arts and Design

Create a willow star decoration.

Make a Christmas decoration, calendar and card.

Learn the songs for the nativity.

Make spider puppets.

Cut snowflakes.

Decorate the home corner for the children to role play Christmas morning.

Understanding the World

Show the children the map of the night sky and see what they can find. Can they see the moon?

Make dens for a toy fox.

Make a fire in the woodland area and toast marshmallows.

Use magnifying glasses in the outdoor area to search for spiders under logs, rocks and in the soil.

Explore ice.

Spring 1

Personal, Social and Emotional Development

Children to practice getting themselves dressed in appropriate clothing to go outdoors – wellies, waterproofs, hat, gloves, scarves.

Communication and Language

Discuss the season changes from Autumn to Winter.

Find a puddle while out on a walk and talk about the way the water in the puddle has changed to ice.

Discuss hibernation.

Maths

White Rose Maths

W1 - Comparison 3: Match, sort, compare

W2 - Shape, space and measure 3: Explore position and routes

W3 - Pattern 3: Explore own first patterns

W4 - Counting 3: Move and label 1,2,3

W5 - Subitising 3: Talk about dots

Physical Development

Introduction to PE: Unit 1

W1 - Witches and Wizards: To move safely and sensibly in a space with consideration of others.

W2 – Pirates: To develop moving safely and stopping with control.

W3 - Mythical Creatures: To use equipment safely and responsibly.

W4 - To the Castle: To use different travelling actions whilst following a path.

W5 -Superheroes: To work with others co-operatively and play as a group.

W6 – Monsters: To follow, copy and lead a partner.

Artic Adventures

Expressive Arts and Design

Make ice suncatchers.

Make crowns to become an ice king or queen.

Crush some chalk into water and mix to create chalk paint. Then paint rainbows onto rocks, trees, shells or pavements.

Create bluebells and other wildflowers using playdough, sticks, dried flower petals and loose parts.

Literacy

Phonological Awareness

Stage 2 – Syllable Awareness

W1 - Syllabubbles & syllable clapping

W2 - Syllable – jumping game & syllable track game

W3 – Syllable segmenting & syllable sorting

W4 – Syllable lotto & Syllable blending game

W5 – Syllable pairs & compound word blending

W6 – Compound word deletion & compound word deletion - verbal

Understanding the World

Discuss and experiment to see what happens to snow when you bring it inside.

Hide a toy in some ice and provide small hammers and goggles and see if the children can break the ice.

Walk through the woods and look for icicles.

Go on a winter walk – can they spot any deer?

Create a mud slide in the woods and the children navigate moving up and down it.

Find natural treasures and explore if they float or sink.

Explore splashing in puddles.

Children to climb up on a tree in the woodland and see the woodland from a different perspective. What do they notice?

Spring 2

Personal, Social and Emotional Development

Make dandelion wishes.

Start the day with mindfulness. Enjoy morning snack outdoors, taking in the sights and sounds of spring.

Communication and Language

Explore our 5 senses.

Identify different parts of a plant.

Ask questions about snails and then use books to find out the answers.

Maths

White Rose Maths

W1 - Shape, space and measure 4: Match, talk, push and pull

W2 - Pattern 4: Lead on own repeats

W3 - Counting 4: Take and give 1, 2, 3

W4 - Subitising 4: Make games and actions

Physical Development

Ball Skills: Unit 1

W1 – Beetles: To develop rolling a ball to a target.

W2 - Busy Bees: To develop stopping a rolling ball.

W3 - Ladybirds and Butterflies: To develop accuracy when throwing to a target.

W4 – Grasshoppers: To develop bouncing and catching a ball.

W5 – Caterpillars: To develop dribbling a ball with your feet.

W6 – Spiders: To develop kicking a ball.

Signs of Spring

Expressive Arts and Design

Use dandelion heads, clay and loose parts in nature to make dandelion characters.

Observational dandelion pictures.

Collect leaves, petals and sticks to create transient art work of a ladybird.

Make jam tarts and decorate these with raisins.

Press wildflowers.

Mud painting.

Literacy

Phonological Awareness

Stage 2, 3 and 4 – Syllable awareness, onset and rime and rhyme detection

W1 – Compound word list & Syllable deletion

W2 – sample questions & onset posting

W3 – Onset and rime detection/blending & onset and rime ladders

W4 – Onset vs initial sound & rhyming pairs

W5 – Match the rhyme & rhyming lotto

W6 – Happy families

Understanding the World

Dig in the earth with a spade.

Camping day – carpet time in a tent, eat outside etc.

Lay on the ground and observe the sky.

Life cycle of a butterfly – caterpillars in class.

Plant wildflowers and care for them.

Explore different kinds of empty snail shells.

Use bug magnifying pots to observe closely different minibeasts.

Summer 1

Personal, Social and Emotional Development

Washing rocks.

Visit the pond in the woodland area and sit and find stillness to help balance emotions, calm the mind and reduce stress levels.

Communication and Language

Discuss how strawberries have seeds on the outside of the fruit.

Walk barefoot through the grass. How does it feel on your toes?

Make ladybirds out of tomatoes, blueberries and crackers with cream cheese. Explore the taste – do the children like or dislike? Why?

Maths

White Rose Maths

W1 - Shape, space and measure 5: Start to puzzle

W2 - Pattern 5: Making patterns together

W3 - Counting 5: Show me 5

Physical Development

Games: Unit 1

W1 – Cars: To work safely and develop running and stopping.

W2 – Aeroplanes: To develop throwing and learn how to keep score.

W3 – Cyclists: To play games showing an understanding of the different roles within it.

W4 – Buses: To follow instructions and move safely when playing tagging games.

W5 – Boats: To work co-operatively and learn to take turns.

W6 – Trains: To work with others to play team games.

Summer Sensations

Expressive Arts and Design

Make strawberry ice cream or smoothie.

Explore weaving with grasses to make a structure for a small world character to live in.

Make bug wings and dress up as bugs.

Print with rose flower heads.

Set up a flower shop role play area outdoors.

Explore building sandcastles

Literacy

Phonological awareness

Stage 5 and 6 – Initial sounds and rhyme production

W1 – Initial – Bubbles game & silent sorting

W2 – Initial sound pairs & initial odd one out

W3 – Pass the bean bag & I went to the shop

W4 – Track game & name rhymes

W5 – Rhyme time & Rhyming sentence

W6 – Rhyming songs

Understanding the World

Plant, pick and eat strawberries.

Picnic in the woods.

Explore different types of rocks, pebbles, gem stones and fossils using magnifying glasses.

Spot dragonflies.

Smell roses.

Discuss season changes between Spring and Summer.

Summer 2

Personal, Social and Emotional Development

School transition days.

Nursery graduation.

School readiness – encouraging independence.

Communication and Language

Discuss how to stay safe in the sun and water.

Sing nursery rhymes.

Circle time – show and tell.

Maths

White Rose Maths

W1 - Pattern 6: My own pattern

W2 - Counting 6: Stop 1, 2, 3, 4, 5

Physical Development

Gymnastics: Unit 1

W1 - Rainforest Animals: To copy and create shapes with your body.

W2 - Woodland Animals: To be able to create shapes whilst on apparatus.

W3 - Lakeland Animals: To develop balancing and taking weight on different body parts.

W4 - Desert Animals: To develop jumping and landing safely.

W5 - Sea Animals: To develop rocking and rolling.

W6 - Pet Animals: To copy and create short sequences by linking actions together.

Literacy

RWInc – Daily Set 1 Speed Sounds: single-letter sounds lesson

W1 – m, a, s, d, t

W2 – i, n, p, g, p

W3 – c, k, u, b, f

W4 – e, l, h, r, j, v

W5 – y, w, z, x, sh

W6 – qu, th, ng, ch, nk

At the Seaside

Expressive Arts and Design

Create artwork for the flower show and art exhibition.

Create art using shells.

Make graduation hats.

Create suncatchers.

Making bubbles.

Beach café role play area.

Understanding the World

Make ice lollies – freezing/melting.

Holkham Week – day trip to Holkham.

Explore how bees make honey.

Collect rubbish to help the environment stay clean.

Walk through sand barefoot.

Plant sunflower seeds – life cycle.

Use tweezers and magnifying glasses to dissect a sunflower.

