

Reception Newsletter



Friday 24th April 2026

Our school values

We promise to be...

Respectful (look after everyone and everything), **Thoughtful and Caring** (be kind, listen to others and use good manners), **Friendly** (share, play together and be happy), **Enthusiastic** (be excited learners)

This week Understanding the world We have been talking about birds this week and been on the lookout for nests. Our classroom curiosity cube has a range of bird's eggs in it of all sizes for us to match to the bird that laid it. We are all very interested in the different colours of eggs.

We have also been busy in our growing area, tidying up, weeding and digging over the soil. On Tuesday we planted our potatoes and are very excited to water them and watch them grow. We will hopefully be able to cook with them when they are ready.

We also learnt all about St George's day and how Saint George is the Patron Saint of England. The children particularly enjoyed the story of George defeating the dragon and saving the princess!

In maths we have been counting with a stopping number e.g do 6 jumps, do 10 claps. We have also been focussing on visualising and making arrangements of 6 to help with our subitising skills.

Literacy- We have been practising our handwriting in groups this week. We are making sure we have a good posture and grip for writing and making sure we form our letters correctly.

Next week

We will..

We will continue to look for signs of spring and learn more about the new life that spring brings!

The children are very excited about planting seeds so if you have chance to do some planting with your child that would be great. We would love to see what you are growing on Tapestry.

Important dates

Monday May 4th – Bank holiday

Phonics – An assessment of your child's phonic knowledge has been sent home this week. It is in your child's reading book or phonics folder. Please use the phonics folder resources to practise any sound gaps your child is working on. Also you will see a special Harder to read and spell words book mark attached to the reading record book. These are the are the set of harder to read and spell words that you child is learning to recognise on sight at the moment. Please practise these, spotting them in the books they read and share at home.

Other bits:

READING – Please ensure that your child is reading their phased **school reading book** on **at least 3** separate occasions throughout the week. We ask that you could recording this in their reading record and return to school on a Thursday. This is **vital** to your child's reading development and to help embed the skills that have been taught at school. Thank you for your continued support!

Routines

Library books in and out on a **Tuesday**

Phonics folders – back into school on a **Wednesday** and home on a **Friday**

Reading books to be returned to school on **Thursday** New book sent home on **Friday**.

Please sign our child's reading record to show us that the book is finished

*** words in red are new **vocabulary** that we have taught the children. Use this vocabulary at home to support your child's language development***