

Reception Newsletter



Friday 1st May 2026

Our school values

We promise to be...

Respectful (look after everyone and everything), **Thoughtful and Caring** (be kind, listen to others and use good manners), **Friendly** (share, play together and be happy), **Enthusiastic** (be excited learners)

This week

Understanding the world We were very excited to welcome some tadpoles into our investigation area. We have already learnt about their habitat and how the tank we are keeping them in contains pond water, stones and pondweed like their natural habitat. We are looking forward to watching them grow and change, and also learning how to look after them properly as they do change.

We have continued to water our potatoes and lots of children have been planting other seeds such as their apple seeds from snack.

Art and Design- We have now introduced the poster paint into our cool time creative area. The children know how to help themselves to the 3 primary colours- red, blue and yellow and a mixing palette to explore what happens when they mix colours together.

In maths – we have been singing lots of 5 songs such as 5 little monkeys. Using the songs, we have been thinking about how many monkeys have fallen off and how many are still jumping to work out the number pairs to 5. The number pairs to have are e.g $4+1=5$, $3+2=5$, $5+0=5$ etc.

Next week

We will be learning about David Attenborough in preparation for his 100th birthday celebration on Friday.

You might like to watch any of his wonderful documentaries with your child.

Important dates

Monday May 4th – Bank holiday

Friday May 8th- David Attenborough day! Come to school in animal print or animals on your clothes (non-uniform).

Phonics – Please keep on practising the sounds that have been sent home in the phonics folders, even if they seem to already know most of them. Don't forget to practise Harder to Read and Spell Words too! If you children are very confident at recognising them, they may wish to try and write them too.

Please do add any writing the children do at home to their tapestry!

Other bits:

READING – Please ensure that your child is reading their phased **school reading book** on **at least 3** separate occasions throughout the week. We ask that you could recording this in their reading record and return to school on a Thursday. This is **vital** to your child's reading development and to help embed the skills that have been taught at school. Thank you for your continued support!

Routines

Library books in and out on a **Tuesday**

Phonics folders – back into school on a **Wednesday** and home on a **Friday**

Reading books to be returned to school on **Thursday** New book sent home on **Friday**.

Please sign our child's reading record to show us that the book is finished

*** words in red are new **vocabulary** that we have taught the children. Use this vocabulary at home to support your child's language development***