



Summer 2: Fun at the Seaside

2026 Medium Term Planning - Seals



Local Memories, Broadening Horizons

Subject	Objectives Covered
Literacy	<p>Books we're looking at: The Lighthouse Keeper's Lunch, The Sand Horse, The Storm Whale, Lucy and tom at the seaside, Mr Gumpy's outing What the Ladybird Heard, At the Seaside (non-fiction), Seaside Poems</p> <ul style="list-style-type: none">• I can write a class poem,• I can write a postcard,• I can write a lists,• I can build a story map• I can write instructions
Maths	<ul style="list-style-type: none">• I can share and group• I can replicate and build scenes and constructions,• I can visualise scenes from different positions,• I can describe positions and give instructions to build,• I can explore mapping and represent maps with models,• I can create own maps from familiar places and create own maps and plans from story situations
UTW	<ul style="list-style-type: none">• I can compare the seaside in the past and the seaside today• I can predict which objects will float or sink.• I can making ice lollies• I can talk about plastic in the seas and how to care for the environment.
Physical Development	<ul style="list-style-type: none">• Gymnastics unit 2• I can make shapes with my body.• I can learn to do different rolls, barrel roll and straight roll.• I can work safely and take care when using the space around me.• I can be determined.• I can think creatively.•• Athletics• I can learn to run and jump safely.• I can hop, jump, leap and throw.



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	<ul style="list-style-type: none">• I can support my friends on sports day.•• Sports Day 2026• I can take part in my first sports day.
PSED	<ul style="list-style-type: none">• I can make a special gift and card to someone who is special to us- Father's Day• I can support my friends during sports day• I understand the term 'transition' and what it means for Class R going into year 1.• I can express feelings about moving to Year 1, talking about worries and sharing best bits of the Reception year.• I will learn how to look after themselves and stay safe (both in the sun and when at the seaside)
EAD	<ul style="list-style-type: none">• I can make shell rubbings• I can build and decorate submarine models.• I can lie in the 'sea' (blue material) and listen to music connected with the seaside, such as pier music. Afterwards, I can paint a picture inspired by how the music made me feel.• I can work as a team to create a role-play beach hut in the outside area using large cardboard boxes or construction toys.
C+L	<ul style="list-style-type: none">• I can play a game linked to the seaside. (Place items you find at the seaside into a beach bag. You could add a beach towel, bucket, sun hat, inflatables, etc. Children can take it in turns to secretly choose an object. Without naming it, can they describe the object for their friends to guess what it is?)• I can use new vocabulary. (create a seaside-themed sensory tray for the children to investigate. Introduce new vocabulary and describe the objects. Then, ask questions that require the children to use their senses. For example, 'What does it smell like?' and 'How does it feel?')• I can learn and take part in new activities (WAW- activities)
Woodland	<ul style="list-style-type: none">• I can create clay critter• I can make a nature crown• I can do butterfly nature craft• I can follow compass directions <p>I can make a map from natural materials</p>

Links to: Local memories, Broadening Horizons

- Beach trip - Art Exhibition - Boat Trip from Burnham Overy to Scolt Head Island - Summer Fete - Sports Day