

Reception Newsletter



Friday 5th June 2026

Our school values

We promise to be...

Respectful (look after everyone and everything), **Thoughtful and Caring** (be kind, listen to others and use good manners), **Friendly** (share, play together and be happy), **Enthusiastic** (be excited learners)

This week

Understanding the world -No change with our tadpoles yet apart from they are getting bigger! We have read that when tadpoles are happy in their environment the changes take longer so Butterflies must be doing a good job! Our sunflowers and potatoes grew a lot over the half term, so we have been busy watering them and checking all is ok.

In maths – we have been learning about 2D shape and talking about the shape names and properties of the shapes such as sides, corners (where 2 sides meet), and whether the sides are straight or curved. We have played a fun game using a feely bag where the children need to describe the shape without saying its name and everyone has to guess. The children have also been creating pictures using the shapes e.g houses, rockets, trains.

In snack- we have been talking about money this week and introduced the idea of the children paying for their snack using pennies. Each day, toast will cost 2p but the fruit will change price so the children need to check. They use the pennies from the purse pot and pay the exact amount in the till for fruit and toast e.g 3p for an apple 2p toast is 5p. The children have loved this!

Phonics – Our new **graphemes** (letters) and **phonemes** (sounds)

ay – play all day

ie- pie on your tie

ou – a proud cloud

ea- each have a treat

Harder to read and spell words:

These are words that do not use a phonetic code - we cannot sound them out and blend to read. We just have to see them and read them.

Oh **their**

At home

- Spot any 2d shapes in the environment e.g square windows, rectangles, triangles, circles...
- Children could handle money by looking at it, naming the coins and going into a shop and looking at the prices and paying with the money!

Important dates

Tuesday 16th June – sports day morning

Tuesday 30th June-
Gressenhall school trip

Other bits:

READING – Please ensure that your child is reading their phased **school reading book** on **at least 3** separate occasions throughout the week. We ask that you could recording this in their reading record and return to school on a Thursday. This is **vital** to your child's reading development and to help embed the skills that have been taught at school. Thank you for your continued support!

Routines

Library books in and out on a **Tuesday**

Phonics folders – back into school on a **Wednesday** and home on a **Friday**

Reading books to be returned to school on **Thursday** New book sent home on **Friday**.

Please sign our child's reading record to show us that the book is finished

*** words in red are new **vocabulary** that we have taught the children. Use this vocabulary at home to support your child's language development***