Reception Newsletter

Friday 12th June 2026

Our school values

We promise to be...

Respectful (look after everyone and everything), Thoughtful and Caring (be kind, listen to others and use good manners), Friendly (share, play together and be happy), Enthusiastic (be excited learners)

This week

Understanding the world - The children have continued to observe the tadpoles grow and develop and have been particularly excited to discover that some of them have now grown their back legs. We now need to feed the tadpoles some meat to help them grow stronger. We have enjoyed watching them nibble at the slice of ham we gave them.

With the warmer weather approaching, we have also been learning about ways to keep ourselves safe in the sun. The children have been taught that we should SLIP – SLOP – SLAP. Slip on a t-shirt, slop on some sun cream and slap on a hat!

In maths – we have had fun using the rekenreks and learning how to use them properly as we will be using them even more when we move into the next year group. There are 5 red and 5 white at the top and bottom to help

with our number bonds and other mathematical calculations.

Phonics – Our new graphemes (letters) and phonemes (sounds)

oy – the boy cries ahoy

ir – a quirky shirt

ue- true, the sky's blue

aw- fawn on the lawn

Harder to read and spell words:

These are words that do not use a phonetic code - we cannot sound them out and blend to read. We just have to see them and read them.

Mr Mrs people

Next week

Children need to have a named sunhat and a raincoat at school **EVERY DAY** as the weather is very changeable at the moment!

For sports day, children can come to school dressed in their PE kit and stay in it for the day. They need PE shorts, tshirt and trainers.

Don't forget a sunhat!

Important dates

Tuesday 16th June – sports day morning

Tuesday 30th June- Gressenhall school trip

Other bits:

READING – Please ensure that your child is reading their phased **school reading book** on **at least 3** separate occasions throughout the week. We ask that you could recording this in their reading record and return to school on a Thursday. This is **vital** to your child's reading development and to help embed the skills that have been taught at school. Thank you for your continued support!

Routines

Library books in and out on a **Tuesday**

Phonics folders – back into school on a **Wednesday** and home on a **Friday**

Reading books to be returned to school on **Thursday** New book sent home on **Friday.**

Please sign our child's reading record to show us that the book is finished

*** words in red are new **vocabulary** that we have taught the children. Use this vocabulary at home to support your child's language development***