



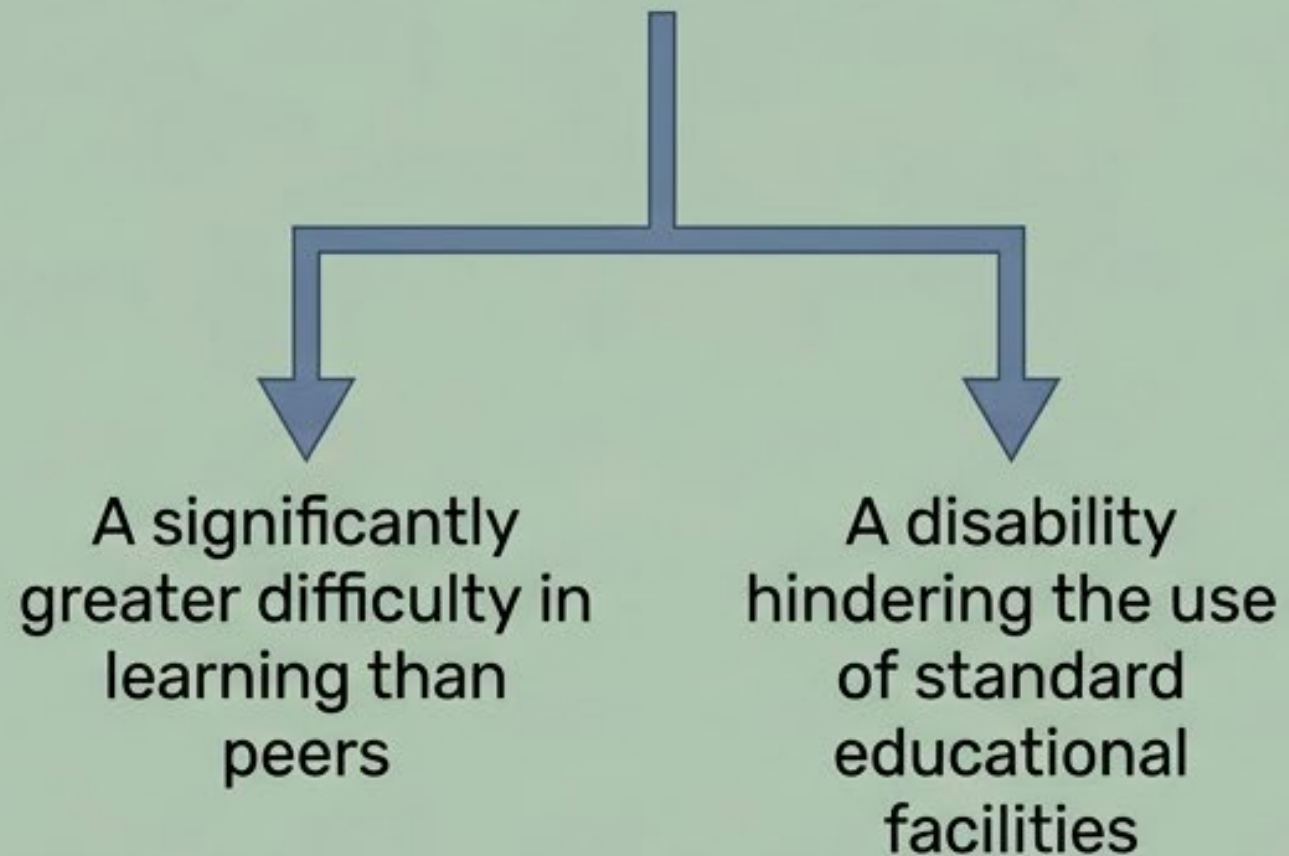
# SEN Information Report 2025–26

Your **inclusive guide** to Special Educational **Needs** support at Alderman Peel High School.



## What is SEN?

A child or young person has SEN if they have a learning difficulty or disability which calls for special provision to be made for them.



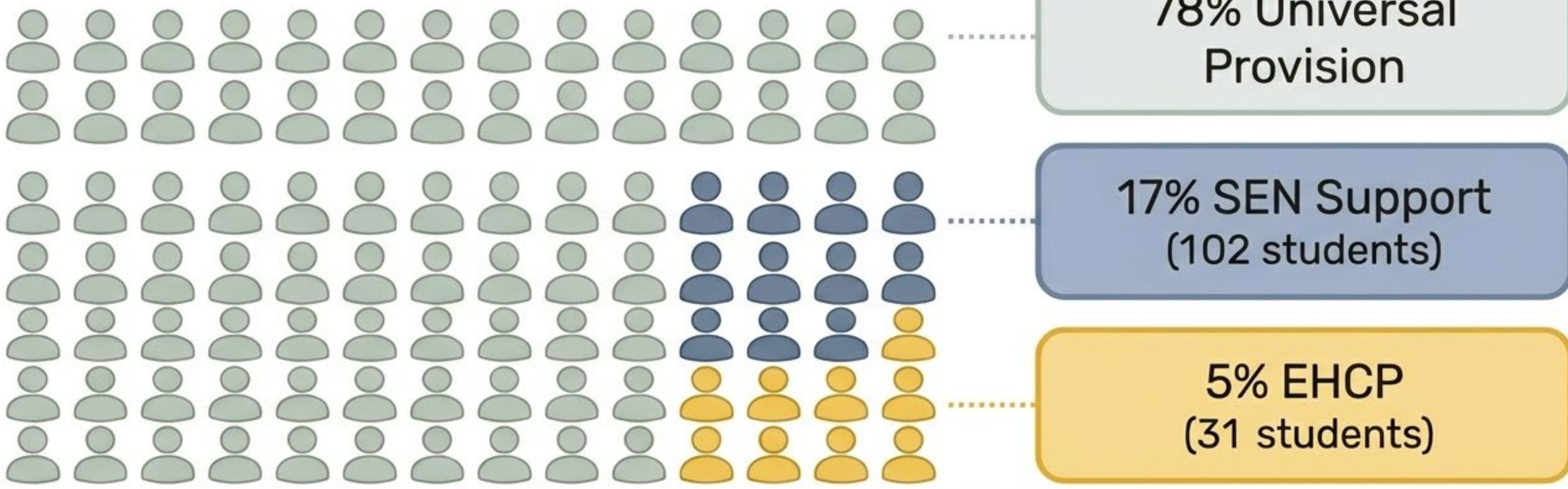
**I believe every child can achieve greatness when given encouragement, understanding, and the chance to thrive.**

*Mrs. Yarham*

We partner with students, families, governors, and the community to ensure every child flourishes academically and personally.

# Our School Community by the Numbers

The Alderman Peel Village.



**22% of our 605 students receive tailored SEN support.**

We are a fully inclusive community. Every student has equal opportunities, expectations, and aspirational outcomes.

# The Four Broad Areas of Need We Support

## Cognition & Learning



Highest  
Frequency

Our biggest area of need.  
Includes specific learning  
difficulties like dyslexia.

## Communication & Interaction



Moderate frequency.  
Includes speech/language  
needs and Autism profiles.

## Social, Emotional & Mental Health (SEMH)



Moderate frequency.  
Includes anxiety, ADHD, and  
emotional regulation support.

## Physical & Sensory



Our lowest area of need.  
Includes hearing/vision  
impairments and physical  
access needs.

# Meet Your SEN Partnership Team



**First Point of Contact:** Your child's Form Tutor.



*"Every child deserves the right support to shine—my role is to unlock their unique potential."*

**Specialist Lead:** Mr. Shane Brett, Assistant Principal Inclusion & SENDCo.  
sendco@aldermanpeel.norfolk.sch.uk | 01328 710476

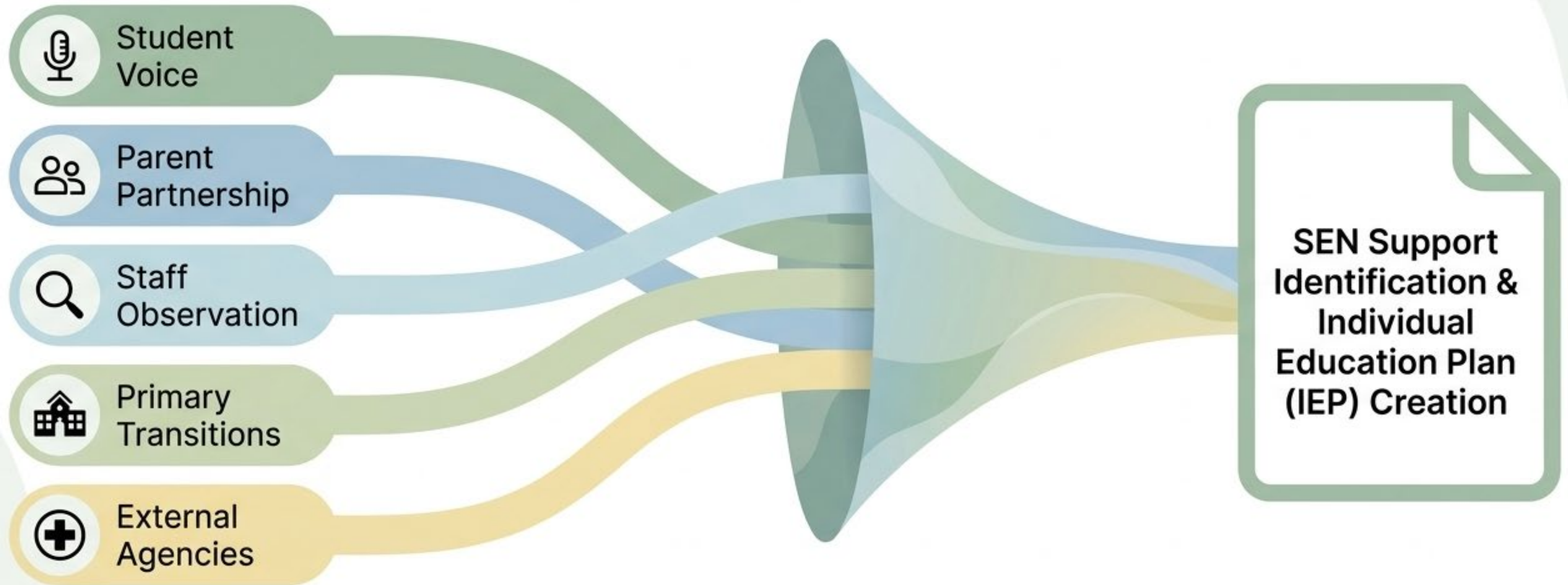


**Leadership Oversight:** Mr. Matt Hardman, Principal.



**Governance:** Mrs. Vicky Etheridge, Chair of Governors.  
Reached via school reception if concerns remain unresolved.

# How Do We Identify If a Child Has SEN?



If you are concerned, please call the school for a chat with Mr. Brett or your linked Head of Year. We will do our best to meet the needs of any young person.

# Our Ecosystem of Support: A Tiered Approach

## Tier 3: Enhanced Offer (For a Few)

- 1:1 or very small group opportunities
- Education, Health and Care Plans (EHCPs)
- Intensive academic, emotional, and social development

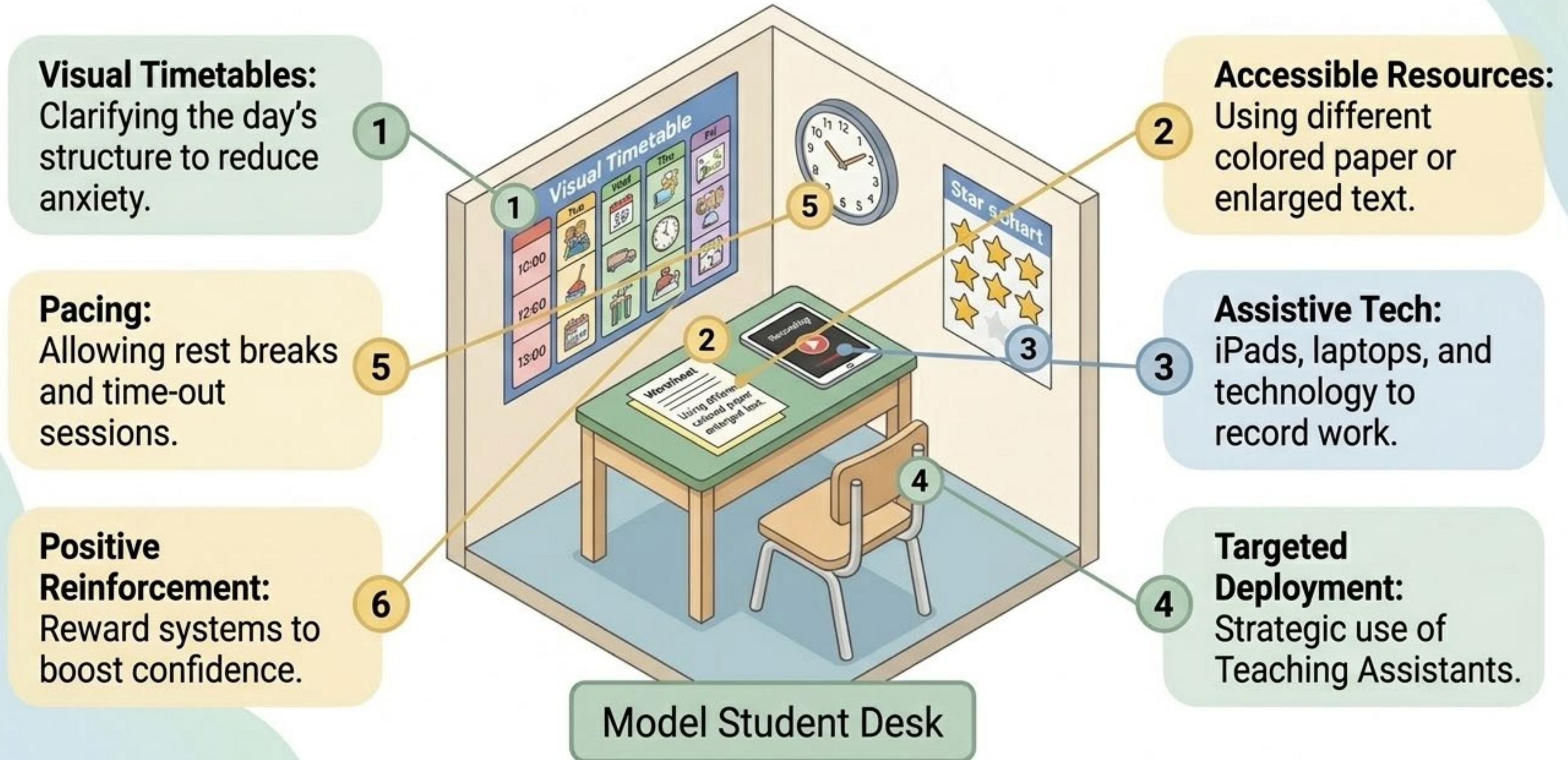
## Tier 2: Targeted Support (For Some)

- Small group interventions
- 'C' group nurturing tutor time
- Specific interventions matching the area of need

## Tier 1: Universal Offer (For All)

- High-quality first teaching
- Flexible, creative learning environment
- Frequent monitoring of progress

# Inside the Inclusive Classroom



# Beyond the Classroom: Specialised Interventions



**Nurture & Spaces:**  
Weekly 'Nurture' provision and inclusive SEND-friendly zones like 'Becketts' and 'The Hub'.



**Life & Social Skills:**  
Dedicated social skills groups, life skills training, and independent travel training.

"Seeing children overcome challenges and achieve their goals is the best part of my role." – Miss Carter De Bois

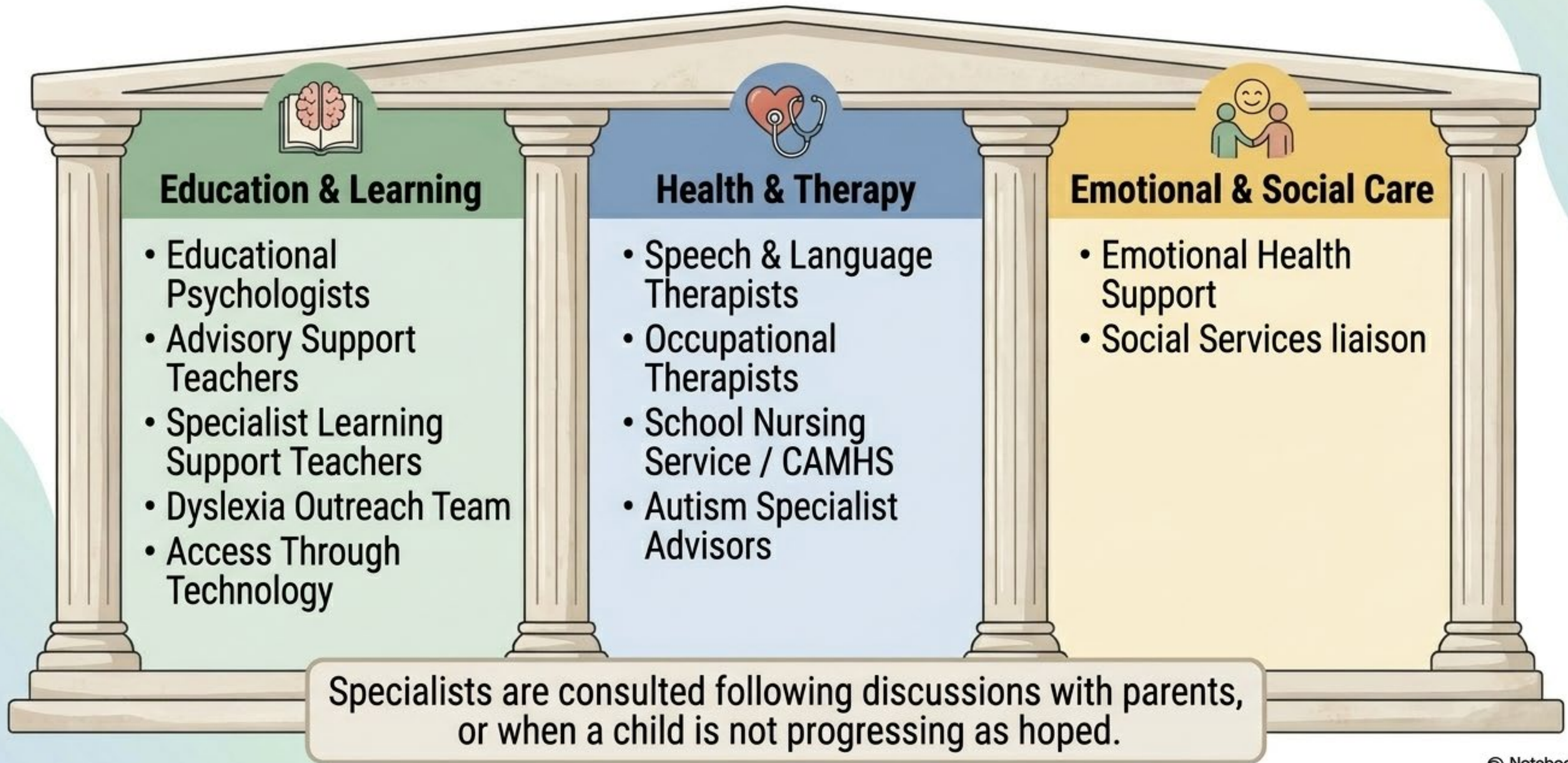


**Holkham Horticulture:**  
A unique hands-on horticulture project supporting SEMH and physical development.

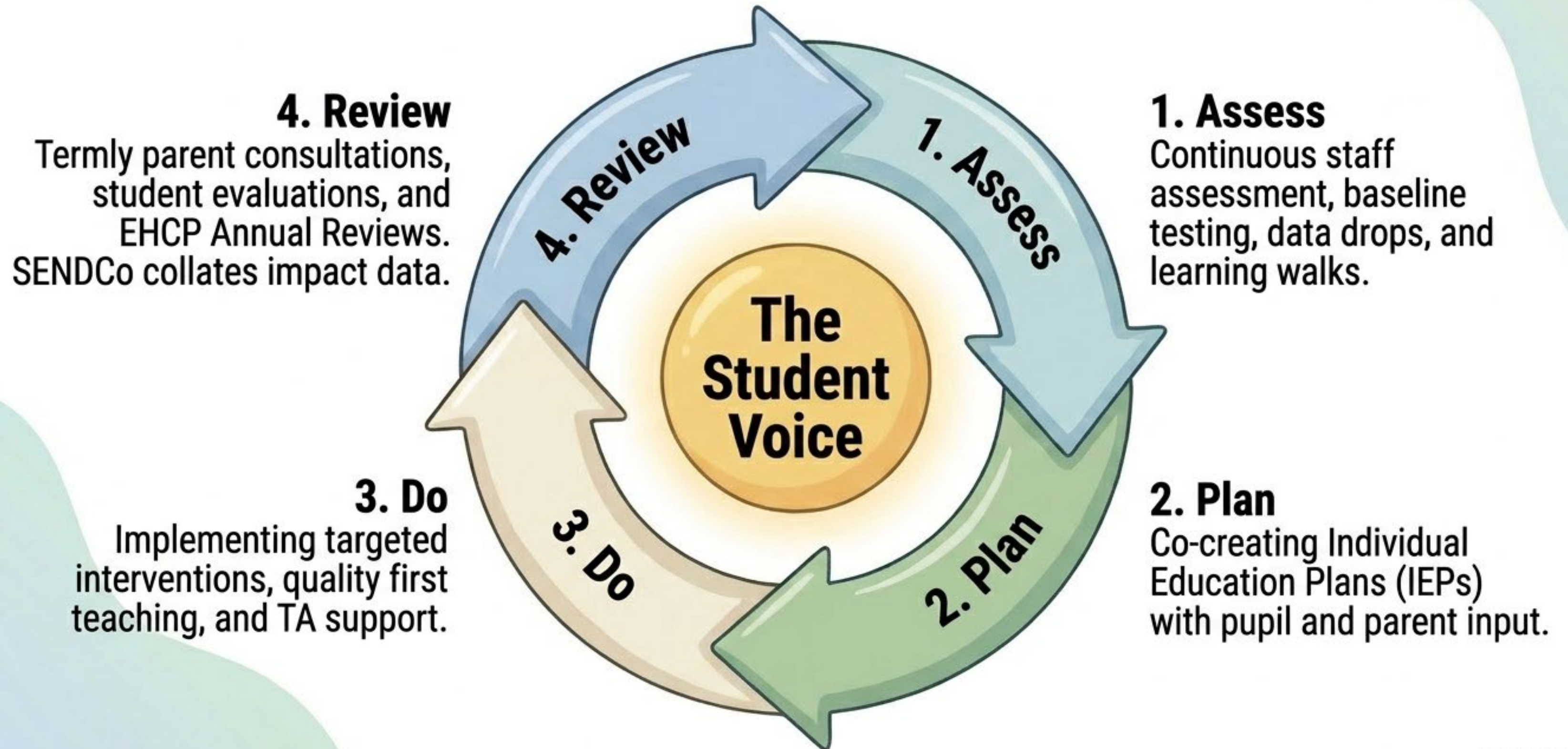


**Academic Boosts:**  
Specialist revision, homework support, and exam access arrangements.

# Our Extended Network of Specialists



# Tracking Progress Together: The APDR Cycle



# How Special Educational Needs are Funded

## The SEN Memorandum

Direct funding from the Local Authority to support the core needs of SEN learners.

## Element 3 Funding

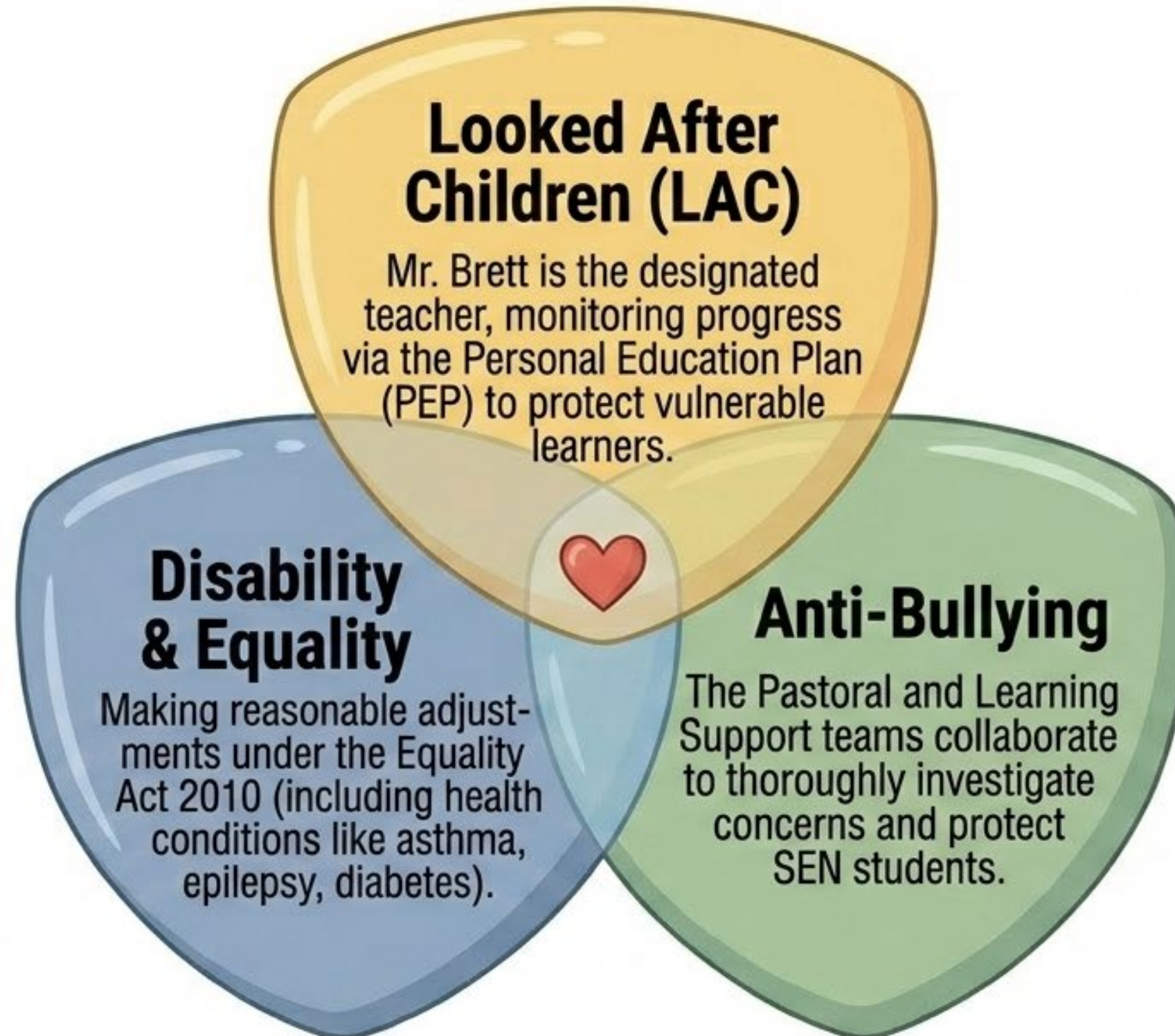
Top-up local authority funding for students with EHCPs or exceptional needs (funds 1:1 TAs).

## Community Grants

Generous support from grant-giving bodies like Wells Carnival Committee and Wells United Charities.

**Funds Specialist  
Equipment,  
Teaching Assistants,  
and Enrichment  
Opportunities**

# Supporting the Whole Child



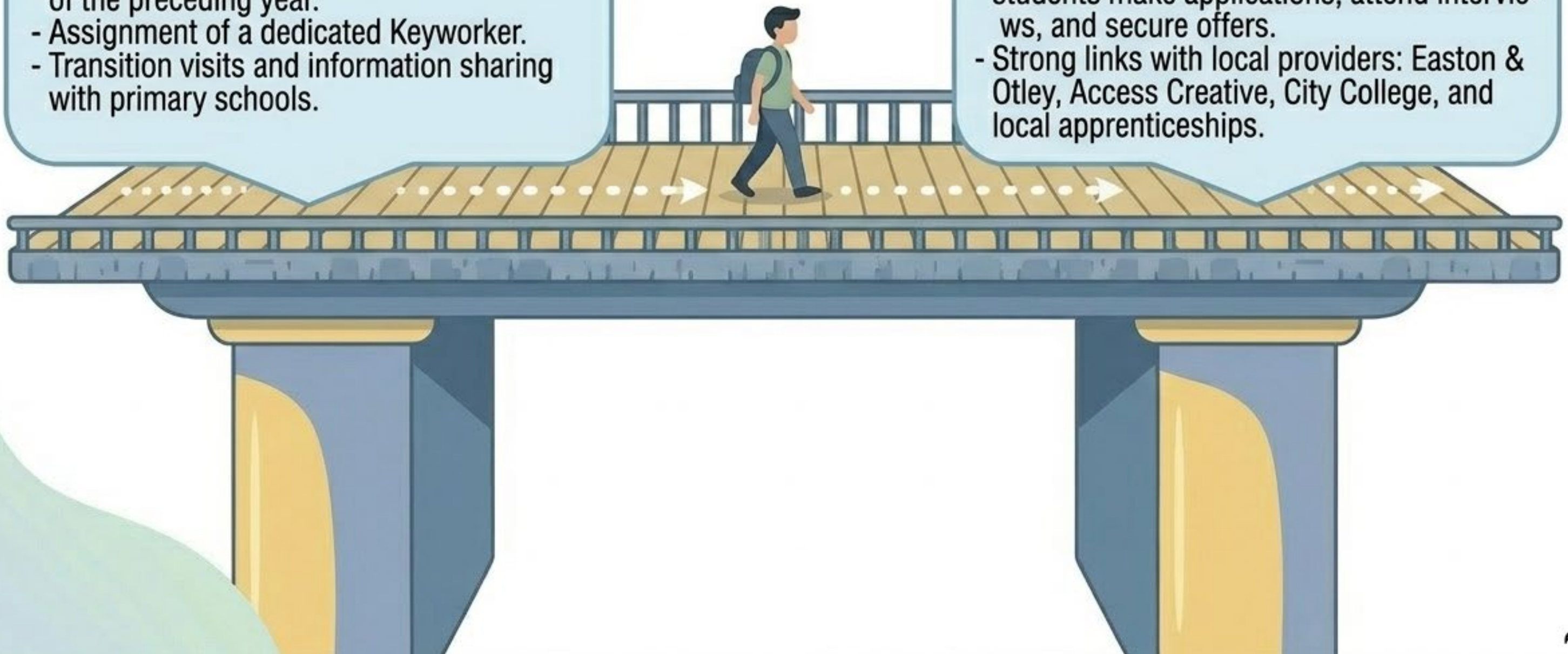
# The Transition Bridge: Joining and Moving On

## Joining Alderman Peel (Primary to Secondary)

- Advance planning starting from Christmas of the preceding year.
- Assignment of a dedicated Keyworker.
- Transition visits and information sharing with primary schools.

## Preparing for Adulthood (Post-16)

- Secured placement guarantees: all SEN students make applications, attend interviews, and secure offers.
- Strong links with local providers: Easton & Otley, Access Creative, City College, and local apprenticeships.



# Your Voice & Useful Contacts


## Partnership & Feedback

We are a community school. To shape our provision, we need your views.

Feedback on this report:  
[sendco@aldermanpeel.norfolk.sch.uk](mailto:sendco@aldermanpeel.norfolk.sch.uk)

Complaints: Handled via our official complaints policy, escalated to the Chair of Governors if unresolved.

## The Local Offer & Vital Links

- Norfolk SEND Local Offer: [www.norfolk.gov.uk/SEND](http://www.norfolk.gov.uk/SEND) 
- Norfolk SENDIASS (Parent Partnership)
- Just One Norfolk (NHS Advice)
- Specialist Charities: BDA (Dyslexia), Asperger East Anglia, ASD Helping Hands, Young Minds.

