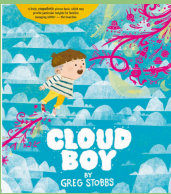




Autumn 1: 2026 Medium Term Planning – Turtle Class

Local Memories, Broadening Horizons

Subject	Objectives Covered	
English  	Whirly Twirly Me by Manjeet Mahn • I know how the prefix un- changes the meaning of verbs and adjectives. • I can add the suffixes -er and -est to adjectives. • I can combine words to make sentences, joining words and clauses using 'and'. • I can sequence sentences to form short narratives. • I can use exclamation marks accurately. • I can use capital letters, full stops and finger spaces accurately.	
	Cloud Boy by Greg Stobbs • I can use plural noun suffix -s and -es • I know how the prefix un – changes the meaning of verbs and adjectives • I can combine words to make sentences • I can join words and clauses using 'and'. • I can sequence sentences to form short narratives. • I can use exclamation marks accurately. • I can use question marks accurately. • I can use capital letters, full stops and finger spaces accurately.	
Outcome	Diary sentences and imagination story sentences	
Maths	Place Value (within 20) • I can count objects within 10 • I can represent numbers to 10 • I can count on and back within 10 • I understand 10 • I understand 11 to 15 • I understand 16 to 20 • I can find 1 more and 1 less	Addition and Subtraction • I understand parts and wholes • I know the number bonds to 10 and 20. • I can add single digit numbers together • I can double numbers. • I can identify near doubles. • I can add three 1-digit numbers. • I can find fact families.

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	• I can use number lines • I can estimate on a number line • I understand the terms less than, greater than and equal to • I can compare numbers • I can order numbers	• I can take away (how many left?) • I can find the difference. • I can solve simple missing number problems.
Science	Seasons • I can describe the changes seen between seasons. • I can identify signs of Autumn and Winter, including what things found in nature are related to each season. • I can describe the weather associated with autumn and with winter. • I can describe the ways that animals survive the winter and name some of the animals that may need to hibernate, migrate or adapt. • I can explain the differences between the four seasons, giving examples of things from each season.	
Outcome	End of unit quiz and descriptive writing about the current season	
Personal Social Emotional	Being Me in My World • I can identify some of my hopes and fears for this year. • I understand the rights and responsibilities for being a member of my class and school, and the importance of making contributions. • I listen to other people and contribute my own ideas about rewards and consequences. • I can listen to other people and contribute my own ideas about rewards and consequences. • I understand how following the Learning Charter will help me and others learn. • I recognise the choices I make and understand the consequences.	
Geography	Our School • I can begin to recognise familiar places in my local area. • I can write an address. • I can use maps and plan a route. • I can use simple compass directions (NESW). • I can use aerial photographs to recognise basic human and physical features. • I can recognise basic map symbols and begin to understand the need for a key. • I can use simple fieldwork skills to study the geography of the school. • I can make simple observations about the geography of the classroom and school.	
Outcome	End of unit quiz and map of the school.	

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Art (whole term)	Drawing • I can produce creative work, exploring my ideas and recording experiences. • I can respond positively to ideas and starting points. • I can explore ideas and collect information. • I can describe differences and similarities. • I can try different materials and methods to improve.
Outcome	Draw a self-portrait
DT (whole term)	Design • I can use my knowledge of existing products and my own experience to help generate my ideas. • I can design products that have a purpose and are aimed at an intended user. • I can explain how my product will look and work through talking and simple annotated drawings. • I can plan and test ideas using templates and mock-ups. • I can understand and follow simple design criteria.
Outcome	Design a lunchbox
Music	Sing Up • Improvise and compose • sing and play • Listen and appraise
R.E.	What do my senses tell me about the world of religion and belief? • I can describe how Hindus use all their senses in worship and why. • I know about puja and why it is important. • I know what a Hindu temple is. • I know what a Hindu artefact is
Computing	Online Safety • I can explain what is meant by online information • I can recognise what information is safe to be shared online. • I can explain why we need passwords and what makes a strong password.

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- I understand that I need to ask permission before sharing content online and can explain why.
- I understand that I have the right to deny my permission to information about me being shared online.
- I can say who I can ask for help with online worries.
- I can use some strategies to work out if online information is reliable or not.

Outcome

End of unit quiz and class poster.

PE

Fundamentals

- I can explore how the body moves at different speeds.
- I can change direction and dodge.
- I can balance and land safely.
- I can jump, hop and skip.
- I can combine jumps.
- I can skip and jump using a rope.

Team Building

- I can follow instructions, and work with others.
- I can co-operate and communicate in a small group to solve challenges.
- I can create a plan with my group to solve challenges.
- I can communicate clearly and build trust.
- I can use teamwork skills to solve problems.
- I can work with my group to copy and create a map.

Links to: Local memories, Broadening Horizons

- Big Draw
- Harvest concert
- Trip to Park Farm
- Bonfire Night