

NEWSLETTER

Reflections on Another Incredible Year

As we reach the end of another successful academic year, we'd like to reflect on the incredible journey we've shared with schools across Norfolk and Suffolk.

This summer, we say farewell to 29 schools who have completed their three-year journey as Partner Schools. Over the past three years, these schools have shown an unwavering commitment to improving early reading and phonics, ensuring every child has the opportunity to become a confident, successful reader.

We would like to thank every headteacher, reading leader, teacher and support staff member who has worked alongside us. Your commitment to improving outcomes for children has made a lasting difference, and although your Partner School journey may be ending, we look forward to welcoming many of you to future events, CPD and new opportunities through our expanding offer.

This year has been particularly exciting as we successfully completed our Key Stage 3 pilot programme. With **100% of participating schools recommending our support**, we're delighted that the Department for Education will continue to fund our KS3 offer. If you'd like to find out more about the support available, we'd love to hear from you.

Looking ahead to 2026–27, we'll be working with at least 68 schools from Reception through to Key Stage 3 as part of our funded Partner School Support Programme. Alongside this, we'll continue delivering a wide range of **free, Department for Education-commissioned CPD**, [with bookings now open for the new academic year](#). Further details of our events can be found in this newsletter and [on our website](#).

This year also saw our team attend four national English Hub events and welcome our Triad English Hub colleagues to Heather Avenue Infant School, showcasing the exceptional work taking place in English and Early Years. We're excited to bring back our **face-to-face Showcase Events next year**, with further details coming in the Autumn Term.

We rounded off the year with our Blossoming Beginnings, Brighter Futures – Building Inclusive Foundations in Language and Literacy conference. Thank you to our inspiring keynote speakers, exhibitors and everyone who donated prizes and resources. A special thank you goes to [Pandora Books](#) for the wonderful books in our delegate goodie bags and to [Dandelion Learning](#) for donating two whole-school annual subscriptions as raffle prizes.

As one academic year comes to a close, we're already looking ahead to the next. We can't wait to continue working alongside schools across Norfolk and Suffolk and look forward to everything 2026–27 has in store.

Could Your School Be Our Next Partner School?

Applications for our 2026–27 Partner School Support Programme are now open!

If your school received a Reading Review during 2025–26 or you're planning one in 2026–27 you may be eligible to become a Wensum English Hub Partner School. We currently have a limited number of funded places available for **infant, primary and secondary schools**.

From September, we'll also be identifying additional schools to join our expanding offer across EYFS, KS1, KS2 and KS3, giving even more schools the opportunity to benefit from tailored, evidence-informed literacy support.

Good news! Schools that have previously been a Wensum English Hub Partner School or have received English Hub funding may now be eligible to access further Hub support and funding through our expanded programme. If you think your school may qualify, we'd encourage you to get in touch.

Whether you're interested in becoming a Partner School, would like to self-refer, or simply want to explore the support available, we'd love to hear from you. Speak to a member of the Hub team to discuss your eligibility and how we can support your school's literacy journey.

English Hubs

Wensum English Hub

Celebrating Our Mastery Schools



One of the highlights of our Blossoming Beginnings, Brighter Futures conference was awarding our Mastery Schools with their certificates. These awards recognise the dedication, hard work and commitment shown by school leaders, staff and pupils throughout their English Hub journey, while giving schools something to proudly share with their communities.

We were especially delighted to receive the photograph above from Winterton Primary School, where children proudly celebrated their Merit Award. Their smiles say it all! It's wonderful to see the children sharing in the success and recognising the important part they have played in achieving this award.

Every certificate represents the hard work, determination and commitment of an entire school community. We know how much effort children, teachers and leaders have invested in developing strong foundations in reading, and we couldn't be prouder of what has been achieved.

Congratulations to all of our Mastery Schools and, most importantly, to every child who has been part of the journey. You should all be incredibly proud of your success!

Team Updates



As our English Hub programme continues to grow, so does our team! We're thrilled to introduce our three new Phase Leads—familiar faces to many of you through their work as Literacy Specialists and CPD facilitators.

Reception Phase Lead: Loren Carpenter

Primary Phase Lead (EYFS–KS2): Elaine Shepherd

KS3 Phase Lead: Hayley Bloss

We're also delighted to welcome back **Amy Bond**, who rejoins the team as a Literacy Specialist and CPD Facilitator.

Joining us for the new academic year are

Abi, Alex, Bel, Emma, Martha and Ryan.

We can't wait to introduce them properly in September and for you to get to know them over the coming year.

Finally, we'll be saying a **temporary farewell to Hannah Paterson**, who begins her maternity leave in September as she prepares to welcome a new little human into the world. Congratulations to Hannah and her family! We'll miss having you as part of the team but look forward to meeting your newest arrival and enjoying plenty of baby cuddles in the autumn.

We can't wait to see what the new academic year brings with our growing team and expanding support for schools across Norfolk and Suffolk.

National Read-Aloud Challenge 2026

Powered by **Fonetti**

We're proud to once again be supporting Fonetti's National Read-Aloud Challenge – a **FREE** summer reading initiative running from 1st July to 31st August.

The challenge gives pupils free access to hundreds of books through the Fonetti Read-Aloud app, where they can improve their fluency, earn certificates signed by Clare Balding CBE, and compete on school, regional and national leaderboards. Last summer, 91.89% of parents reported an improvement in their child's reading confidence – and the challenge is completely free for schools and families to take part.

New for 2026 is the **English Hub Leaderboard!** We're delighted to say that, at the time of writing, Wensum English Hub schools are sitting in **1st place**. We'd love to stay there and, with your help, hopefully see another one of our schools win an all-expenses-paid trip to London to celebrate being crowned the East of England champions!

There's still plenty of time to get involved over the summer. Register your school, encourage your pupils to keep reading and help prevent the summer reading slump!

Register here:

<https://readaloudchallenge.co.uk/p/wensum-english-hub>

Exciting News from Rebel Reading Society

Calling all schools! Join the **FREE The Rebel Reading Society Lunchtime Club!**

 Every Monday lunchtime

 12:30pm–1:00pm

Open to all schools, there's no need to book—[simply click here to join the session](#) and enjoy hearing from the Reading Rebels team, Alex Atkinson and their wonderful community of authors.

We're also delighted to announce that, from September, we will be teaming up with the fantastic team at [The Rebel Reading Society](#) to bring even more reading-for-pleasure opportunities to schools across our Hub.

Coming This September...

As part of our new Hub membership, every Wensum English Hub school will have **free access** to an exciting range of exclusive benefits, including:

- Exclusive online author and illustrator events, created just for Wensum English Hub schools.
- Opportunities to meet and interact with authors throughout the year
- Access to the Reading Rebel Society newsletter, packed with reading inspiration, book recommendations and opportunities for schools to get involved.
- Levelled Reading Charts to support reading for pleasure across your school.
- A dedicated Virtual Author in Residence for our Hub.
- Ongoing support to help promote reading for pleasure, reduce workload for English leaders and inspire children to become lifelong readers.



We'll be sharing much more information in September, including how your school can make the most of these fantastic opportunities. Keep your eyes peeled – there's plenty to look forward to!

KS2 Funded Support - Applications Now Open!

We're delighted to announce that we're now booking funded KS2 Reading Reviews for the 2026–27 academic year.

Thanks to expanded funding from the Department for Education, all state-funded schools with a KS2 cohort are now eligible to apply for support – including schools that have previously received funding through our Accelerator Funding Offer.

Our support is designed to help schools:

- Identify and support pupils with gaps in decoding using systematic synthetic phonics (SSP) approaches.
- Develop effective strategies to improve reading fluency across the curriculum.
- Raise reading outcomes at the end of KS2 and strengthen pupils' transition into secondary education.



Following a Reading Review, eligible schools may be offered a bespoke Partner School programme, including:

- 3–6 fully funded days of support from a KS2 Literacy Specialist.
- Tailored guidance to strengthen reading provision and accelerate progress for struggling readers.
- Up to £6,000 in funding to support resources, training and implementation, with schools encouraged to match fund to ensure long-term sustainability.

If you're ready to strengthen reading across your KS2 provision, we'd love to work with you.

[Sign up for your funded KS2 Reading Review today](#) and begin your school's journey with Wensum English Hub.

English Hubs

Wensum English Hub

SUMMER 2 2026

Applications Now Open - FREE Inclusive Book Box

Applications are now open for the Inclusive Books for Children Book Box! UK state primary schools can apply to receive a FREE collection of 100 carefully selected children's books that celebrate diversity, broaden children's reading experiences and help every pupil feel represented in the books they read.

This is a fantastic opportunity to enrich your school's reading provision with high-quality, inclusive texts at no cost.

[Click here to find out more and apply today.](#)

IBC INCLUSIVE BOOKS FOR CHILDREN

BOOK BOX

is OPEN!

Does your primary school need

100
books?

Apply now!

inclusivebooksforchildren.org/book-box

Applications close 16 July 2026

Thank You!

As we close another incredible academic year, we'd like to say a heartfelt thank you to everyone who has been part of our journey.

To our schools, children, families and wider school communities—thank you for your enthusiasm, commitment and dedication to giving every child the very best start on their reading journey. It is a privilege to work alongside you.

We're also incredibly grateful to our partners, including our fellow English Hubs, Norfolk County Council, SSP providers, publishers, literacy experts and the many inspiring trainers who have shared their expertise with schools this year. A special thank you to Dr. Sarah Moseley, Lindsay Pickton, Emma Spiers, Emma Adcock (VNET), Jon Biddle, and the many others who have delivered outstanding CPD and supported our schools throughout the year.

This year also brought a moment of real pride for our team. We were honoured to be nominated for a Flourish Award. With so many incredible organisations making a difference across our communities, simply being recognised was a privilege. While we weren't shortlisted as finalists, the nomination itself was a wonderful reminder that the work we do matters.

Behind every successful programme is an exceptional team. Thank you to Chantal and Neil for expertly managing our finances, Cherry for her *outstanding* organisation, communications, social media and unwavering support for schools, and Stacey, our Strategic Lead, whose tireless work behind the scenes ensures we continue to provide the very best support for schools across Norfolk and Suffolk.

Finally, thank you to our incredible team of Literacy Specialists. Your passion, expertise and dedication never go unnoticed. You continually go above and beyond—not only for the children and colleagues in your own schools, but also for every Partner School and Reading Review school you support. You are true champions of reading, and we are incredibly proud to work alongside you.

To each and every member of your school or setting, thank you for all you do. We wish you a restful, happy and thoroughly well-deserved summer break, and we look forward to working with you again in the new academic year.

Happy Summer from all of us at Wensum English Hub! ❤️





Supporting Early Language Development (SELD)

Aimed at Early Years Leaders, KS1 Leaders, Early Years Teachers & SENCOs

Join us for this evidence based Early Language Development Programme which has been developed by the DfE English Hubs and Voice 21.

Programme content:

- What is language and how is it developed?
- Supporting talk in schools
- An understanding of the stages or 'typical' language development and expected milestones
- Practical classroom skills & techniques for quality first teaching in EYFS & Year 1
- Practical ways to identify & support children who may not be developing language skills as expected
- Teaching words and making them 'stick'
- Identifying and supporting Speech, Language and Communication Needs (SLCN)
- Making change: sustaining change (Gap tasks are set between sessions. Therefore it is important that schools are fully committed and have the capacity to run a school improvement focus on early language.)

Session 1	8th October 2026- 1-4pm
Session 2	3rd December 2026- 1-4pm
Session 3	28th January 2027-1-4pm
Session 4	18th March 2027-1-4pm
Session 5	27th April 2027- 1-4pm
Session 6	1st July 2027- 1-4pm

**All 6
sessions
must be
attended**



Venue: Hethel Engineering Centre, NR14 8FB

Scan the QR code or Click here to book your FREE space!



**Cost
FREE**



Reading for Pleasure: Transforming your School's reading culture (TSRC)

Cost
FREE

Evidence-based leadership CPD for Primary English Leads

The TSRC programme is a sustained, research based CPD programme. During the course of the programme participants will engage deeply with reading for pleasure pedagogy and leadership theory to transform their school's reading culture. Participants will attend 5 sessions and complete gap tasks in between sessions.

Programme aims:

- Understand the research underpinning RfP practice and pedagogy
- Widen knowledge of children's literature
- Transform whole school reading culture in your school
- Develop the leadership skills to initiate and sustain change
- Become advocates for RfP and share experiences and best practice



Session 1	Wednesday 4th November 2026 1-4pm (Hethel)
Session 2	Wednesday 9th December 2026 1-4pm (online)
Session 3	Wednesday 20th January 2027 1-4pm (online)
Session 4	Wednesday 17th March 2027 1-4pm (online)
Session 5	Wednesday 9th June 2027 1-4pm (Hethel)

Venue: Hethel Engineering Centre, NR14 8FB/ Online

Scan the QR code or [Click here](#) to book
your **FREE** space!



All 5
sessions
must be
attended



Reading Ambition For All : Teaching Children who need the most support, including those with SEND

Cost
FREE

Aimed at: Headteachers, Senior Leaders, Reading Leads, SENDCOs

Our approach is rooted in strong evidence that all children learn to read through the same journey from decoding to fluency through orthographic learning.

We are equally ambitious for children with SEND, using adapted, low-distraction materials and evidence-informed strategies such as pre-tutoring, repeated practice and overlearning. By reducing cognitive load and using adaptive teaching approaches, including smaller learning steps and a slower pace where needed, we support every child to succeed in mainstream settings.

The core aims are:

- To improve outcomes for children who need additional reading support
- To ensure that all children receive quality-first teaching based on the latest research
- Utilise evidence-based strategies to enhance reading skills
- Promote adaptive teaching for children with SEND in mainstream settings



Session 1	8th October 2026- 9-12pm
Session 2	3rd December 2026- 9-12pm
Session 3	28th January 2027- 9-12pm
Session 4	18th March 2027- 9-12pm
Session 5	20th May 2027- 9-12pm
Session 6	1st July 2027- 9-12pm

Venue: Hethel Engineering Centre, NR14 8FB

Scan the QR code or Click here to book your FREE space!



**All 6
sessions
must be
attended**



Reading Fluency : The Bridge to Comprehension

Cost
FREE

Aimed at: KS2 Teachers, Reading Leads & English Leads

In this modular programme, delegates will explore what reading fluency is - and what it isn't - while learning how to apply evidence-informed strategies in reading lessons within Key Stage 2 classrooms, to help all pupils become successful readers.

Course aims:

- To gain a deeper understanding of what reading fluency means
- To explicitly teach fluency instruction following phonics
- To develop reading fluency strategies across the curriculum



Session 1	Module 1 & 2	Wednesday 11th November 2026 9.15am-3.30pm
Session 2	Module 3 & 4	Wednesday 3rd March 2027 9.15am-3.30pm
Session 3	Module 5 & 6	Thursday 6th May 2027 9.15am-3.30pm

Venue: Hethel Engineering Centre, NR14 8FB

Scan the QR code or [Click here](#) to book your FREE space!



**All 3
sessions
must be
attended**

How to be Wise About Words

Cost
FREE

Aimed at: ECTs, Teachers, Leaders

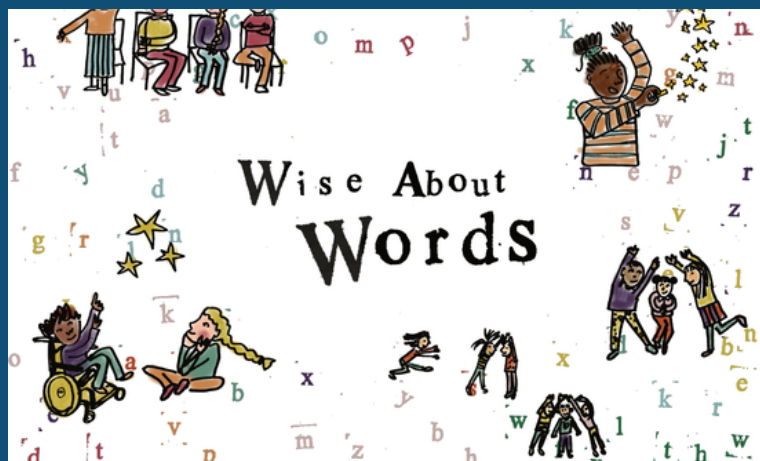
Wensum English Hub joins Norwich Theatre to deliver our free early language and oracy course; How to be Wise about Words.

The course consists of 5 practical workshops that takes place over a year. Delegates will learn how to confidently deliver active and immersive techniques to effectively develop children's early language and oracy skills.

By the end of the course participants will have the knowledge and skills to implement and enhance their current practice via a Toolkit of activities which have been developed to cover:

- Attention, listening and understanding vocabulary
- Storytelling and narrative
- Conversations, social and emotional interactions
- Voiced and unvoiced communication
- Cognitive language and skills acquisition

**All
sessions
must be
attended**



Session 1	19th October 2026- 9-3pm
Session 2	9th November 2026- 9-3pm
Session 3	1st February 2027- 1-3pm
Session 4	15th March 2027- 1-3pm
Session 5	28th June 2027- 1-3pm

Venue: Stage Two, Norwich Theatre Royal, Norwich

**Scan the QR code or Click here to book
your FREE space!**



Emma Spiers

Sensory Stories: Engaging SEND pupils in Quality Storytelling

Online training for SEN Leaders and Practitioners

Sensory stories open up the world of quality literature and reading for pleasure to everyone! Built around brain based theory, sensory stories open up a world of memorable and practical possibilities for all learners.

Witness stories instantly and inclusively brought to life for PMLD students and those with significant barriers to learning, through a fun and fascinating approach.

If you're developing a reading for pleasure approach in your SEND provision, then this highly practical and amazingly insightful webinar is for you!

What you'll learn

- What sensory stories are and how they relate to brain based learning theory
- How sensory stories support sensory processing
- Which stories to choose and how to create a sensory story experience
- How to adapt sensory stories to get started straight away!



You'll take away:

- Clear guidance for setting up your own sensory stories approach
- A simple bank of sensory stories to try straight away
- Top tips from professionals who have used sensory stories with heaps of success!

Date	Tues 6th October 2026
Time:	3.30pm-4.30pm
Venue:	Online via Zoom

Scan the QR code or Click here to book your FREE space!



**FREE to
all schools**



Emma Spiers

Pre-phonics in Special and Alternative Provision

Online training for SEN Leaders and Practitioners

If you work with SEN pupils in a Special School or Alternative Provision, who are not yet ready for the expectations of a validated phonics programme, then this insightful and practical webinar series is for you.

Special schools, specialist, and alternative provision is as varied as the pupils themselves. With the expectations of teaching phonics and early reading made clear, it can feel challenging to know where to start to best meet the individual needs of the pupils.

This CPD will make a HUGE difference to you and your school because you will...

- Build essential subject knowledge fast
- Receive a proven framework to follow for learners with spiky developmental profiles
- Get instant practical expertise

In just 2 hours of training you'll learn:

- What 'Phonics ready' means and the prephonic skills that lay essential foundations.
- Which activities match essential prephonic skills and how to break these down into small, manageable steps.
- Ideas for managing prephonics activities alongside learners who are making progress within the phonics programme.
- What prephonics should look like to meet the needs of complex learners.
- How to identify starting points within individual development pathways.
- How to ensure and demonstrate effective small steps of progress over time.



Session 1	Weds 27th January 2027
Session 2	Thurs 28th January 2027
Time:	3.30pm-4.30pm
Venue:	Online via Zoom

Scan the QR code or Click here to book your FREE space!



**FREE to
all schools**

Emma Spiers : From Scribbles to Sentences

Pre-Writing Training for EYFS and SEN Leaders and Practitioners

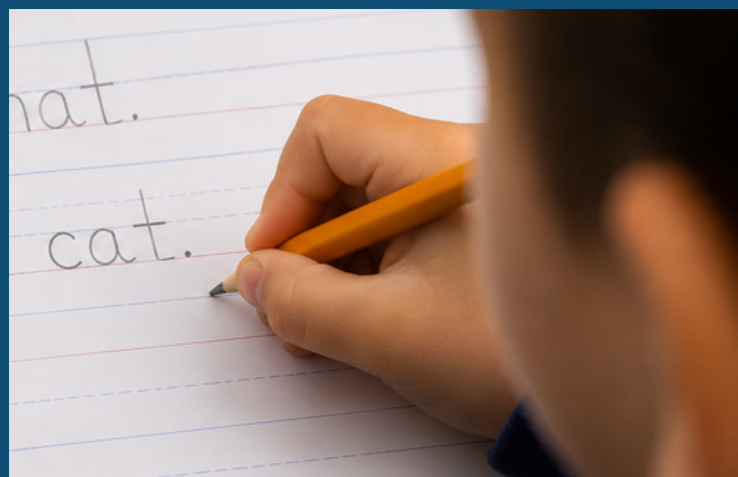
The Writing Framework's ambitious expectations make it more important than ever that young children are writing-ready.

Join Emma Spiers, The Learning Lady for our 'From Scribbles to Sentences' 1 day workshop which provides clear, practical guidance on developing prewriting skills, dispelling common myths, and nurturing confident young writers from the start.

Packed with hands-on activities and immediately applicable strategies, this course is essential for those working with children aged 2-4 and SEN practitioners supporting early prewriting development. Participants will explore activities and stories, share ideas, reflect on next steps, and learn from an expert, combining key subject knowledge with active learning for lasting impact.

What you'll learn

- What comes before writing, including what a progression in writing looks like from birth.
- Why and how vocabulary impacts on prewriting development, and what to do about it.
- What mark making really means and how to ensure progression through meaningful experiences.
- The role of talk for oral and composition, and how to achieve super sentence speakers.
- New ideas for fine and gross motor development using carefully considered continuous provision.



Date	Monday 16 th November 2026
Time:	9.30am-3.30pm
Venue:	Hethel Engineering Centre, NR14 8FB

Scan the QR code or Click here to book your FREE space!



Cost
FREE

The 14 Principles Of Effective Writing Teaching in EYFS, KS1 and KS2

Join us for these engaging online training sessions by The Writing For Pleasure Centre that look at The 14 Principles Of Effective Writing Teaching in each phase.



The 14 Principles Of Effective Writing Teaching In The EYFS

Designed for teachers in the Early Years Foundation Stage. Participants will consider how oral language, drawing and book-making can help young children see themselves as writers. Through practical examples and classroom approaches, teachers will examine how to create a rich writing environment that nurtures children's independence, success and enjoyment.

Date: 8th March 2027

Time: 1.30-3.30pm

Online

The 14 Principles Of Effective Writing Teaching In KS1



Designed for KS1 teachers, this workshop explores how we can help children become motivated, successful and independent writers. Participants will consider planning writing units, modelling writing, establishing effective routines and teaching the craft of writing through practical classroom approaches. Drawing on research and successful practice, the session offers strategies to help children develop competence and a lifelong love of writing.

Date: 9th November 2026

Time: 1.30-3.30pm

Online

The 14 Principles Of Effective Writing Teaching In KS2

This workshop examines how the 14 principles of effective writing teaching can be embedded to support sustained progress and independence in writing. Participants will consider approaches that help children write with confidence, purpose and agency while developing a strong writer identity. Combining research with practical classroom applications, the session offers strategies for teaching writing, developing craft and creating classrooms where writing is valued and enjoyed.

Date: 23rd November 2026

Time: 1.30-3.30pm

Online

**Scan the QR code or Click here to book
your FREE space!**



**Cost:
FREE!**

Your English Hub invites you to a one-day in-person training:

Ruth Miskin

Read Write Inc.

English Hubs
Service

Priority booking given to partner schools

Teaching every child to read: One-to-one Tutoring

Unlock the power of Read Write Inc. tutoring – from quick keep up to long term support for pupils with SEND.



Free
lunch
provided!

All children can learn to read – if we do the right things. You will come away from this training with the tools to teach those children needing the most support from the start, getting every child reading.

This practical, hands-on training:

- supports you in analysing your own data to identify pupils for tutoring, so you can act on insights to accelerate all pupils' progress from the start
- gives you lots of practice using our incremental teaching steps in the Phonics Tutoring Handbook. Includes coaching from the trainer for immediate impact
- shows you how to use in-action films to teach children with a range of needs
- focuses on how you can use the steps to make adjustments for each pupil's individual needs
- supports in organising timetabling and resourcing – there is a solution for every context
- gives you opportunity to discuss the pupils who need extra help in your school.

Let us help you go beyond the need and teach every child to read.

Who is it for?

Reading Leaders, reading tutors, SENCOs and SEND tutors in mainstream and special schools. This training brings everyone into the same 'lane' to give the consistency that we know works.

Please note: To tutor back in school, you will need to have bought your resources. You will also need access to the Read Write Inc. One-to-one Tutoring Handbook available on Phonics Online or Oxford Owl. Films and resources from the Online Subscription are used throughout which is only available alongside trainer support as part of a Ruth Miskin Training Package.



Your English Hub invites you to a one-day in-person training:

Ruth Miskin

Read Write Inc

English Hubs
Service

Priority booking given to partner schools

Targeted Training. Focus on fluency: Yellow, Blue and Grey Storybooks

Supporting you to build children's
reading fluency



**Free
lunch
provided!**

Our Targeted Training days focus on key areas of Read Write Inc. Phonics to deepen expertise and impact. Get the teaching right and the number of children who need extra support will fall dramatically.

What will I learn?

- To use half-termly assessment to assess fluency.
- To support children's fluency – exploring why children might be reading slowly and discussing solutions.
- To make the most of every teaching step in our Storybook reading activities – delving into the detail to make the biggest difference.

How will I learn it?

- Watching live modelling and in-action films.
- Practising every activity.
- Receiving on the spot coaching.

Who is it for?

- Reading Leader, Year 2 team and Yellow, Blue and Grey Storybook reading teachers.
- Open to all schools using the phonics programme.
- Ideal time: Summer 1 and 2.

Please note: To act on the training back in school, you will need phonics teaching resources and Phonics Online on OUP's Oxford Owl. This gives access to Teaching Handbook 2.

Films and resources from the Online Subscription are used throughout which is only available alongside trainer support as part of a Ruth Miskin Training Package.

Date: Friday 22nd January 2027

Time: 9-4pm

Venue: Hethel Engineering Centre, NR14 8FB



[Scan QR code
or click
here to book](#)

Your English Hub invites you to a one-day in-person training:

Ruth Miskin

Read Write Inc.

English Hubs
Service

Priority booking given to partner schools

Targeted Training. Make a strong start in Reception

Get the most out of children's
first term at school



Free
lunch
provided!

Our Targeted Training days focus on key areas of Read Write Inc. Phonics to deepen expertise and impact. Get the teaching right and the number of children who need extra support will fall dramatically.

What will I learn?

- To hit the ground running from day one, establishing early routines so children settle in quickly.
- To make the most difference, week by week, in the first half term.
- To assess progress and identify children who need extra practice to keep up from the beginning. This avoids the need for 'catch up' later.

How will I learn it?

- Watching live modelling and in-action films.
- Practising every activity.
- Receiving on the spot coaching.

Who is it for?

- Reading Leader and Reception team.
- Open to all schools using the phonics programme.
- Ideal time: Summer 2 and Autumn 1.

Please note: To act on the training back in school, you will need phonics teaching resources and Phonics Online on OUP's Oxford Owl. This gives access to Making a Strong Start: a guide for Reception teachers.

Films and resources from the Online Subscription are used throughout which is only available alongside trainer support as part of a Ruth Miskin Training Package.



English Hubs

Wensum English Hub

More coming soon!