



Autumn 1: 2026 Medium Term Planning – Seals

Local Memories, Broadening Horizons

Subject	Objectives Covered
English	Key Texts - The Colour Monster – feelings, emotion coaching (regulation station) From Head to Toe – body parts, skeletal system Owl Babies – families, life cycles, growth Whiffy Wilson The Wolf Who Wouldn't Go To School - starting school, routines The Worrysaurus, The Hugasaurus and The Stomysaurus - emotions I Like Honey, I Don't Like Bees! - likes, dislikes Home - different types of homes As We Grow - human life cycle So Much - families Your Amazing Body - organs, body parts This Is How We Keep Healthy - staying healthy Leaf man-lois Ehlerter make leaf self portraits and explore the woodland area. I can recognise and write my first name. I can develop skills to show emergent writing. I can read and write initial sounds. I can write familiar words e.g. mum, dad, dog. I can join in with rhymes and repeated refrains. I can share, listen and recall stories. I can play listening games.
Maths	I can complete the baseline assessment. I can recognise and write numerals. I can count objects 1:1 correspondence. I can recognise shape (circle, square, triangle, rectangle, altogether (totally a small quantity), subitising I can match, sort and compare items.



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	I can talk about measure and patterns.
Understanding the world	I can identify family members - look at family photos. I can make/describe my family and know what relation they are to me. I can share special memories of places visited with family. I can navigate around our classroom and outdoor area. I can look at baby photos of myself from the past. I can order the human life cycle I can look at and understand maps of the local area.
Physical Development	Introduction to PE. I can run, jump, hop, skip, balance, crawl and throw. I can share, communicate and work safely. I can reflect and make decisions. I can be honest and show perseverance.
Personal, Social and Emotional Development	I know the class and school rules and routines. I can make friends. I can understand basic emotions and self regulation. Aspiration focus - value focus for this half term
Expressive Arts and Design	I can draw a self - portrait I can take part in nursery rhymes and role play. I can make a lolly stick house drawing family members inside. I can mix 2 colours to make another colour. I can complete observational drawings of pumpkins. I can learn and perform Harvest Festival song
Communication and Language	I can listen and know why listening is important. I can begin to talk about myself and my family. I can imagine and recreating roles in real life family situations and fictional stories. I can ask questions to get to know my friends. I can develop social phrases – greeting one another and use manners.



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Woodland

I can get myself ready in my woodland clothing. (wellies, jackets, trousers.)
I can walk to the woodland and explore it safely.
I can make seasonal observations and self-portraits using natural materials.
I can identify plants and leaves and take bark rubbings, leaf rubbings.
I can complete a I am... 4 natural resource poster.
I can make mud paintings.
I can plant a daffodil bulb.
I can match different autumnal coloured leaves to colour palette.

Links to: Local memories, Broadening Horizons

The Big Draw-The Big Draw is a whole school event, it encourages creativity, brings students together, and gives everyone the opportunity to express themselves through art. Parents will be welcome!

Holkham trip-A trip to Holkham woodland will help Seals learn more about themselves by exploring their senses, building confidence and independence, and discovering how they feel and respond to the world around them.

Harvest Festival-Harvest Festival is a wonderful opportunity for children to learn about kindness, sharing and gratitude, while celebrating together as a school community and supporting those in need.