

Acle Academy Provision 2026 – 2027:

Area of need:		Provision:
Cognition and Learning	General learning:	• Home learning club – Tuesdays and Thursdays after school and lunchtimes (Inspire) • Specific subject intervention based on tracking data • Period 6 for Y11s • Academic mentoring for KS4 • In class support from Teaching Assistants • Access arrangements for tests and assessments • Scaffolded lesson outcomes in all lessons • Adaptive teaching in all lessons
	Literacy specific:	• English progress tutor / Literacy co-ordinator • Bespoke literacy intervention based on testing on entry in Y7 and ongoing assessment throughout a student's school career (including Lexonik / Lexonik leap) • Dyslexia support reading group support • Reading sessions in form • Whole school literacy and oracy strategies introduced by progress tutor designed to support dyslexic students • Targeted support in class from English progress tutor • Laptop provision in class • Key vocabulary taught in all lessons • Coloured exercise books • Dyslexia screener test • Handwriting intervention group
	Numeracy Specific:	• Lead maths practitioner • Numeracy Ninjas sessions in form • Maths leaders • MathsWhizz software • MyMaths software • Maths progress tutor • Targeted intervention sessions led by maths practitioner and

		progress tutor
Communication and interaction	Speech and language:	• ELKLAN trained English teacher / assistant SENDCo • Access to Norfolk local offer resources
	Social / Communication difficulties:	• 'Sanctuary' rooms (Inspire / The Nest / Reflection) • Social skills group • Social skills / autism specialist TA • Support with friendships / other social focused clubs at lunch and break in Inspire and The Nest
	EAL:	• EAL specialist • EAL bespoke sessions where required • iPads to support EAL students
Social, emotional and mental health difficulties	General:	• 'Sanctuary' rooms (Inspire / The Nest / Reflection) • School counsellor • Head of Year mentoring / wellbeing check ins • Wellbeing support group • Emotion coaching approach (whole school) • Keyworker allocation within SEND team • Emotional Literacy sessions • Draw and Talk sessions • Therapy dogs • Any student can request a timeout • SEMH Lead • Referrals to Mental Health Support Team (external) • Rise Up – movement groups • Yoga and mindfulness • Outdoor wellbeing provision
Physical and sensory	Physical:	• School nurse (off site) • Sensory support (Norfolk) • Various appropriate medical equipment available • Toilet cards (electronic) where required • Dedicated medical needs admin and support (as part of Assistant SENDCo role) • Medical Needs Team referrals (where appropriate)

		• Sensory circuits equipment in Reflection room • Fiddle toys available • Ear defenders / loops available
	Hearing and Visual impairment :	• Specialist TAs in VI • School site has yellow markings for VI students • Sensory support input for both VI and HI students (Norfolk) • VI bespoke area • Staff training for VI and HI students • Overlays available
Other:	General:	• SEND passports for all SEND students • Referrals to Inclusion team • Attendance support via Attendance Manager • Timetabled time in Inspire (<i>– at discretion of Executive Principal / AP Inclusion</i>)