

Reception Newsletter



Friday 18th September 2026

Our school rules

We promise to be...

Kind (is sharing and taking turns, caring for others, helping someone, using kind words, looking after things)

This week...

We have

- found out about the **people who help us** throughout the school day. We have encouraged the children to try to call the adults by their names rather than “teacher”.
- Learnt the first of our school rules – being **kind** and how we can show this by **looking after everything and everyone**. We have special stickers to celebrate children when they are being kind.
- Played lots of games to help develop our listening skills as well as our focus and attention.
- We have continued to practise **Give me 5** – 5 things that we need to show and do so that we can be happy and safe learners especially during whole class teaching time. Eyes looking, ears listening, voices off, hand and feet quiet and thinking brains are on! We have learnt a song to help us remember this too. Each child has a special carpet space to help us to do our best learning during adult led, whole class teaching.

Next week

We will be learning 4 new **graphemes** (letters) and **phonemes** (sounds). Children will be bringing phonics folders home so you can help them practise these at home.

We will learn another new school rule to create a happy and safe learning environment, linked to being “safe, brave, kind”

Phonics – We will have been practising our listening skills, which is important when we start to learn to read. The children have been listening to and identifying environmental sounds that they can hear such as footsteps, a closing door, trees rustling in the breeze etc. We have also been thinking about the sounds that animals make using songs and stories to help us.

Dates for the diary

18.9 – Flu

immunisations

22.9 – Individual school photo

Other bits:

- ❖ **SPARE CLOTHES** – Please ensure your child has a full set of spare uniform clothes in school. These will always be kept in school in a plastic bag on your child’s peg.
- ❖ **NAMED CLOTHES** - Please ensure you have named **ALL** your child’s clothes including **shoes**. When the children take shoes off to put wellies on, it can become a challenge knowing whose are whose? (especially the boys)
- ❖ **LUNCHES** – Please take time to look at the school menu and talk to your child about what they would like for lunch each day, reminding them just before they come into school. The menu is available on our website.

*** words in red are new **vocabulary** that we have taught the children. Use this vocabulary at home to support your child’s language*