

Welcome to EYFS

Lodge Lane

Early Years Foundation Stage

Curriculum Meeting

We are part of...

WENSUMTRUST

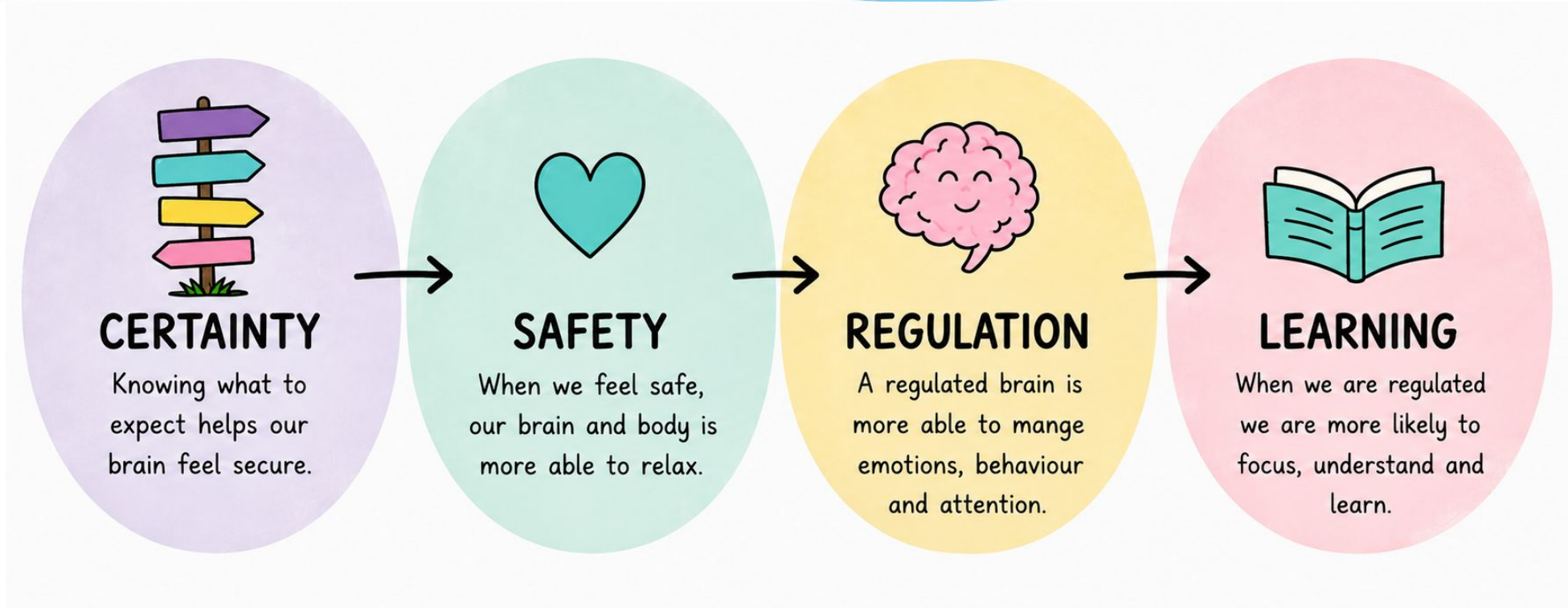


Part of the

WENSUM TRUST

Lodge Lane
Infant School

Everyone Learning



WENSUM TRUST

Safe
Brave
Kind

WENSUMTRUST

We are part of...

WENSUMTRUST

F O R C H I L D R E N , F A M I L I E S A N D C O M M U N I T I E S



**Safe
Brave
Kind**

WENSUM TRUST

AUTUMN 1

Getting Started

We all have a Guard Dog that keeps us safe and a Wise Owl that helps us think and make good choices.



Kind

We care for ourselves and for other people.



Safe

We keep ourselves and others safe.



Brave

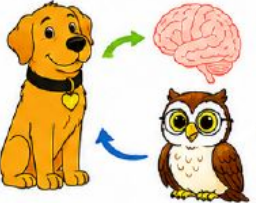
We have a go.
We can try again.
We can ask for help.

1 Welcome! Safe, Brave, Kind



- These are our school rules.
- We use them every day.

2 Meet our brains



Everyone has a Guard Dog and a Wise Owl.

They both have important jobs!

3 Guard Dog – here to help



- Your Guard Dog is like a loyal friend.
- It wants to keep you safe.
- It notices danger fast!

4 Wise Owl – here to help



- Your Wise Owl helps you think, remember, learn and make choices.

Wise Owl works best when we feel safe and calm.

5 Our bodies give us clues



How does your body feel when your Guard Dog is worried?

- Heart beats fast
- Tummy feels funny
- Muscles feel tight
- Hot face

6 What helps me feel better?



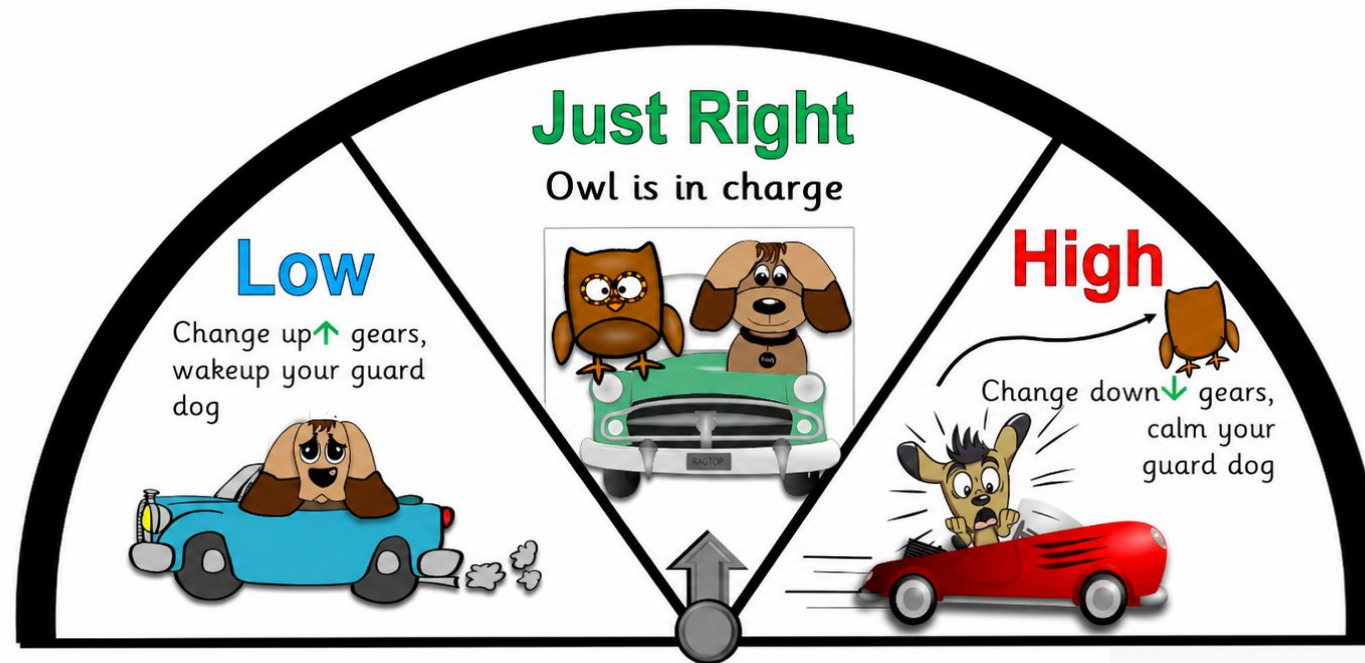
- Take deep breaths
- Move my body
- Drink water
- Quiet time
- Count or squeeze
- Ask for help if I need it

We notice. We get help. We choose. **Safe • Brave • Kind**

We are part of...

OUR VALUES

How's your engine running?!



We are part of..

Emotion Coaching Style



- Step 1:** Recognise the child's feelings and empathise with them
- Step 2:** Validate the feelings and label them
- Step 3:** Set limits on behaviour (if needed)
- Step 4:** Problem solve with the child (when calm)



We are part of...



EYFS curriculum

<https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2>

We are part of...

WENSUMTRUST

F O R C H I L D R E N , F A M I L I E S A N D C O M M U N I T I E S

7 different areas of the curriculum

We are part of...

WENSUMTRUST

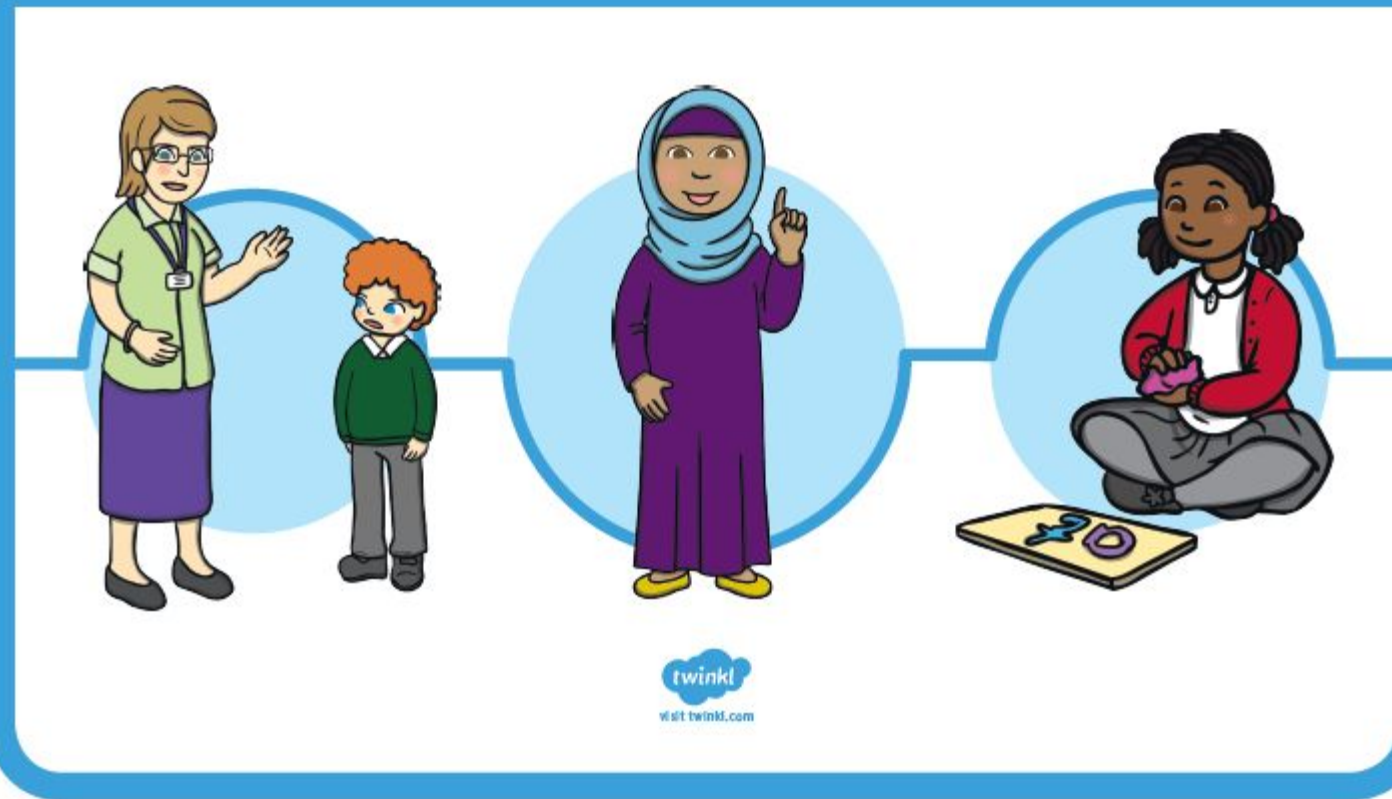
Personal Social and Emotional Development



twinkl
visit [twinkl.com](https://www.twinkl.com)

We are part of...

Communication and Language



We are part of...

Physical Development



twinkl
visit twinkl.com

We are part of...

WILSON TRUST

Literacy



We are part of...

Mathematics



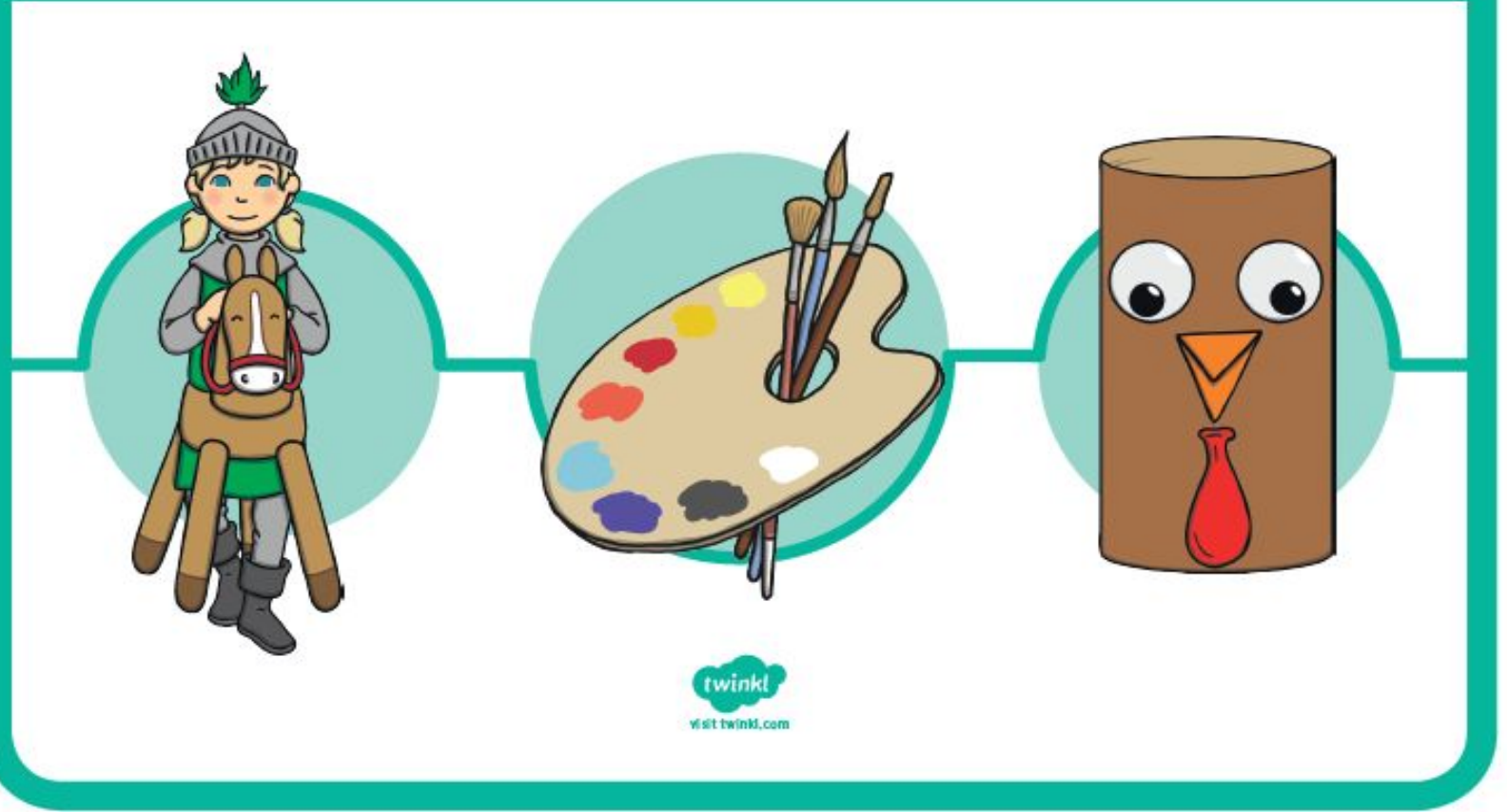
We are part of...

Understanding the World



We are part of...

Expressive Arts and Design



We are part of...

How we teach in EYFS

- We learn through play and the children's interests
- Children will have the opportunity to learn in the outdoor classroom and the indoor classrooms whatever the weather.
- There is a mixture of adult initiated, child initiated and planned learning

We are part of...



Daily Routine

- When children arrive they put their things away independently, self register, order their lunch and get busy.
- We stop mid morning so that the children can enjoy a healthy snack of fruit or vegetables and have a drink. Children have access to their water bottle throughout the day.
- Each day the children have a short lesson in phonics, maths and knowledge and understanding of the world through inquiry.
- Children have the opportunity to freeflow, work individually, or in small groups with an adult throughout the week.

We are part of...



We are part of...



WENSUM TRUST

Reading and Early Phonics

<https://www.littlewandlelettersandsounds.org.uk/>

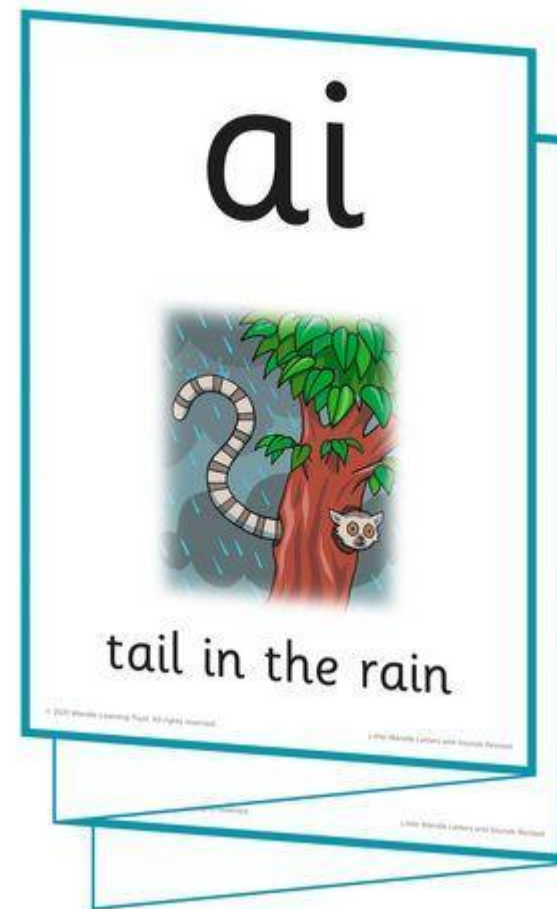
We are part of...

WENSUMTRUST

F O R C H I L D R E N , F A M I L I E S A N D C O M M U N I T I E S

Grapheme chart Phase 2 and 3

s	t	p	n	m	d	g	c	r	h	b	f	l	j	v
ss	tt	pp	nn	mm	dd	gg	ck	rr	h	bb	ff	ll	j	vv
							ck							
							cc							
w	x	y	z	qu	ch	sh	th	ng	nk	a	e	i	o	u
			zz	qu	ch	sh	th	ng	nk	a	e	i	o	u
			s											
ai	ee	igh	oa	oo	oo	ar	or	ur	er	ow	oi	ear	air	



We are part of...

WENSUMTRUST

Each class has a cosy reading area with a variety of fiction and non fiction texts for children to enjoy.



We are part of...

WENSUMTRUST

The classrooms are set up with activities and areas to support early reading and phonics.



We are part of...

WENSUMTRUST

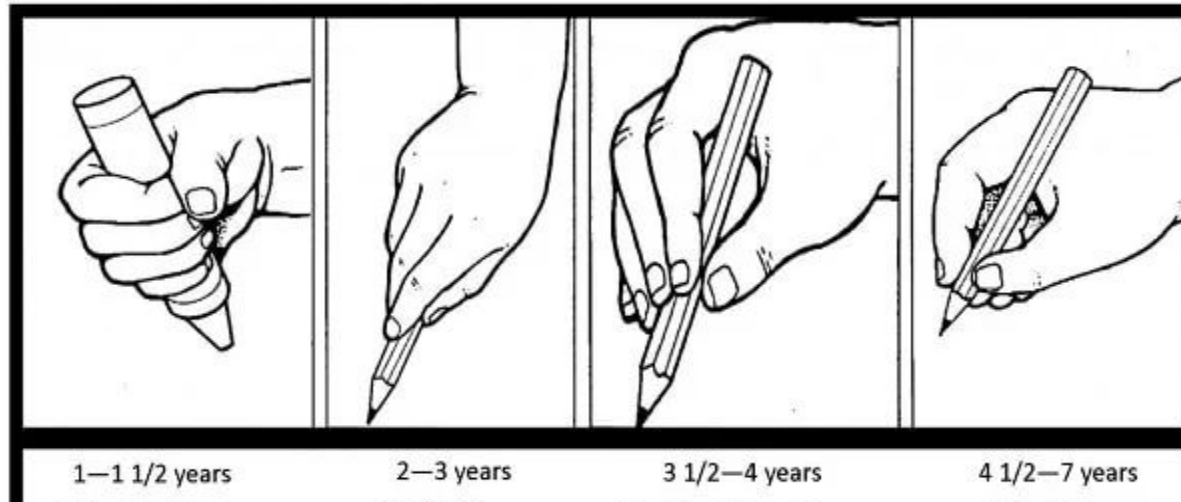
Early writing

- We spend lots of time working on both fine and gross motor skills to build muscle strength through activities in free flow and dough disco.
- We try and encourage the children to write in their play e.g. lists in the role play area.
- Every week your child completes a 'must do write' activity with an adult

We are part of...

WENSUMTRUST

Pencil Grip Development



We are part of...

WENSUMTRUST

How to Hold Your Pencil

1 Nip

Choose the writing tool that is best suited for the task. **Nip** it towards the end.

2 Flip

Flip the writing tool around so that it is resting on your hand.

3 Grip

Grip the writing tool. Make sure it is pinched between the ball of the thumb and the forefinger, supported by the middle finger with the other fingers tucked away.

We are part of...

WENSUM TRUST

Sit to Write Display Poster



Detailed
A4 Poster

We are part of...

WENSUMTRUST

F O R C H I L D R E N , F A M I L I E S A N D C O M M U N I T I E S

Early writing

- Children need the basic communication and language skills before they are able to write effectively and for purpose.
- We spend a large proportion of our 'writing' time practising talking sentences, sharing new vocabulary and linking texts to experiences.

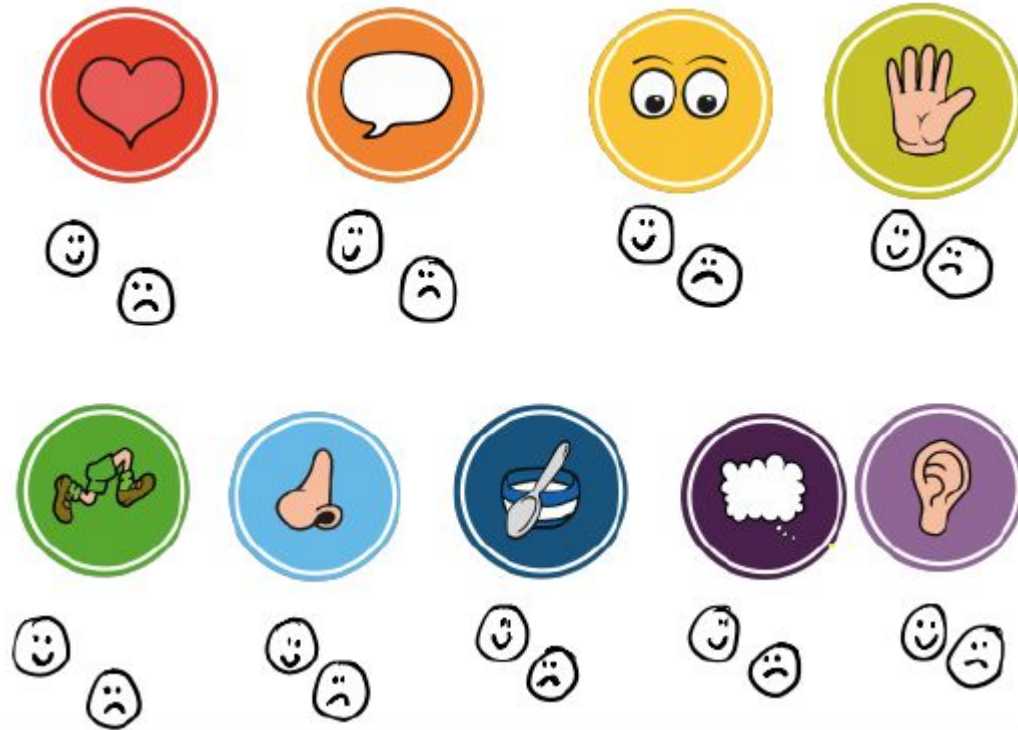
We are part of...

WENSUMTRUST

Early writing Lenses

We use the fantastic lenses from The Write Stuff to generate ideas and sentences to record on paper.

We introduce all 9 lenses gradually through the reception year.



We are part of...

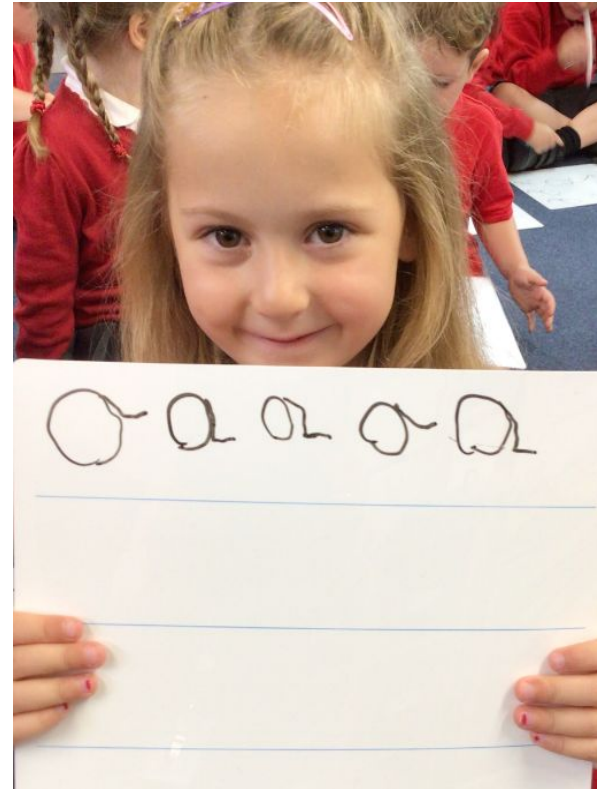
Early writing

- We read a wide range of stories. We explore the pictures in stories, linking them to the Lenses
- Children become 'word collectors'
- They have a go at writing simple words and/or phrases
- Over time, they learn to build these into simple sentences

We are part of...

WENSUMTRUST

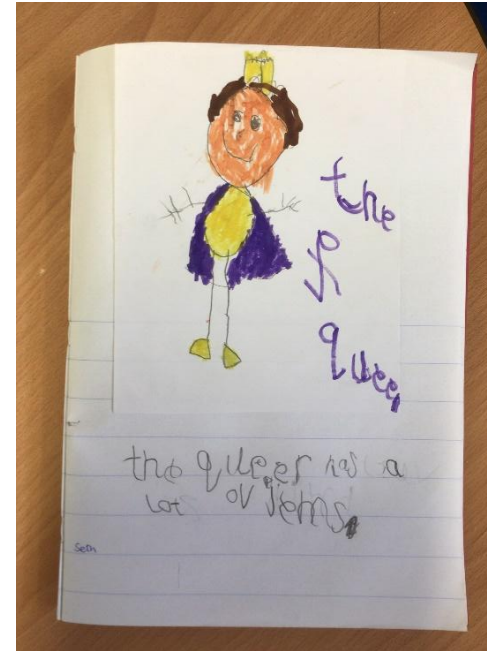
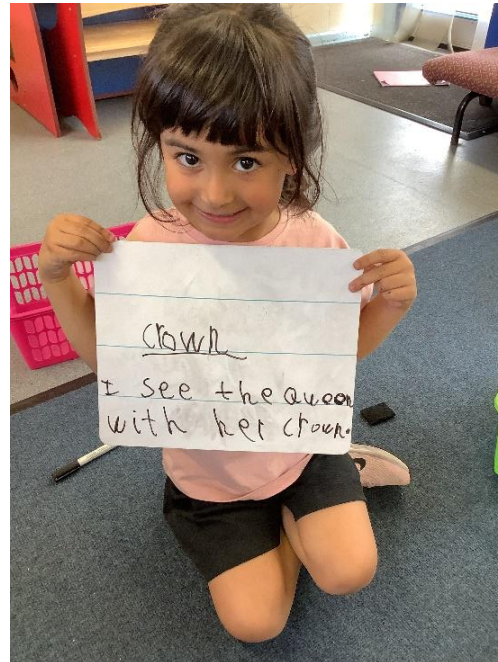
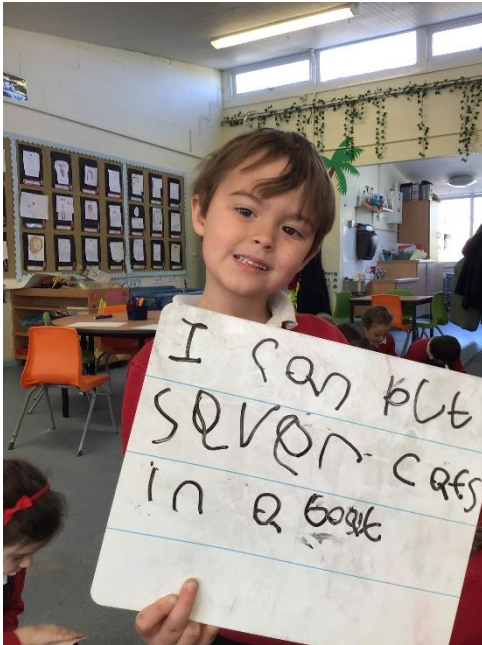
From the start of the year...



We are part of...

WENSUM TRUST

...To the end of the year



We are part of...

WENSUMTRUST

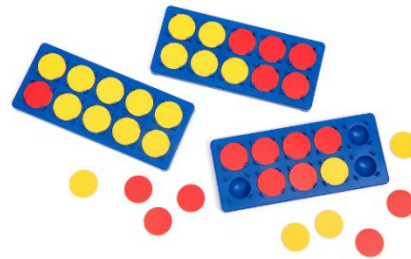
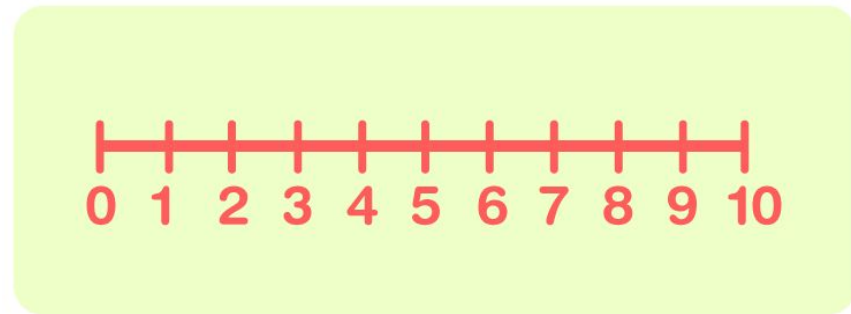
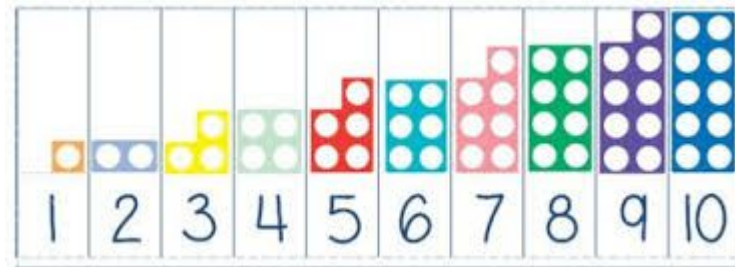
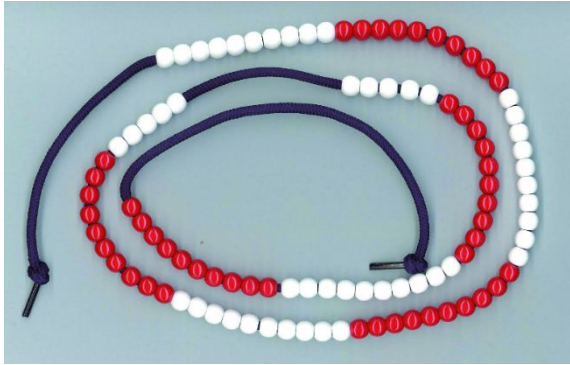
Early Maths

- We enjoy lots of practical activities and give the children lots of time to work on their skills during their play.
- We use lots of resources in maths so the children get used to working out things in different ways.
- The curriculum works with numbers to 10 in reception and works on problem-solving with children who are confident mathematicians.

We are part of...



Maths Manipulatives



We are part of...

WENSUMTRUST



We are part of...



F O R C H I L D R E N , F A M I L I E S A N D C O M M U N I T I E S



We are part of...



WENSUMTRUST



We spend the year making links, building on experiences and developing the children's knowledge and understanding of the world around them...



We are part of...



WENSUMTRUST



Parental Involvement

We recognise that you are your child's first teacher and that you know your child best.

We will have different opportunities throughout the year for you to come into school and to spend time learning and exploring with your child e.g. phonics, maths workshops.

You can get involved with 'The Friends of Lodge Lane'.

Come to a Parent/Teacher Meeting

Put things on Tapestry e.g. experiences, special celebrations and awards

We are part of...



Some ways to support your child at home

- reading **with** your child every day
- reading **to** your child-singing songs and nursery rhymes
- playing games with your child-What's the time Mr Wolf?
- early physical development e.g. throwing and catching
- talking to your child about their day

We are part of...

WENSUMTRUST

Some ways to support your child at home



We are part of...



WENSUMTRUST