Lesley Clarke's Online Training: 2nd Half Autumn Term 2026

Get the phonics, reading and spelling outcomes you want by providing staff with the training they need to provide high quality, engaging learning experiences which get results . Simply select from the modules detailed below those that will meet identified needs.

Unless indicated otherwise, **modules are suitable for schools using any SSP programme** which doesn't provide specific guidance on the aspect of phonics/reading/spelling covered in that module. **All modules can also be arranged just for your school at a time convenient to you. Email me for further details.**

Modules For all Schools: (details are on P4-7 below)

Module Title	Course Code	Overview	Date & Time	Cost
Effective Guided Reading Repeat	EFFGR	Discover how to have an 'big impact' on reading 'pretty much immediately'.	Thurs 5th Nov 3.45 – 5.15pm	£40 per person per module (discounts available for multiple bookings - see chart on P3 below)
Helping Children Who Can't Yet Orally Blend/Segment Repeat	OB&S	Discover an easier way to improve children's reading and spelling by breaking down the development of oral blending/segmenting skills into smaller steps. NB: Not for LC's LaS schools as this content is in your Module 5 training.	Mon 9th Nov: 3.45 – 5.15pm OR 7 – 8.30pm	
The KS1 Phonics/Spelling Rules You Need to Know: Parts 1 & 2 Repeat	RULESPART1 and/or RULESPART2	Discover the spelling rules you need to know and understand to teach KS1 spelling effectively without having to spend ages working them out for yourself. You may be surprised what you don't know! NB: Not for LC's LaS schools as this content is in your Module 4 & 6a training.	Tues 10th Nov: AND/OR Tues 1st Dec: 3.45 – 5.15pm	
Improving KS1 Writing: Having Fun With Punctuation and Grammar Repeat	FUNPAG	Finally! Discover how to improve writing in KS1 by understanding the punctuation and grammar aspects of the NC and how you can teach these in fun and engaging ways, which you and the children will enjoy.	2 part course: Thurs 12th Nov: AND Thurs 3rd Dec: 3.45 – 5.15pm	

Course Timetable at a glance:

Monday	Tuesday	Wednesday	Thursday	Friday
2nd Nov	3rd Nov	4th Nov	5th Nov EFFGR: 3.45-5.15pm	6th Nov
9th Nov OB&S: 3.45-5.15pm OB&S: 7.00-8.30pm	10th Nov RULESPART1: 3.45-5.15pm	11th Nov	12th Nov FUNPAG: 3.45-5.15pm	13th Nov
16th Nov	17th Nov	18th Nov	19th Nov	20th Nov
23rd Nov	24th Nov	25th Nov	26th Nov	27th Nov
30th Nov	1st Dec RULESPART2: 3.45-5.15pm	2nd Dec	3rd Dec FUNPAG: 3.45-5.15pm	4th Dec

Discounts:

Discounts available for multiple bookings of the £40 modules. If you'd **like to claim a discount, please indicate this on the booking form.**

Number of £40 module places booked	Discount
1-2	None
3-9	10%
10-14	15%
15+	20%

The Booking Process:

Participants will need to be able to access Zoom in order to attend the training and can do so from home or school. They will also need to be able to pre print handouts to write on during the training.

To make a booking, please complete the appropriate booking form. There are 2 attached to the email with this document – 1 for school funded bookings and one for practitioners who are paying for their own training. **Booking forms need to be signed in order to reserve your place** (this needs to be done by the HT/DHT/AHT for school funded bookings).

School funded bookings are invoiced after the session. Self funded bookings have to be paid for before the training.

NB: Places on each module are limited and will be allocated on a first come first served basis.

Email your completed booking form to **mail@lesleyclarkesyntheticphonics.co.uk**

If a place is still available on your requested module(s), you will be sent a confirmation email. This will include the handouts the participant will need during the training and the Zoom meeting invitation.
If you have any queries, please contact Lesley on mail@lesleyclarkesyntheticphonics.co.uk

Module Details:

Effective Guided Reading:

Discover how to have an 'big impact' on reading 'pretty much immediately'.

The content of this module will be useful for anyone using a phonics programme which doesn't stipulate how reading sessions should be structured (including LaS 2007).

What practitioners said about this module:

- *'Excellent modelling and explanations.'*
- *'This session was done really well with a good combination of information and time to try out different techniques.'*
- *'Extremely useful session, good pace and content.'*

Particularly Useful For:

Practitioners (including ECTs, TAs, school based trainees) working with children in Reception, Y1 & Y2 and older children still receiving phonics teaching and who

- have had little/no guided/1:1 reading training before
- are unsure how to lead guided/1:1 reading sessions
- would like support to develop high quality guided reading/1:1 sessions for their pupils
- are new to schools that have previously trained some/all of their staff and wish to ensure that all staff are trained to the same level

Intended Learning Outcomes:

- Improved practitioner understanding of guided reading and its features.
- Improved practitioner confidence in planning and delivering effective guided reading sessions.

Course Description:

This module will provide a model for effective guided reading teaching for children who are still on the school's phonics programme or who are reading at a purple book band or below.. The model provided is suitable to use when reading with both groups & individuals. The training will include demonstrations of aspects of guided reading sessions using actual texts & participants will have the chance to plan for elements themselves and these plans will be discussed in detail. Tips on managing guided reading will also be given. **NB: The session does not cover planning activities for other children when guided reading is taking place with a group, as the organisation and timetabling of guided reading varies hugely from school to school and those other children could be engaged in tasks from any area of the curriculum.**

Helping Children Who Can't Yet Orally Blend/Segment:

Discover an easier way to improve children's reading and spelling by breaking down the development of oral blending/segmenting skills into smaller steps.

What practitioners said about the module:

- *'Great! Really enjoyed it and found it **incredibly useful**.'*
- *'**Brilliant ideas** – I will be using them tomorrow.'*
- *'Thank you, this was a really helpful session which **addressed the area of phonics I was finding difficult to overcome with some of my SEN children.'***

Particularly Useful For:

Practitioners working with children on Phase 1 Aspect 7 or the oral blending and segmenting aspects of Phases 2-4 (or equivalent in other programmes). This includes:

- SENCOs
- Phonics/literacy leaders
- School based practitioners (including experienced teachers and TAs, ECTs and trainee teachers) working with children who need to learn to orally blend and segment words (including children struggling to accurately blend written words at phases 2-4)
- Early years practitioners working with 3/4 year olds in non-school settings who are due to start school in September

NB: This is not for staff in LC's LaS schools, as this content is in Module 5 of your training and support package.

Intended Learning Outcomes:

- Improved practitioner understanding of how to break the skills of oral blending/segmenting into smaller steps to make it easier for children to develop these skills.

Course Description:

In this module Lesley will share her 5 stage guide to mastering these vitally important phonics skills, with each stage containing 4 steps. Practitioners will learn to identify suitable words for each stage and will participate in enjoyable practical activities they can use back in their settings.

The KS1 Phonics/Spelling Rules You Need to Know:

Discover the spelling rules you need to know and understand to teach KS1 spelling effectively without having to spend ages working them out for yourself. You may be surprised what you don't know!

What previous participants had to say about this course:
Part 1:

- *'A **great session**; interactive so engagement was good and **very informative**. **I have learnt a lot.**'*
- *'Thank you so much again for **such an interesting course**! I found it **really helpful** and **learnt so much**.'*

Part 2:

- *'What **a brilliant course**. It really refreshed my knowledge and **I feel so much better equipped to teach spelling rules** in Y2. Loved the interaction during the course, really helped my understanding chatting it through with others.'*
- *'Thank you for a **very interesting and informative** session.'*

Particularly Useful For:
Teachers and TAs (including NQTs and trainees), Phonics Leaders, Literacy Subject Leaders.
NB: This is not for staff in LC's LaS schools, as this content is in Modules 4 & 6a of your training and support package.

Intended Learning Outcome:
For practitioners to feel confident in their knowledge and understanding of the phonics/spelling rules relevant to the KS1 spelling curriculum. Both sessions will be practical and include opportunities to work collaboratively to spot spelling patterns.

Course Description:
Part 1:
This will cover the phonics/spelling rules about the more common graphemes/endings, including when/where they are used.

Part 2:
This will cover the following:
- the difference between vowel and consonant suffixes and the rules for adding each to different types of root words
- how adding different suffixes changes words grammatically
- spelling rules related to the use of some less common graphemes
- correct use of apostrophes

Improving KS1 Writing: Having Fun with Punctuation and Grammar

Finally! Discover how to improve writing in KS1 by understanding the punctuation and grammar aspects of the NC and how you can teach these in fun and engaging ways, which you and the children will enjoy.

What practitioners said about this training:

- *'Thank you for sharing your **fantastic ideas**. Our children will really benefit from it'.*
- *'**Very useful** and taught me quite a few things which I had misconceptions about.'*
- *Great delivery – clear, concise and exposed to plenty of **innovative activities** – to make learning more interesting'.*

Particularly Useful For:

- Teachers in KS1 (including ECTs and trainees)
- TAs
- Literacy Subject Leaders

Intended Learning Outcomes:

For practitioners to:

- have the necessary subject knowledge to teach the grammar & punctuation elements of the KS1 NC effectively.
- have learned a variety of fun, practical & effective ways of teaching grammar & punctuation, designed to improve writing.

Course Description:

Part 1 will ensure teachers have the necessary subject knowledge to teach this area of the curriculum effectively (a quiz I use at the beginning of the training currently has an average score of 3.2/10, which shows that this aspect of the training is very much needed). Part 2 will cover the requirements of the KS1 NC for grammar & punctuation. The statements in the programmes of study will be looked at in turn and teachers will have the opportunity to participate in fun, practical activities that teach the concepts and vocabulary. Practitioners will work collaboratively to create further activities and will leave with a bank of ideas they can use back in class.