Autumn 2: 2026 Medium Term Planning – Seals

Local Memories, Broadening Horizons

Subject	Objectives Covered
English	Developing an understanding of celebrations and celebrating each other's differences. We will learn about different celebrations such as Birthdays, Christmas, Bonfire Night, Remembrance Day, Christenings, Thanksgiving, Weddings, New Year and Diwali. Key texts - The Scarecrows Wedding Twelve Days of Christmas by Brian Wildsmith The Nativity - various versions Rama and Sita Dipal's Diwali The Polar Express Firework poems - Shirley Hughes Guy Fawkes Poem - Remember, Remember the 5th of November… I can recognise and write my first name. I can develop skills to show emergent writing. I can read and write initial sounds. I can write familiar words e.g. mum, dad, dog. I can join in with rhymes and repeated refrains. I can share, listen and recall stories. I can write a shared firework poem. I can write in Christmas cards. I can write a letter to Father Christmas.
Maths	I can find 1, 2 and 3, subitise 1, 2 and 3 and represent 1, 2 and 3. I can find 1 more and 1 less.

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	I can identify and name and compare circles and triangles. I can describe find 4 and 5, Subitise 4 and 5, Represent 4 and 5, 1 more, 1 less. I can identify, name shapes with 4 sides and combine shapes with 4 sides. I can explore time (my day and night).
Understanding the world	I can think about the information needed and draw a map to help Santa find my house. I can learn about Diwali – food tasting, diya lamps, Rangoli patterns, Rama and Sita I can learn about Remembrance Day. I can explore ice.
Physical Development	Get Set - **Fundamentals**: Unit 1 I can run. balance, change direction, jump and hop. **Gymnastics**: Unit 1 I can make shapes with my body, jump safely and roll. I can show determination.
Personal, Social and Emotional Development	I can take turns using timers within provision. I can explore what bullying means (Anti-bullying week). Monday 16th - Friday 20th November. I can use the Diwali theme to discuss celebrating new beginnings. I can learn about bonfire night safety rules. I can get dressed and undressed in waterproofs and dressing up clothes. I can explore what to do if I fall out with a friend. I can learn how to be respectful I can learn more about emotions - discussing how it feels to have the emotion, a time when we felt it and what we did to help Whole school value focus for this half term - Pride

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Expressive Arts and Design	I can make firework pictures using chalk and patterns. I can make rockets for fireworks. I can practise nativity performance. I can make Christmas cards, decorations, reindeer food and calendars I can create Rangoli patterns using a variety of media. I can engage in the Elves Workshop - wrapping presents, posting, stamping, counting. I can learn a range of Christmas songs. I can bake and decorate gingerbread.
Communication and Language	I can discuss the different colours that they might see when fireworks explode and the noises they make. I can retell the Christmas story using props. I can discuss what Mary and Joseph would have taken on their long journey in their saddlebags. I can learn new vocabulary. I can discuss how we celebrate different festivals and how that makes us different and unique.
Woodland	I can identify trees in our woodland area and think about deciduous and ever green trees. I can make bird feeders. I can think about hibernation, make clay hedgehogs and build a home in which they can hibernate during the Winter. I can go on a winter walk - what has happened to the leaves on the trees? I can make some leaf bunting. I can weave using hazel sticks/wood found in the woodland and wool.

Links to: Local memories, Broadening Horizons

Christingle at St Mary's Church

Nativity performance

Remembrance day

Fakenham Church Christmas Tree Festival

Pantomime