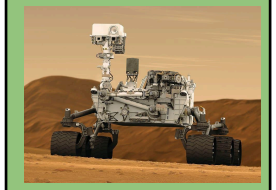
Autumn 2: 2026 Medium Term Planning - Kittiwakes

Local Memories, Broadening Horizons

Subject	Objectives Covered
English  **Curiosity** **by Markus Motum**	As part of our English, we will be exploring One Day (written by Michael Rosen). Each lesson will involve elements of reading, writing and SPAG (spelling, punctuation and grammar). 1. I can write a prediction about the text. 2. I can write a metaphor poem. 3. I can write a personal character description. 4. I can find and discuss the writer's knowledge. 5. I can write a setting description. 6. I can use drama to gather ideas. 7. I can use effective vocabulary. 8. I can plan my space journey narrative. 9. I can write my space journey narrative.
Outcome	Write a space journey narrative, inspired by the book.
Maths	**This term in maths, we will be developing our understanding of the 4-operations and fractions** • I can use Addition (more than 4-digits). • I can use Subtraction (more than 4-digits). • I can use Inverse Operations. • I can interpret Multi-step problems. • I can add and subtract integers. • I can use Multiples. • I can use Common Multiples. • I can put fractions on a number line. • I can convert improper fractions to mixed numbers. • I can convert mixed numbers to improper fractions. • I can put fractions in a number sequence. • I can order and compare (less than 1). • I can order and compare (more than 1). • I can compare and order (denominators).

Autumn 2: 2026 Medium Term Planning - Kittiwakes

	• I can Multiply up 10,100 and 1000. • I can Divide up to 10, 100 and 1000. • I can Divide with remainders. • I can Divide with decimals. • I can Short division / Long Division. • I can Prime Numbers. • I can Square numbers. • I can Cube Numbers. • I can BIDMAS (Order of operations). • I can Mental calculations. • I can Multiply by 4-digits. • I can Divide by 4-digits. • I can identify equivalent fractions. • I can simplify fractions. • I can compare and order (numerators). • I can add and subtraction fractions • I can add fractions within 1. • I can add 3 or more fractions. • I can add fractions. • I can add mixed numbers. • I can subtraction fractions. • I can add and subtract fractions. • I can multiply by an integer. • I can multiply fractions by an integer. • I can multiply fractions by fractions. • I can divide fractions by integers. • I can find fractions of an amount. • I can find a whole.
Outcome	Children should feel confident in using the 4-operations (addition, subtraction, multiplication and division).
Science	**Earth and Space** 1. I can name and describe all the planets in our solar system 2. I can create an astronomical map of the solar system 3. I can explain and describe different astral bodies. 4. I can explain the movement of the Earth around the sun 5. I can compare Earth's orbit to that of the other planets 6. I can explain the movement of the moon explain the different phases 7. I can explain what is needed to 'sustain life' on planets and describe the - 'Goldilocks Zone' for life 8. I can hypothesis what would be needed for space flight across our Solar System 9. I can hypothesis what would be needed to survive on another planet 10. I can explore and research different space craft and rovers 11. I can design my own space ship and explain why I've included certain features

Autumn 2: 2026 Medium Term Planning - Kittiwakes

Outcome	2-page spread about Earth and Space. End of unit test.	
SPAG	In our SPAG (Spelling, Punctuation and Grammar), we'll be looking at different elements of the English language, including: 1. Determiners 2. Nouns (types of) 3. Adjectives 4. Expanded noun phrases 5. Adverbs 6. Progressive verbs	7. Complex sentences 8. Compound sentences 9. Semicolons and colons 10. Passive voice 11. Active voice 12. Subjunctive, imperative, Indicative moods 13. Antonyms, synonyms 14. Hyphens, commas and full stop revision
Outcome	Children should be able to punctuate a sentence correctly, whilst using conjunctions and modal verbs to show certainty. For example, "Sam should have caught the bus to Hunstanton but he was running late".	
Personal Social Emotional	**My Body** • I can understand how our bodies will change over time. • I can understand how our bodies may change during puberty. • I can understand how to look after my body. • I can know how to live a happy and healthy life.	
History	**Crime and Punishment** In our History, we'll be looking at lots of interesting and fun facts all surrounding Crime and Punishment, which will connect with our previous unit looking at 'Kings and Queens'. 1. I can explain how crime and punishment have changed over time. 2. I can describe how people were punished in the past. 3. I can explain how and why laws have changed 4. I can describe the jobs of the police, judges and prison officers. 5. I can compare crime and punishment in the past and today.	

Autumn 2: 2026 Medium Term Planning - Kittiwakes

	6. I can use historical sources to find out what crime and punishment were like in the past.
Outcome	Fact files about Crime and punishment in the UK.
Geography	**Our Local Environment** In our Geography units, we'll be looking at Central and South America. 1. I can research and find information out about our local environment and how it is impacted by climate change. 2. I can create a map of Norfolk and the different areas. 3. I can find out about the different foods and crops that are grown in this part of Norfolk. 4. I can compare Norfolk to another part of the world. 5. I can explore the different birds that live in this part of Norfolk. 6. I can research the bird migration and compare Norfolk to the birds other migration spot.
Outcome	Creating a map of Norfolk. Creating an information poster about the birds of Norfolk.
Art/DT	Children will continue exploring a variety of different sketching and drawing techniques to see what happens. They will sketch and draw in a variety of mediums, exploring different cultures' ways of drawing to enhance their understanding. 1. I can show facial expressions in art. 2. I can use different shades of pencil to shade and show different tones and textures. 3. I can be inspired by different forms of drawing from different mediums. 4. I can create a piece of work inspired by the Kings and Queens.
Outcome	A drawn piece inspired by The BIG DRAW. A manga themed piece of art.

Autumn 2: 2026 Medium Term Planning - Kittiwakes

Music	**Sing Up: compose syncopated melody - sing in two parts** **Listen and explore influences** In music, the class will be looking at syncopated melodies. 1. I can talk about the purpose of melodies and describe some of the features using music vocabulary. 2. I can recognise individual instruments and voices by ear. 3. I can listen to a selection of gospel music and spirituals and identify key elements that give the music its unique sounds. 4. I can talk about music using appropriate music vocabulary. 5. I can listen and appraise, identifying the structure of songs and analysing them for appropriate metaphor. 6. I can understand techniques for creative a song and develop a greater understanding of the songwriting process.
MFL SPANISH	In Spanish this term, we'll be looking at key phrases and learning all about different verb endings. 1. Yo tengo / tú tienes / Él tiene (I have / you have / he/she has verb). 2. Yo quiero / Tú quieres / Él quiere (I want / you want / he wants). 3. Yo como / bebo (I eat / drink verbs). 4. Yo soy / Yo estoy (I am - permanent and temporarily). 5. Yo puedo hablo español en mi escuela et mi casa (I can speak spanish in my school and in my home). 6. I can identify colours, numbers, foods and school based nouns.
R.E.	Our big question for this term is, "How do Buddhists explain the suffering in the world?" 1. I can explain who Buddha was and why he wanted to understand suffering. 2. I can describe the Four Noble Truths and what Buddhists believe about suffering. 3. I can explain how the Eightfold Path can help Buddhists live a better life and reduce suffering. 4. I can explain how Buddhist beliefs about karma can influence the way people behave. 5. I can describe what Buddhists believe about rebirth and Nirvana.

Autumn 2: 2026 Medium Term Planning - Kittiwakes

	6. I can share my own ideas about suffering and discuss whether I think Buddhist teachings can help people overcome it.	
Computing	**Flow charts and Large Language Models - Understanding A.I.** This term, we'll be looking at effective and safe internet search strategies, GDPR and the use of A.I in media and its impact on information. 1. I can search the internet safely and appropriately. 2. I know what to do if I find something online that isn't safe. 3. I know what GDPR is and why it's important. 4. I understand what an 'internet cookie' is and what its purpose is for. 5. I understand how A.I. can be used. 6. I can explore how A.I. can be used safely. 7. I can explore how A.I. can spread false information and to be aware of its limitations. 8. I can be involved in a discussion around the effectiveness of E-Safety.	
Outcome	Creating our own internet safety and skills presentation.	
PE	**Dance** with Mr Williams Children will know they've achieved when: 1. I can perform a range of dance movements with control 2. I can create and link movements together 3. I can use different levels, directions, speeds and dynamics 4. I can work with others to create, practise and perform 5. I can evaluate my own and others' performances 6. I can modify and adapt my dance sequece	**Gymnastics** with Mrs Morrell Children will know then they've achieved when: 1. I can work with a team 2. I can follow instructions 3. I can give instructions 4. I can adapt to a situation 5. I can work and collaborate with others towards a similar goal 6. I can review my own practice and that of others.

Autumn 2: 2026 Medium Term Planning - Kittiwakes

Links to: Local memories, Broadening Horizons

Local Memories, Broadening Horizons (linked with Discovery Learning and English): The children will create their own curiosity themed films.

Local Memories, Broadening Horizons (linked with History and English): As part of research into the local area, the children will explore and discover more about the diversity of the local area.

Local Memories, Broadening Horizons (linked with Art): The children will take part in the whole-school Christmas production.