Medium Term Plan Wells Nursery School Term Autumn 2, 2026

What is happening to all the leaves?

Festivals celebrated around the world at this time of year and responding to the natural world around us and the changing season.

We will begin exploring the main question about the changes in the leaves and collect the children's ideas and responses. The activities in the weeks that follow will build on what children know already and their interests. The new texts introduced and activity ideas are planned as a stimulus for each week.
All areas of the curriculum are covered each week through continuous provision. Further, in depth weekly plans will show some of the child initiated activities with the follow up provision/input added at the time (or later where appropriate).
At least one prime area focus is covered daily at carpet time, and children will experience our range of high quality core books as well as the theme related books on a daily basis.

Week beginning	2nd November	9th November	16th November	23rd November	30th November	7th December	14th December
	Halloween 31st October Guy Fawkes Night 5th November Diwali 8 NOV	Sunday 8th Remembrance Day		Begin to talk about Christmas around the world Loy Krathong (Thailand)	Thursday 3rd Dec Pensthorpe	8th/9th Periwinkles families 10/11th Christmas show for seashells and sea lavender	Christmas lunch Winter Solstice 21st Dec

Weekly suggested themes and books, chosen in response to natural factors and children's interests.

Week 1 Halloween 31st October Guy Fawkes Night 5th November Diwali 8 Nov	Text : 'Little Glow' 'Diwali' Poetry Basket :5 Little Pumpkins Talk about our own celebrations - What, and how do we celebrate? What events do they remember being part of over half term? Introduce a simplified story of Diwali, make clay divas PSED- Listens to the opinion of others when in a small group. UW- Talk about similarities and differences. – Use technologies, with support, to find out more about the world around them. C+L - Able to tell their own short story or anecdote.
Sunday 8th Remembrance Day	Text : 'The Leaf Thief' + 'The very helpful hedgehog' Poetry Basket : Leaves are falling + Autumn Leaves Falling Down Remembrance Day conversations on Monday, listen to a poem and watch part of the walk to the cenotaph to lay the poppy wreath from the day before. Talk to the children about the changes all around them, what has happened to all the leaves? UW- Comment and ask questions about aspects of their familiar world, such as the place where they live or the natural world. - Can talk about some of the things they have observed such as plants, animals, natural and found objects.

	Text : 'Leaf Man' and 'Red Leaf, Yellow Leaf' Lois Ehlert 'Sweep' Poetry Basket : Chop, chop + 5 Little Peas Show the children examples of natural transient art, would you like to create something? EAD - Constructs with a purpose in mind using a variety of resources to create a composition. UW- Shows care and concern for living things and the environment M - Uses everyday vocabulary to describe shape, size and form when engaged in expressing ideas, designing and creating.
	Text : 'Joy to the world' Poetry Basket: Christmas performance songs Talk about the celebrations of Christmas around the world. What is the same/different to our own Christmas celebrations at home? UW - Talks about or responds to events in their personal history and present lives. - Talk about similarities and differences
	Text 'The Christmas story' Poetry Basket- Christmas performance songs Can the children choose and play accompanying percussion instruments along with the Christmas songs? UW - Knows about festivals and celebrations that are marked within their own culture. EAD - Representations and responses show understanding that different media , music or materials will support the expression of their own ideas.
Final 2 weeks of term, plan together	Text – ' The Nativity' + Christmas books related to children's fav characters, peppa, paw patrol…. Poetry Basket: Christmas performance songs Can the children use props to retell the Christmas story or another familiar story? L- Uses finger puppets/props and everyday resources to play with songs, rhyme or stories. L - Engages in story talk when in the role play or in small world.