Autumn 2 2026 Medium Term Planning - A world of Celebrations

Seashells Class

Anchored in the Community: A Place To Belong, A World To Explore.
All about me!

Subject	Objectives Covered	
English	**Reception- getting ready to become writers** I can begin to write letters to match a sound. I can hear the initial sound in a word. I can write the initial sounds of words. I can begin to identify the middle and end sounds in words. I can begin to write CVC words to communicate ideas. I can write my name. I can help to tell a story. I can use a pincer grip. I can develop the strength in my fingers, hands, arms, shoulders and tummy.	**Year 1-** Book -Lubna and pebble I can write a letter with a greeting and ending. I can describe a place using adjectives. I can use expanded noun phrases to add detail. I can use *because* to explain my ideas. I can write about feelings and emotions. I can choose vocabulary to make my writing interesting.

Outcome	Write a Christmas card	Letter to a friend Setting description
Phonics and Reading	I can begin to learn individual sounds and some sounds that are made with 2 letters- set 1 sounds. I can listen to single sounds in words. I can begin to speak in Fred talk. I can begin to blend sounds by Fred talking to be able to say the word. I can begin to read CVC words by blending sounds together using Fred talk.	I can continue to work in my RWI group every day. I can continue to learn new ways of reading and writing sounds I know. I can continue to use Fred talk to help me read unknown words. I can identify special friends in words. I can continue to use Fred talk to help me spell words.
Maths	**Reception** I can subitise numbers to 5 I can explore more and less than a number to 5. I can identify and name circles and triangles. I can compare circles and triangles I can describe position I can find 4 and 5 I can subitise 4 and 5 I can represent 4 and 5 1 more 1 less I can composition of 4 and 5 Composition of 1–5 I can identify and name shapes with 4 sides I can combine shapes with 4 sides I can spot shapes in the environment	**Year 1** Addition and Subtraction I can recall number bonds to 10. I can use fact families to show addition and subtraction facts within 20. I can use related facts to help me solve calculations. I can find number bonds to 100 using multiples of 10. I can add and subtract 1 from a number. I can add by making 10 first. I can add across a 10. I can add three 1-digit numbers. I can add to the next 10.

	I can talk about day and night	I can subtract across a 10. I can subtract from 10. I can subtract a 1-digit number from a 2-digit number by crossing a 10. I can find 10 more and 10 less than a number. I can add and subtract multiples of 10. I can add two 2-digit numbers without crossing a 10. I can add two 2-digit numbers by crossing a 10. I can subtract two 2-digit numbers without crossing a 10. I can subtract two 2-digit numbers by crossing a 10. I can solve mixed addition and subtraction problems. I can compare number sentences using mathematical symbols. I can solve missing number problems using addition and subtraction.
UTW/Discovery Learning	I can explore why we celebrate fireworks night I can explore why people think that Remembrance day is important I can explore the celebration of Diwali I can tell the Christian Christmas story and explore why Christians celebrate Christmas	

	I can explore the celebration of Hanukkah I can spot changes in the weather. *I can explore how different people celebrate Christmas around the world.* I can talk about Guy Fawkes and what happened *I can describe what is different about each season and about how the days get longer and shorter*
Outcome	I can retell the Christian Christmas story.
PSED	I can identify something I am good at and understand everyone is good at different things. I can understand that being different makes us all special. I can understand we are all different but the same in some ways. I can tell you why I think my home is special to me. I can tell you how to be a kind friend. I can say words to use to stand up for myself when someone says or does something unkind.
EAD/Art and DT	I can explore the effect of printing with different objects. I can join materials in different ways including glue, folding, stapling, taping. I can create my own art work inspired by the artist Giuseppe Arcimboldo. I can join materials in different ways including glue, folding, stapling, taping, sewing. I can make my own dance to a song. I can make my own Christmas music.
Outcome	Artwork inspired by Giuseppe Arcimnolda
C&L	I can retell the story I can wait for an answer and respond to it. I can express thought and feelings - using past, present and future tense

	I can talk about a story I can answer questions about a story.
Woodland	I can look for seasonal changes and take part in autumn experiences as autumn turns into winter. I can create woodland art inspired by the story 'stickman' I can make leaf rubbings I can find out about hedgehogs and use natural objects to create hedgehog sculptures I can notice changes in the world around me on nature walks
Links to: Anchored in The Community, A Place to Belong, A World To Explore.	
- Christmas trip to Pensthorpe - Whole school Panto trip	