Long Term Planning

Anchored in the community; a place to belong a world to explore

Key: Reception Year 1 Reception/Year 1	Autumn 1 All about me	Autumn 2 A world of celebrations!	Spring 1 Whatever the weather!	Spring 2 Spring on the farm	Summer 1 Once upon a time	Summer 2 Hero to the rescue!
English	**Reception** Using a pencil with the tripod grip Mark Making Getting ready to become writers Learning to write my name Engaging with stories Set 1 sounds **Year 1:** Writing simple CVC/CVCC words independently Engaging with stories Spell words by identifying sounds in them	**Reception** Practising consistent tripod grip Beginning to form letters Writing single sounds Engaging with stories Spell words by identifying sounds in them Writing my name Ordering letters in my name **Year 1:** Forming letters correctly	**Reception** Practising consistent tripod grip Continuing to form letters Writing simple CVC/CVCC words Engaging with stories Spell words by identifying sounds in them **Year 1** Forming letters correctly Writing CVC/CVCC/CCVC words Writing simple phrases and sentences	**Reception** Practising consistent tripod grip Forming letters correctly Writing CVC/CVCC/CCVC words Writing simple phrases Engaging with stories Spell words by identifying sounds in them **Year 1:** Continuing to form letters Writing simple phrases and sentences	**Reception** Practising consistent tripod grip Forming letters correctly Writing CVC/CVCC/CCVC words Writing simple phrases and sentences Sequencing and ordering events Engaging with stories Spell words by identifying sounds in them **Year 1:** Continuing to form letters	**Reception** Practising consistent tripod grip Continuing to form letters Writing simple phrases and sentences Sequencing and ordering events Engaging with stories Spell words by identifying sounds in them **Year 1:** Continuing to form letters

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	Books Someone Bigger Titch Once there were giants Peace at last I am Henry Finch Look up Halibut Jackson The Colour Monster All Are Welcome What I Like About Me! Our Class is a Family. You Choose My Mum and Dad Make me Laugh.	Writing CVC/CVCC/CCVC words Writing simple phrases Engaging with stories Spell words by identifying sounds in them Books Aliens love Panta Claus The Polar Express The Scarecrows Wedding When Willy went to a Wedding Kippers Birthday Dipals Diwali Mog's Christmas The Christmas Story Rama and Sita Dear Santa Stick Man Christmas Story	Sequencing and ordering events Engaging with stories Spell words by identifying sounds in them Begin to use capital letters, finger spaces and full stops correctly. Books Meet the Weather A totally big umbrella The hunt for the fog town moose Bowie joins the team The snow Until you find the sun Everything changes One snowy night Rosie's hat	Sequencing and ordering events Engaging with stories Spell words by identifying sounds in them Begin to use capital letters, finger spaces and full stops correctly. Books Little Red Hen Farmer Duck What the Ladybird Heard Rosie's Walk Squash and a Squeeze The Very Hungry Caterpillar The Very Busy Spider	Writing simple phrases and sentences Sequencing and ordering events Engaging with stories Spell words by identifying sounds in them Start to read and spell common exception words Spell the days of the week Name the letters in the alphabet Start to use prefixes and suffixes Begin to use capital letters, finger spaces and full stops correctly. Year 1: Components of a sentence- Finger spaces, capital letters, full stops Books The Tiny Seed Oliver's vegetables Jasper's Beanstalk Matisse's Magical Trail	Writing simple phrases and sentences Sequencing and ordering events Engaging with stories Spell words by identifying sounds in them Start to read and spell common exception words Spell the days of the week Name the letters in the alphabet Start to use prefixes and suffixes Begin to use capital letters, finger spaces and full stops correctly. Year 1: Components of a sentence- Finger spaces, capital letters, full stops Books Traction Man Super Daisy Supertato Elliot Midnight Superhero Mum

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			My friend the weather monster After the storm		The Tiny Seed Jack and the beanstalk Trust me Jack stinks Jim and the beanstalk The Gingerbread Man The Three Little Pigs/The True Story of the Three Little Pigs The Three Billy Goats Gruff Goldilocks and The Three Bears The Little Red Hen Mr Wolf's Pancakes	Superworm Juniper Jupiter
Phonics and Reading	**Reception** Begin to learn individual sounds- set 1 sound and. Read individual letters by saying sounds for them **Year 1** Read books that are of their phonic ability Continue the RWI program and accessing streamed phonics groups	**Reception** continue to learn individual sounds- set 1 sound and. Read individual letters by saying sounds for them **Year 1** Read books that are of their phonic ability Continue the RWI program and accessing streamed phonics groups	**Reception/Year 1** Continue to learn sounds suitable for their phonetic level by accessing RWI streamed phonics grouping **Reception:** Blend sounds into words Read some letter groups that represent one sound (special friends) Learn and recognise common exception words	**Reception/Year 1** Continue to learn sounds suitable for their phonetic level by accessing RWI streamed phonics grouping **Reception:** Blend sounds into words Read some letter groups that represent one sound (special friends) Learn and recognise common exception words	**Reception/Year 1** Continue to learn sounds suitable for their phonetic level by accessing RWI streamed phonics grouping **Reception:** Blend sounds into words Read some letter groups that represent one sound (special friends) Learn and recognise common exception words	**Reception/Year 1** Continue to learn sounds suitable for their phonetic level by accessing RWI streamed phonics grouping Blend sounds into words Read some letter groups that represent one sound (special friends) Learn and recognise common exception words matched to the RWI program

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			matched to the RWI program	matched to the RWI program	matched to the RWI program	
Communication and Language	**Reception/Year 1:** Begin to participate in 1:1 and small group discussions Sitting and focusing during carpet time Learning new vocabulary Listening and responding to stories Developing social phrases Describing events Learning rhymes, poems and songs Understand how to listen and why listening is important	**Reception/Year 1:** Participate in 1:1 and small group discussions Continue to engage in story times Continue to learn rhymes/poems and songs Talk about stories to build familiarity Describe events in some detail Asking and answering questions	**Reception/Year 1:** Learn new vocabulary Small group discussions Ask questions about what they see/hear/feel Discussing key events in a story Maintaining attention during activities Engaging in different book types Considering the listener Conversation starters	**Reception/Year 1:** Learn new vocabulary Small group discussions Using present tense Key events in a story Using connectives to join ideas Linking story to experiences	**Reception/Year 1:** Learn new vocabulary Asking questions Whole class discussions Describing events Linking experiences Articulating thoughts Reasoning and explaining	**Reception/Year 1:** Learn new vocabulary Sequence stories/real life events Whole class discussions Using future tense Listen and respond to conversation Make comments Articulate thoughts Use conjunctions
Maths	**Reception/Year 1:** *(Reception Baseline Assessment)*	**Reception/Year 1:** Counting backwards and forwards to 20	**Reception/Year 1:** Counting beyond 20 to 50 Explore numbers 5-10	**Reception/Year 1:** Counting beyond 20 to 50 Explore numbers 5-10 Subtraction from 5	**Reception/Year 1:** Counting to 100 Explore numbers 10-20 and beyond Spatial and growing patterns	**Reception/Year 1:** Counting to 100 Explore numbers 10-20 Estimating within 50

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	Match, sort and compare Measure and patterns Exploring numbers 0-5 Finger patterns to 5 Relative position 1 to 1 correspondence Perceptual Subitising More and fewer **Year 1** Place value within 10 Sorting and finding objects Addition and Subtraction within 10	Explore numbers 0-5 2D shapes- compare and sort/name properties Measure and compare length Pattern Representing numbers in a ten frame Number formation **Year 1** Addition and subtraction within 10 Geometry- Shape	Position and direction Measure/sort and compare by size and weight Repeating patterns 3D Shape Estimating within 20 **Year 1** Place value within 20 Addition and subtraction	Odd and even numbers-10 Doubling numbers to 10 Tallying- collecting and representing data Length, height and time **Year 1** Place value within 50 Length and height Mass and volume	Addition and subtraction using a rekenrek/number line Number recognition to 10 Manipulating 2D shapes Venn diagrams- collecting and interpreting data Composition/decomposition of 2D shapes **Year 1** Multiplication and division Fractions Position and direction	Addition and subtraction up to 10 Exploring numbers to 20 Comparing numbers to 20 Representing teen numbers Map routes and navigation Exploring halves Problem solving Sharing and grouping **Year 1** Place value within 100 Money Time
Understanding the World	**Reception/Year 1:** Who am I? Humans and the body My family My local town Wells	**Reception/Year 1:** Why do we celebrate and why? **Year 1 Outcomes:**	**Reception/Year 1:** What is weather? Seasons How does weather affect us? **Year 1 Outcomes:**	**Reception/Year 1:** What is a life cycle? Comparing different environments	**Reception/Year 1:** Exploring traditional tales Comparing past and present What has changed?	**Reception/Year 1:** Who are our heroes? What is a hero? Can we find a hero in our community?

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	What were we like as babies? What were our families like as babies? **Year 1 Outcomes:** Sequencing life events Sequence the life cycle of humans	Explore events beyond living memory that are significant nationally or globally Explore the lives of significant individuals in the past who have contributed to national and international achievements.	identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	Habitats animals like to live in Changes to our local area **Year 1 Outcomes:** Identify and label a life cycle Identify and sort and label animas.	**Year 1 Outcomes:** Identify changes within living memory.	**Year 1 Outcomes:** significant historical events, people and places in their own locality.
The Natural World (YR) Geography (Y1)	**Reception/Year 1:** Houses and homes Where Do I live? What is the United Kingdom? **Year 1 Outcomes:** name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas	**Reception/Year 1:** /	**Reception/Year 1:** Hot and cold places - continents Map - where we live Weather maps **Year 1 Outcomes:** Identify and label the 7 continents and seas on a world map Identify and classify different sea creatures Label a compass Use maps and compasses Draw a map use basic geographical	**Reception/Year 1:** Comparing environments - farm, seaside, town Changes in our local environment **Year 1 Outcomes**	**Reception/Year 1:** **Year 1 Outcomes** understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country	**Reception/Year 1:** People in our community Exploring our local area **Year 1 Outcomes** use world maps, atlases and globes to identify the United Kingdom, countries, continents and oceans use simple compass directions use aerial photographs and plan perspectives to recognise landmarks and

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			vocabulary and key human features			basic human and physical features; devise a simple map; and use and construct basic symbols in a key use simple fieldwork and observational skills to study the school and its grounds and the key human and physical features of its surrounding environment.
The Natural World (YR) Science (Y1)	**Reception/Year 1:** What does the world around me look like? Describe the natural world and what they see/hear/feel outside Changes in the natural world - Autumn Human body Basic hygiene, personal needs Healthy food **Year 1 Outcomes:**	**Reception/Year 1** Everyday materials Changing seasons- signs of Autumn **Year 1 Outcomes:** Labelling seasonal changes observe and describe weather associated with the seasons and how day length varies.	**Reception/Year 1:** Changes in the natural world - Winter Exploring the natural world, looking at processes and changes in the natural world - observing and creating pictures Why does an animal live in their habitat?	**Reception/Year 1:** Changes in the natural world Animal and plant life cycles Butterfly life cycle Growing seeds **Year 1 Outcomes:** Sorting animals into herbivore/carnivore/omnivore Classifying animals Labelling parts of animals and adaptations	**Reception/Year 1:** Life Cycle - bean Changes in the natural world - Summer **Year 1 Outcomes:** Sequence and explain animal and plant life cycles Classify different plants and explain a plants features Labelling insects Identify the basic structure of the plant	**Reception/Year 1:** Eco-recycling environment Materials for purposes **Year 1 Outcomes:** Know how to recycle materials Sorting materials into groups Distinguish between an object and the material from which it is made identify and name a variety of everyday materials,

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	Label parts of the body and say which part of the body is associated with each sense.		What is winter like here? **Year 1 Outcomes:** Labelling seasonal changes observe and describe weather associated with the seasons and how day length varies.	identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals		describe the simple physical properties of a variety of everyday materials compare and group together a variety of everyday materials on the basis of their simple physical properties.
People, Culture and Communities (YR) RE//PSHE (Y1)	**Reception/Year 1:** Houses and Homes Who lives in my house? Harvest festival **Year 1 Outcomes:** Create a map of the local area Draw and label different house types	**Reception/Year 1:** Celebrations around the world (Diwali, Hanukkah, Thanksgiving) How is Christmas celebrated in different countries? **Year 1 Outcomes:** Festival posters Sequencing religious stories	**Reception/Year 1:** Questions from religious stories **Year 1 Outcomes** Recount a religious story	**Reception/Year 1:** What does Easter mean to christians? **Year 1 Outcomes** Retell and sequence the Easter story	**Reception/Year 1:** Religious stories and questions Comparing past and present **Year 1 Outcomes:** changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life	**Reception/Year 1:** Belonging to a community Roles within our local community that help others Roles in wider communities Jobs and roles Fairtrade **Year 1 Outcomes:** Identify and explain different job roles and their importance in the community Label equipment used in different job roles
Computing (Y1)	**Computing systems and networks**	Creating media-digital painting	Programming - moving a robot	Data and information - grouping data	Creating media - digital writing	Programming - programming animations

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	-technology all around us					
Physical Development (Gross Motor) /PE	**Reception** Fundamental Skills Using apparatus inside and outdoors	**Reception** Fundamental Skills Using apparatus inside and outdoors	**Reception** Continue using apparatus inside and outdoors Ball Skills **Year R/1: Get Set 4 PE** Introduction to PE - Fundamentals	**Reception** Fundamentals Continue using apparatus inside and outdoors Balancing and navigating space **Year 1: Get Set 4 PE** Dance	**Reception** Continue using apparatus inside and outdoors Balancing and navigating space **Year 1: Get Set 4 PE** Ball skills	**Reception** Gymnastics Games Continue using apparatus inside and outdoors Balancing and navigating space **Year 1: Get Set 4 PE** Athletics Target games
Physical Development (Fine Motor)	**Reception:** Dough station – playing freely with playdough Cutting activities – holding scissors correctly and using them to snip Funky fingers area Dough Disco Tripod Grip Writing position Using cotton buds/paintbrushes to form letters	**Reception:** Dough station – playing freely with playdough Cutting activities – holding scissors correctly and using them to snip Funky fingers area Scissor skills Chopping with a knife Using cotton buds/paintbrushes to form letters	**Reception:** Dough station – playing freely with playdough Cutting activities – holding scissors correctly and using them to snip Funky fingers area Stacking and balancing Letter formation 'around' letters Letter formation 'down' letters	**Reception:** Dough station – playing freely with playdough Cutting activities – holding scissors correctly and using them to snip Funky fingers area Weaving and wrapping Letter formation 'down letters' Letter formation 'curly' letters	**Reception:** Dough station – playing freely with playdough Cutting activities – holding scissors correctly and using them to snip Funky fingers area Pattern making Capital letter formation A-M Using small tools Doing up buttons	**Reception:** Dough station – playing freely with playdough Cutting activities – holding scissors correctly and using them to snip Funky fingers area Sewing Capital letter formation N-Z Doing up laces

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		Doing up zips	Using a knife and fork to cut	Letter formation 'zig-zag' letters		
Personal Social and Emotional Development/ PSHE	Being Me in My world Who am I and how do I fit?	Celebrating Difference Respect for similarity and difference. Anti-bullying and being unique	Dreams and goals Aspirations, how to achieve goals and understanding the emotions that go with this	Healthy Me Being and keeping safe and healthy	Relationships Building positive, healthy relationships	Changing me Coping positively with change

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Expressive Arts and Design/Art and DT	**Reception/Year 1:** Drawing and holding a pencil Colour monster display- collage feeling jars Self Portraits Colour mixing Using different crafting materials Develop storylines during choosing Observational drawings Explore and engage in music making and dance **D&T Food Technology** Fruit kebabs	**Reception/Year 1:** Christmas textiles Using different materials Joining materials Printing - autumn printing Explore and engage in music making and dance Giuseppe Arcimboldo christmas cards **D&T Food Technology** Ginger bread	**Reception/Year 1:** Using different art materials Observational art Collage - warm and cool colours **D&T Food Technology** Chinese new year	**Reception/Year 1:** Explore and engage in music making and dance Sculpture - clay and junk modelling Eric Carle: Illustrator study paint/print/collage mixed media study Textures Collaging **D&T Food Technology** Pancakes	**Reception/Year 1:** Range of media - chalk, wax crayons Explore and engage in music making and dance **D&T Food Technology** Baking bread - LRH Porridge - TTLB	**Reception/Year 1:** Textile - hero badge/cape Making a boat to rescue a stranded toy Materials Building Designing/Making/ Evaluating **D&T Food Technology** End of year picnic/cake baking
Woodland	**Reception/Year 1:** Andy Goldsworthy Exploring the woodland - woodland rules Autumn themed experiences Natural patterns Nature faces Leaf man Senses	**Reception/Year 1:** Autumn walk - colour hunt Nature wands Hedgehogs Firework Pictures Giuseppe Arcimboldo	**Reception/Year 1:** Winter walk Exploring ice Bird feeders Rain catchers Sun catchers	**Reception/Year 1:** Spring walk Life cycle plants Patterns Easter	**Reception/Year 1:** Summer walk Story telling Trap for a giant Treasure hunt Giants castle	**Reception/Year 1:** hers Summer art Nature painting Nature weaving Shadow art Looking after the environment Litter pick

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	Wild Art	Seasonal Scavenger Hunt Leaf rubbings Stick man				
Links to: **anchored in the community; a place to belong, a world to explore.**	Home visits Local walk in Wells, features of our town, church, library, quay, shops. To identify and appreciate key features and services within our local town.	**Visit-Holkham at christmas** Fakenham christmas tree festival	**Visitor-Norfolk Wildlife Trust** To learn about local animal habitats and the importance of nature conservation.	**Visit Snettisham Park farm**	**Visit - Gressenhall trip - once upon a time.**	**Visit- Wells Beach** Pirate/Beach day Beach art To explore our beach environment, engage in creative play, and learn about coastal features. **RNLI-visitor/visit lifeboat station** To hear about the vital role of the RNLI in our community and learn about water safety. **Veterinary nurse-visit** To learn about animal care and the role of a veterinary professional. Police, doctors surgery.