Sea Lavender Class
Autumn 2 - *Resilience*

Anchored in the community; a place to belong, a world to explore.

<table>
<tr><td>English</td><td>Lost and Found by Oliver Jeffers

Transcription
I can name the letters of the alphabet
I can sit correctly at a table
I can hold a pencil comfortably and correctly
I can begin to form lower-case letters in correct direction, starting and finishing in the right place.

Composition
I can say my ideas out loud
I can compose a sentence orally
I can leave a space between my words
I can begin to punctuate using capital letters and full stops</td><td>The misadventures of Frederick

Word
I can use the suffix –ly to turn adjectives into adverbs
Sentence
I can learn how to use co-ordination (and, so, or, but)
I can learn how to use expanded noun phrases for description and specification
I can learn that the grammatical patterns in a sentence indicate its function as a question
Text
I can choose the correct choice and consistent use of past and present tense throughout writing.
Punctuation
I can use capital letters, full stops and question marks to demarcate sentences
I can use apostrophes to mark where letters are missing in spellings
I can use commas to separate items in a list</td></tr>
<tr><td>Outcomes</td><td>Story retell with own ending
Postcard from the penguin</td><td>I can write a persuasive letter</td></tr>
<tr><td>Reading</td><td colspan="2">Cakes in Space by Philip Reeve and Sarah McIntyre

I can work out the meaning of new words by using words I already know and the clues in the text.
I can listen to and talk about stories, poems and non-fiction, sharing my ideas and opinions.
I can retell a story and put the main events in the correct order.
I can use what I already know to help me understand what I am reading.
I can check that my reading makes sense and fix it if something doesn't sound right.
I can answer and ask questions about what I have read.
I can make predictions and use clues from the text to work out how characters are feeling, thinking or what might happen next.
I can explain my understanding of a text using what I have read and listened to.</td></tr>
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<tr><td>Maths</td><td>Addition and Subtraction
I can recall number bonds to 10.
I can use fact families to show addition and subtraction facts within 20.
I can use related facts to help me solve calculations.
I can find number bonds to 100 using multiples of 10.
I can add and subtract 1 from a number.
I can add by making 10 first.
I can add across a 10.
I can add three 1-digit numbers.
I can add to the next 10.
I can subtract across a 10.
I can subtract from 10.
I can subtract a 1-digit number from a 2-digit number by crossing a 10.
I can find 10 more and 10 less than a number.
I can add and subtract multiples of 10.
I can add two 2-digit numbers without crossing a 10.
I can add two 2-digit numbers by crossing a 10.
I can subtract two 2-digit numbers without crossing a 10.
I can subtract two 2-digit numbers by crossing a 10.
I can solve mixed addition and subtraction problems.
I can compare number sentences using mathematical symbols.
I can solve missing number problems using addition and subtraction.</td><td>Addition and Subtraction
I can find the parts that make a whole.
I can use a part-whole model to show how numbers are made.
I can write addition and subtraction number sentences.
I can use fact families to show different addition facts.
I can find number bonds within 10.
I can find all the number bonds to 10 in a systematic way.
I can recall number bonds to 10.
I can add two groups together to find the total.
I can add more to a number to find a new total.
I can solve addition problems using objects, pictures or numbers.
I can find a missing part when I know the whole.
I can use subtraction to find a missing part.
I can use fact families to write addition and subtraction facts.
I can take away and find how many are left.
I can subtract by taking away to find how many are left.
I can use a number line to subtract.
I can add or subtract 1 or 2 from a number.</td></tr>
<tr><td>Science</td><td colspan="2">Materials
I can describe different materials using their properties.
I can compare materials and explain how they are similar and different.
I can explain why some materials are better for certain objects.
I can make a prediction about which materials will be waterproof.
I can carry out a simple test to find out which materials are waterproof and talk about my results.
I can use what I have learned to identify, describe and choose everyday materials for different purposes.</td></tr>
<tr><td>Outcome</td><td colspan="2">I can create a ‘All about Materials’ booklet.</td></tr>
<tr><td>History</td><td colspan="2">History of Transport

I can compare transport from the past with transport we use today.
I can use pictures and other sources to find out about transport in the past.
I can explain how train travel has changed over time.
I can describe important events in the history of transport, including the invention of motor cars, the first aeroplane flights and the Moon landing.
I can explain how transport has changed people’s lives over time.</td></tr>
<tr><td>Outcome</td><td colspan="2">I can create a news report from the past.</td></tr>
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Computing	**Digital Printing** I can use a computer to create a simple picture. I can use different digital tools to add and change shapes, colours and lines. I can save, open and edit my digital work. I can explain how digital pictures are different from drawings made by hand. I can print my digital work and talk about the choices I made. I can use technology safely and carefully when creating and printing my work.
Art and DT	**Christmas Textile Project** I can explore different fabrics and materials, describing their textures, colours and properties. I can join fabrics and materials together using glue and simple sewing techniques. I can use a needle and thread safely to join pieces of fabric using a simple running stitch. I can stuff a fabric shape with suitable materials to give it shape and structure. I can evaluate my textile product, explaining what I like and how I could improve it.
Outcome	I can create a 3D Christmas tree decoration.
Music	**Let's Start Singing** I can warm up my body and voice before singing. I can enjoy learning and performing songs. I can follow and create the melodic shape of a song. I can listen carefully and respond to music. I can articulate words clearly while singing. I can perform confidently with my classmates.
R.E.	**Right and Wrong** I can find out about the life of Jesus. I can retell the parable of the Lost Son. I can retell the parable of the Good Samaritan. I can describe what Jesus taught in the Sermon on the Mount. I can explain what we can learn from the actions of Jesus. I can summarise what Jesus taught people.
PSHCE	**Celebrating Difference** I can talk about the ways that I am special and unique. I can recognise that everyone is different and that our differences make us special. I can use kind words and actions to make others feel welcome and included. I can recognise when someone is being unkind or bullying and know what I can do. I can understand how my words and actions can affect other people's feelings. I can celebrate differences and show respect to everyone.

PE	Dance I can copy and remember simple dance movements. I can move in different ways using my whole body. I can move to the beat and rhythm of music. I can create my own simple dance movements. I can work with a partner or group to perform a dance. I can perform my dance with confidence and control. Fitness I can move safely in different ways to improve my fitness. I can balance, jump, run and change direction with control. I can show speed, agility and coordination in different activities. I can keep trying when an activity is challenging. I can explain why exercise is good for my body. I can take part in fitness activities with energy and enthusiasm.
Links to: anchored in the community; a place to belong, a world to explore.	
Library Visit – Christmas Performance – Christingle – Remembrance Day – Nursery Rhyme Week – Kindness Day – Tree Week – Road Safety Week – Human Rights Day - Hanukkah	